

## **Year 3 Spring 2025**

### **Curriculum Guide**

#### **English**

Pupils will practise their speaking and listening skills linked with all curriculum activities and through drama and role play. Pupils' writing will be based on the book, *Jemmy Button*, and will include letters, diaries, poetry (cinquains and spine poetry), descriptive writing and a newspaper report. Children will practise using a dictionary and be introduced to the thesaurus. They will develop their understanding of how to use punctuation, particularly focussing on inverted commas. To improve their writing, children will use a range of fronted adverbials to add variety to their writing. Most weeks, pupils will study a text and use the four Year 3 Rules to answer comprehension questions on it effectively.

Pupils are expected to read to an adult on a daily basis and regularly complete an Accelerated Reader quiz. Pupils continue to work from the Spelling Shed scheme for a weekly test.

#### **Maths**

Pupils will cover the following topics; multiplication and division, including remainders; using known number facts to carry out mental calculations; multiplying multiples of 10 and larger numbers by a single digit; an introduction to formal vertical addition and subtraction; solving word problems involving numbers in 'real life' using one or more steps; comparing and estimating simple fractions; finding fractions of numbers and amounts; ordering fractions; measurements including weight and length; perimeter and area; problem solving using all four operations and 4x, 6x and 8x tables.

#### **Science**

Pupils will explore rocks and soil. After half-term, pupils will learn about light sources and the way that light travels.

#### **French**

Topics this term are: Alphabet, family members, dates and birthdays, school equipment, body parts, Easter vocabulary. Consolidation of the verb "avoir" in the first person, gender of nouns, negative forms.

Using the CGP Y3 French, tailor-made worksheets and the linguascope website (username and password in the boys' reading record).

#### **History**

Pupils will learn about the Victorian era. They will learn about the life of Queen Victoria; the lives of both rich and poor people; how children lived and the jobs poor children did; toys and games; and the industrial Revolution, especially the new inventions during this time.

## **Religious Studies**

Pupils will continue their learning about Judaism.

## **Personal, Social and Health Education**

Pupils will be taught about relationships and friendships.

## **Digital Skills**

Pupils will be introduced to touch-typing using BBC Dance Mat. After half-term, pupils will learn to create music using Music Lab Song Maker.

## **Art and design**

Pupils will learn about shading in order to create an effective still life drawing. Next, pupils will build on what they learnt last year when making a self-portrait, to make Mother's Day paintings. They will then create art based on Lowry (linked to Jemmy Button in English) and Mondrian. Finally, pupils will study Mondrian, and create a painting inspired by his art.

## **Music**

'Musicals at the Mall': Pupils will learn six songs (plus simple choreography) from 'Swingin' Samson' by Michael Hurd. They will develop confidence in singing and acting from memory and there will be a focus on rehearsal skills (maintaining self-discipline, not talking during rehearsals, being ready and alert, sustaining focus and energy). Pupils will start to appraise self and others and give positive feedback. They will also develop performance skills (feeling confident on stage, singing out, making contact with the audience, maintaining energy levels and self-discipline) in preparation for the 'big night'; a public performance at the end of term. This will be in conjunction with Year 4.

## **Games**

Pupils will focus on the development of rugby skills, including improving basic techniques such as tackling and passing. They will be introduced to positional play and engage in small-sided games to enhance their understanding. As they progress, more complex rules will be incorporated to build their game awareness. The objective is for each pupil to represent the school in competitive matches against other schools and for our better players to aspire to play in the A and B teams. There is also a house cricket competition involving all pupils. All pupils travel to Sunbury Cricket Club for their games afternoons.

## **PE**

The curriculum will emphasise health, fitness, and exercise. Children will learn how to prepare for physical activity by practicing proper warm-up routines, stretching techniques, and methods to raise body temperature effectively.

## **Swimming**

Students will continue to refine their technique in front crawl, backstroke, and breaststroke, focusing on improving efficiency and form in all three strokes.