

Progress monitoring inspection report

10 September 2025

The Mall School

185 Hampton Road

Twickenham

Middlesex

TW2 5NQ

The Independent Schools Inspectorate is appointed by the Department for Education to inspect association independent schools in England. Our inspections report on the extent to which the statutory Independent School Standards and other applicable regulatory requirements are met, collectively referred to in this report as 'the Standards'.

Inspection outcome

The school meets all the relevant Standards that were considered during this inspection.

Inspection findings

Part 3. Welfare, health and safety of pupils

ISSR Paragraphs 7(a) and 7(b); EYFS Safeguarding and welfare requirements 3.5, 3.9 and 3.92

1. The school's safeguarding policy and procedures are comprehensive and effectively integrated into all aspects of daily practice. This ensures that pupils' wellbeing is prioritised and requirements, including those in the early years foundation stage (EYFS), are consistently met.
2. The designated safeguarding lead (DSL) has the appropriate authority and dedicated time to carry out their responsibilities. Safeguarding leaders demonstrate a thorough understanding of pupils' needs, and use data to effectively identify trends in behaviour and assess risks. The safeguarding team maintains close contact with external agencies, including the local authority, which enables them to provide timely support and specialist help when pupils are in need. The DSL maintains meticulous and secure records, and there is effective communication with external agencies to ensure that support is in place for pupils.
3. Staff are well prepared to identify safeguarding concerns, including the threats posed by radicalisation and extremism, as a result of regular meetings, training and a thorough induction process for new employees. Leaders consider contextual risks carefully and concerns about pupils or adults are communicated without delay.
4. The school has established clear channels for pupils to report any concerns they may have, and they know that staff will respond quickly. Pupils are aware of the safety measures in place and appreciate the support and care of staff.
5. The school has an effective internet filtering system in place to protect pupils online. Lessons in personal, social, health and economic education (PSHE) ensure pupils are knowledgeable about online safety.
6. The school meets the Standards.

Part 6. Provision of information

ISSR paragraph 32(1)(c)

7. Leaders have put in place robust admissions processes. The school notifies the local authority when pupils arrive, as well as when they leave the school at non-standard transition times. Timescales for reporting to the local authority are understood and followed by staff.
8. The school meets the Standards.

Part 8. Quality of leadership and management of schools

ISSR paragraphs 34(1)(a), 34(1)(b), 34(1)(c), 34(2)

9. Leaders have effectively implemented their action plan since the previous inspection. Leaders ensure there are robust systems in place to notify the local authority when pupils join the school at non-standard times. The action plan and new procedures demonstrate that leaders now have the required skills and knowledge to ensure that Standards are met consistently.

10. Governors provide effective oversight of the leadership of the school. The safeguarding governor carries out regular, termly visits to the school, where they engage with both pupils and staff to monitor the effectiveness of the work of leaders. Additionally, governors and leaders make use of an online audit tool to help give assurance that Standards are consistently met.
11. Leaders have a thorough understanding and approach to statutory pre-appointment checks. These are robustly overseen by the governors, who ensure that safer recruitment procedures are meticulously followed.
12. The school meets the Standards.

School details

School	The Mall School
Department for Education number	318/6003
Registered early years number	2697981
Registered charity number	295003
Address	185 Hampton Road Twickenham Middlesex TW2 5NQ
Phone number	020 8977 2523
Email address	reception@themallschool.org.uk
Website	www.themallschool.org.uk
Proprietor	The Mall School Trust
Chair	Mr Paul Phillips
Headteacher	Mr Sam Gosden
Age range	4 to 11
Number of pupils	131
Number of children in the early years registered setting	80
Date of previous inspection	25 to 27 February 2025

Information about the school

14. The Mall School was founded in 1872 and moved to its present site in Twickenham, Middlesex, in 1909. It was originally for male pupils but admitted female pupils into Reception in September 2023, with a plan for all year groups to be co-educational by 2028. The school operates on two sites, with Reception to Year 6 pupils in one building and an associated Nursery in another building nearby. The Mall School is a charitable trust and has a board of governors which oversees the management of the school and sets the strategic vision. Since the previous inspection a new chair of governors has been appointed.
15. The Nursery is a registered setting and was inspected by Ofsted in December 2024. The registered setting was not inspected as part of this inspection.
16. In total, there are 90 children in the early years, comprising 80 children in the Nursery registered setting and 10 children in the Reception class. The school has identified 18 pupils as having special educational needs and/or disabilities (SEND). A very small proportion of pupils in the school have an education, health and care plan (EHC plan).
17. The school has identified 7 pupils for whom English is an additional language.
18. The school states that its aims are to create an environment that ignites the love of learning in children, through passion, joy, confidence and happiness.

Purpose of the progress monitoring inspection

Inspectors carried out this inspection under section 109(1) and (2) of the Education and Skills Act 2008. This inspection was an unannounced progress monitoring inspection which was carried out at the request of the Department for Education. The purpose of this inspection was to monitor the progress the school has made in meeting the Independent School Standards/National Minimum Standards for boarding schools/Early Years Foundation Stage requirements and any other requirements that the school was judged not to comply with at its previous inspection.

Inspection details

Inspection dates

10 September 2025

19. One reporting inspector visited the school for 1 day.

20. Inspection activities included:

- scrutiny of a range of policies, documentation and records provided by the school and information available on the school's website
- discussions with the chair of governors and members of the governing body
- discussions with the headteacher, school leaders, managers and other members of staff
- discussions with pupils.

How are association independent schools in England inspected?

- The Department for Education is the regulator for independent schools in England.
- ISI is approved by the Secretary of State for Education to inspect independent schools in England, which are members of associations in membership of the Independent Schools Council.
- ISI inspections report to the Department for Education on the extent to which the statutory Independent School Standards, the EYFS statutory framework requirements, the National Minimum Standards for boarding schools and any other relevant Standards are met.
- For more information, please visit **www.isi.net**.

Independent Schools Inspectorate

CAP House, 9-12 Long Lane, London, EC1A 9HA

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