

SEN Learning Support Assistant Person Specification

Training and Qualifications		Essential	Desirable
1	Good basic education to GCSE level, or the equivalent, in English and Mathematics	✓	
2	A relevant qualification in Childcare and/or Education		✓
3	Specialist skills / SEN training		✓
Experience		Essential	Desirable
1.	Experience of working with or caring for children of relevant age in a learning environment	√	
2.	Experience of using Information Technology to support pupils in the classroom		√
3.	Experience of working with children with SEN and/or Speech and Language difficulties	✓	
Abilities and skills		Essential	Desirable
1.	Able to relate to and communicate well with children and adults, motivate pupils to learn, clarify and explain instructions to pupils	✓	
2.	Able to work with an individual or a group	✓	
3.	Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these	√	
4.	Effective behaviour management skills		√

Knowledge and Understanding		Essential	Desirable
1.	An understanding of the different ways in which pupils learn and how to motivate them		√
2.	An understanding of how to support children in early Literacy, numeracy and speech and language skills.		✓
3.	An understanding of the responsibility of all staff with regard to the health and safety of pupils in their care	√	
4.	Knowledge of the independent school system		✓
Personal Qualities / Attitudes		Essential	Desirable
1.	Able to work effectively as part of a team, understand classroom roles and responsibilities and follow and interpret instructions and guidance.	✓	
2.	Able to engage and motivate pupils	✓	
3.	A commitment to quality and excellence	✓	
4.	Make an effective contribution to the qualities and aspirations of the school		√