

Year 6 Autumn 2026 Curriculum Guide

English

- Pupils build on the skills they established in Year 5 and revise essential strategies as they continue to prepare for their 11+ exams throughout the term.
- They consolidate what they have learnt using a wide range of timed 11+ style exam papers, BOFA, Accelerated Reader and 10-minute multiple choice comprehension tests.
- Pupils read poems and extracts from fiction and non-fiction and study the way writers use their craft to communicate ideas in order for them to write effectively.
- We build on spoken language skills and confidence by inviting the pupils to share their ideas work in class more often.
- Reading a variety of suitable Year 6 texts every day continues to be an essential part of the English Curriculum and regular Accelerated Reader tests are expected.
- Reading every day should be recorded in the Reading Record and spelling, punctuation and grammar continue to be revised and taught on a weekly basis.
- Homework includes comprehension, creative writing and weekly **online** BOFA activities.

Maths

Maths this term will have a heavy focus on 11+ preparation. We will begin with all Year 6 concepts that are heavily featured in 11+ assessments to best prepare and set the children up for success.

During the summer term pupils will be covering the following topics:

- **Place Value:**
 - Compare and order integers
 - Rounding to a given power of 10
 - Negative numbers
 - Factors and multiples
- **Multiplication and division:**
 - Long multiplication
 - Long division
 - Interpret remainders appropriately in context
 - Order of operations
- **Fractions:**
 - Equivalent fractions
 - Simplifying fractions
 - Comparing fractions
 - Converting improper fractions and mixed numbers
 - Add and subtract fractions and mixed numbers
 - Multiply fractions
 - Finding the whole

- **Decimals:**
 - Decimal place value
 - Compare and order decimals
 - Add and subtract decimals
 - Multiply and divide decimals
 - Using money
- **Fractions, Decimals and Percentages**
 - Convert fractions, decimals and percentages
 - Find percentages using 10%, 5%, 1%
 - Find percentages using fraction and decimal equivalents
- **Ratio and proportion:**
 - Simplify ratios
 - Find equivalent ratios by scaling
 - Share an amount in a given ratio
- **Measures:**
 - Convert metric units
 - Calculate elapsed time
 - Interpret timetables
- **Perimeter and Area:**
 - Calculate perimeter including missing lengths
 - Calculate area of rectangles, triangles and compound rectilinear shapes
- **Angles:**
 - Finding missing angles on a straight line, around a point, in triangles and quadrilaterals
- **Algebra:**
 - Solve missing number equations
 - Using function machines
 - Identify rules and formulae in linear sequences
- **Statistics:**
 - Read and interpret line graphs and pie charts
 - Calculating averages
 - Finding missing values using averages
- **Number reasoning:**
 - Working backwards from an answer
 - Use the unitary method in unfamiliar contexts
 - Solve problems systematically by listing possibilities
 - Use trial and error

The pupils will also be covering a variety of 11+ papers throughout the term.

Science

- Pupils to understand what elements and atoms are.
- State the common properties of metals.
- Identify metals and non-metals.
- Understand what ores and alloys are.
- Identify specific metals.

- Create a 3D model of DNA in engineering lessons.
- Understand the importance of a healthy diet.
- Understand what constitutes a balanced diet.
- Understand how the circulatory system delivers food and oxygen around the body.
- Investigate how exercise affects the heart and muscles.
- Learn about the impact of drugs on the human body and understand both the benefits and dangers.
- Creating a healthy food product in engineering lessons.

French

- The key objectives in French are to engage our pupils and communicate our passion for French and modern languages in general, to unlock the full potential of our pupils' ability to speak and write French, to promote a love of speaking a foreign language through entertaining and engaging teaching techniques and to introduce our pupils to the culture, geography and history of France.
- The topic areas and grammar for the autumn term are as follows: means of transports, verb to go (aller) in the present, places to go. Pocket money, spending habits, chores and opinions. Main irregular verbs in the present tense. Revision of opinion verbs, adjectives and connectives. Christmas vocabulary.

Latin

This year's Latin syllabus introduces new grammar, vocabulary and simple syntax and builds on the foundation of work covered in Year 4 and 5. Latin is introduced via the course book, *Minimus 1*. It provides an opportunity for pupils to:

- translate simple stories in Latin
- understand and use some Latin vocabulary and grammar
- identify derivations in English (and occasionally in French)

The key objectives are:

- to engage and maintain curiosity and interest in the Graeco-Roman world
- to introduce pupils to aspects of the Latin language
- to provide a stimulating environment for the development of skills related to the learning of Latin and languages in general

In the autumn term, pupils will:

- consolidate understanding of verb endings in the present tense (all persons)
- consolidate and extend grasp of noun/adjective endings and agreement
- be introduced to the imperative

Topic areas will include:

- transport and commerce in the Roman Empire
- the Roman army and their weapons
- the story of the Trojan Horse

History

- This term, pupils learn the Hanoverians and the Victorians.

