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**Year 2 Summer 2025 Curriculum Guide**

**English**

Pupils will produce creative writing inspired by dragons and the rainforest. They will use ‘spidergrams’ to present ideas, descriptions using our senses for imaginative writing, and interesting adjectives. They will focus on story structure and development of setting and character description.

Pupils will write non-chronological reports about rainforest creatures. They will use ICT to research their chosen animal.

Grammar and punctuation focus will be on: revision of nouns, adjectives and verbs; capital letters, full stops and question marks; introduction of prepositions; simple conjunctions; speech marks and commas in lists.

Comprehension exercises will be continued using the CGP scheme looking at fiction, non-fiction and poetry.

Pupils will continue with the Penpals cursive handwriting scheme and Spelling Shed for spellings.

Pupils are expected to read daily to an adult and regularly complete an Accelerated Reader reading quiz, as well as the vocabulary quiz if available.

**Maths**

Pupils will cover the following topics:multiply and divide; let’s add and subtract large numbers; finding fractions of large numbers; measuring capacity; going shopping; making charts; place value problems; telling the time; sorting shapes and objects; using language associated with position.

**Understanding the World**

Pupils will learn about growing plants; how different seeds grow into different plants; plants can grow from bulbs; how seeds are dispersed; investigating germination; and exploring how a plant changes as it matures.

In the topic on growth and survival they will find out about offspring of different animals; how different animals reproduce; how humans grow; what humans need to survive; how to eat a balanced diet; and why exercise is important.

Pupils will study the Amazon Rainforest including location, vegetation, animals and people who inhabit it.

**Religious Education**

Pupils will have an introduction to Judaism focusing on celebrations and the Torah.

**French**

The key objectives in French are to engage our pupils and communicate our passion for French and modern languages in general, to unlock the full potential of our pupils’ ability to speak and write French, to promote a love of speaking a foreign language through entertaining and engaging teaching techniques and to introduce our students to the culture, geography and history of France.

Topics this term are: weather phrases, clothes, opinions, sports, rooms of the house, pencil case items and at the beach.

**Personal, Social and Health Education**

Pupils will be taught about feelings, how to cope with changes and the importance of mental health.

**Digital Skills**

Pupils will learn how a webpage displays information in different ways: text, images, videos and interactive elements and to use a webpage to answer questions using keywords.

Pupils will use Google Earth to find where they live, to go on a tour around the world, to find the Amazon Rainforest and to take a virtual trek through the Amazon Basin.

They will use Word to create non-chronological reports linked to our rainforest topic.

**Art and design**

Pupils will experience a range of creative activities linked with their topic work including mixing paint colours and shades within a specific colour; papier-mâché and clay sculpting.

**Music**

Pupils will focus on beat and rhythm, further developing their sense of pulse and learning to create and internalise rhythmic patterns through songs and activities and using classroom instruments.

**Physical Education**

Pupils will be introduced to soft ball cricket learning how to hold the bat, bowl overarm and some simple fielding techniques. Pupils will also practise running, jumping, skipping, aiming and catching in preparation for Athletics Day.

**Swimming**

Pupils will practise personal survival techniques and train for the inter-house swimming gala where all will compete.