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**Reception Autumn 2025 Curriculum Guide**

**Communication, Language and Literacy**

* Speaking and listening – circle time, class discussions, following instructions.
* Recognise /write name.
* Introduction to the reading scheme.
* Recognising by sight Reception key words.
* Phonics and handwriting focus – s, a, t, p, I, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss, j, v, w, x, y, z, zz, qu, sh, ch, th, ng, ai, ee, igh, oa.
* Fictional stories and non-fictional texts.
* Sequencing pictures from familiar stories.
* Poetry and rhymes.
* Writing a caption to accompany a picture.
* Letter formation and direction, position on a line.

**Mathematics**

* Counting, reading, ordering and writing

1 -10 (reciting numbers to 20), forwards and backwards, concept of zero to describe an empty set.

* 1:1 correspondence when counting objects.
* Subitising.
* Calculation – early addition one more than and early subtraction one less than a given number.
* Shape - 2D and 3D shape recognition, finding shapes in the environment.
* Measures - concept of length and height, capacity, comparing and ordering measures.
* Positional language.
* Pattern making – continue a repeating pattern with colour, shapes and objects, patterns in the environment.
* Time – comparing and ordering events, recognising a minute as a unit of time.
* Money – begin to recognise coins.
* Number formation to 10.
* Problem solving.

**Understanding the World**

* **Pirates:** looking at maps, boats and how they float.
* **Fruit and Vegetables**: types of fruit and vegetables, shape, smell, taste, seeds, growth and decay.
* **Harvest:** the meaning of harvest and making bread.
* **Being Healthy:** talking about the different ways to be healthy, from eating to exercise.
* **Our World:** learning about the lives of children just like them around the world.
* **Night and Day:** nocturnal animals, Bonfire Night.
* **Dinosaurs:** past and present events, similarities and differences between dinosaurs.
* **The Gruffalo:** stories by Julia Donaldson.
* **Owls:** learning facts about owls.
* **Christmas:** The Nativity story, customs and traditions – links to other festivals and celebrations from different

**Personal and Social and Emotional Development**

* Establishing class routines and rules, turn taking, sharing, working as a team.
* Managing feelings and behaviour.
* Support children in making new friends – making relationships.
* Managing own personal hygiene.
* Healthy eating.

**Expressive Arts and Design**

* Printing and painting
* Harvest Festival and Christmas production.
* *Having fun with music* - a range of songs and musical activities to develop an awareness of the singing voice, a steady pulse, distinguishing sounds and tempo (fast/slow).
* *Preparation for Harvest and Christmas -* listening and responding to music and learning songs.

**Physical Development**

* Pencil control: establishing pencil grip, following patterns and letter formation.
* Using scissors and tools effectively.
* P.E - Spatial awareness activities and games such as running, balancing etc.
* Swimming: confidence in the pool.
* Cosmic Yoga.

**Modern Foreign Languages**

* Introducing the foundation of the French language through conversation, songs, poems and play activities.