- Specific topics include the Jacobite rebellions, the Napoleonic Wars and the Trans-Atlantic slave trade before half-term.
- After half-term we will focus on the British Empire as well as the Industrial Revolution and Victorian reformers.

Religious Studies

This term we shall study Christianity. The children will explore the themes of the Bible and identify familiar stories.

Geography

- Pupils will complete a short unit focussing on festivals and traditions in the UK, and comparing our traditions to those of our partner school in Malawi.
- Pupils will develop their knowledge of political geography (world, European and UK)
- In the second half of term, pupils will study the erosion and formation of coastal features, coastal and oceanic pollution, and plastic pollution and its consequences.

Drama

Pupils will focus on the following areas:

1. Advanced Core Drama Conventions

Pupils will move beyond basic roleplay to master specific, structured drama conventions that allow them to explore subtext, empathy, and motivation. For example:

- Creating still images of a dramatic moment with a focus on levels, physical tension, and showing clear relationships between characters.
- Showing a contrast between what a character *says* vs. what they *think*.
- Working independently in small groups to take a stimulus, build a short 2-minute devised piece, and perform it to the class with confidence.

2. Vocal & Physical Stage Craft

- Vocal Expression: Developing control over diction, intonation, pitch, pause, and pace to portray different emotions and historical archetypes.
- Physical Theatre & Mime: Learning to use non-verbal communication, posture, and precise gestures to convey weight, weather, or an environment without relying on dialogue.
- Ensemble Building: Participating in focused drama games that require fast group coordination, listening skills, and mutual trust.

3. Cross-Curricular Integration (Thematic Work)

Bringing texts and events to life through drama. For example:

- **Shakespeare (e.g. *Macbeth*):** Using physical theatre, and short scripted scenes to explore the darker themes, the witches' prophecies, and character motivations.

- **War & Conflict:** Devising original scenes based on historical stimuli, letters, or diaries. Pupils explore the emotional impact of displacement or conflict through roleplay.
- **Fantasy & Myths:** Analysing character language and archetypes, creating original creatures, and playing with theatrical exaggeration.

4. Evaluation and Peer Feedback

- Pupils will verbally evaluate their own work and the work of others using professional terminology (e.g. *projection, stance, focus, pacing*).

Digital Skills

- Develop coding skills through Scratch
- Code an interactive game
- Responsibly use the internet to conduct research
- Use PowerPoint to present research
- Use Excel to show data from research

Art and design

- Elements of art: Colour and Texture.
- Study of Colour theory.
- Create a colour wheel.
- Learn about one point perspective to use on the Matisse painting of a window.
- Understand why Henri Matisse is considered the artist who freed colour and created Fauvism.
- Create a painting based on his famous painting.
- Design and Technology project: clocks.
- Study the works of Wassily Kandinsky.
- Create a wooden clock in the style of Abstract Expressionism.

Music

Pupils will learn about West Africa and its musical instruments. They will:

- study and learn to play a range of cyclic drumming patterns on dunun and djembe drums plus other hand-held African percussion instruments.
- develop the ability to play in an ensemble, to feel the pulse, to watch and take cues from each other and from a 'master drummer'.
- develop an understanding of structures within West African drumming music (including main groove, call and response, solo break, signal).
- work in small groups to compose their own 'African pieces' within a given framework inspired by traditional West African structures.
- explore ways of notating their work and developing rehearsal and ensemble skills.
- develop, evaluate and improve their compositions through peer feedback.

This project will continue until the February half term. In addition, pupils will prepare carols for the Christmas carol service.

Games

- Where possible pupils move to 9 a-side format of football.
- Pupils are split into ability groups and train in squads for the football season.
- The objective is for each pupil to represent the school in competitive matches against other schools and for our better players to aspire to play in the A and B teams.
- All pupils travel to Sunbury Cricket Club for games afternoons.

Physical Education

- Pupils will study parkour along with basketball in the term.
- Pupils will understand the various notions of movements fundamental to be used in Parkour.
- A games for understanding approach is used in basketball to immerse pupils in playing the game.

Swimming

- Pupils develop back stroke and butterfly further whilst looking at relay changeovers.
- Times are taken over 20 metres to measure improvement.
- Pupils are invited to represent the school in competitive swimming galas both Nationally and against local opposition.

NVR

- Revise a variety of concepts such as spotting patterns and spatial awareness.
- Practising exam technique and developing the ability to handle both time constraints and pressure.

VR

- Revise a variety of concepts such as spelling and grammar, word meanings, completing passages and comprehension.
- Practising exam technique and developing the ability to handle both time constraints and pressure.