

## **Year 1 Spring 2025 Curriculum Guide**

### **English**

Pupils will be reading fantasy stories related to space and castles as a stimulus for creative writing. They will learn to plan and write a simple story and write descriptions of planets and aliens. They will also complete factual writing related to topic work and write recounts of personal events. Pupils will learn the importance of sequencing a series of actions and orally give instructions to enable someone to carry out a task. They will then learn what a verb is and will focus on imperative verbs, also referred to as 'bossy' verbs, and learn how to use these in instructional writing.

Pupils will continue to develop their understanding of what makes a 'good' sentence, and the focus will be on learning to use appropriate adjectives to make their writing more interesting. Pupils will continue to work on using capital letters both for proper nouns and at the beginning of sentences, along with full stops at the end of a sentence. They will be encouraged to read back their own work to ensure it makes sense.

In reading they will continue to develop comprehension skills and recall of high frequency words and in spelling, pupils will learn to spell words containing the long vowel digraphs along with continuing to build a bank of high frequency words they can spell from memory.

Pupils will revise the correct letter formation of lowercase letters and will now learn the correct letter formation of uppercase letters and focus on sizing and spacing in independent written work.

### **Maths**

Pupils will learn what an odd and even number is. They will learn how to identify odd and even numbers by learning to count in twos and understanding that all even numbers are in the 'twos family'. They will also investigate adding two odd/even numbers together or adding an odd and an even number together and what the total will be.

Pupils will explore number bonds. They will use different methods to find ways to make ten.

Pupils will learn about halves and quarters.

Pupils will learn to use non-standard measures in weight, linear measurements and capacity and will be introduced to the need for having a standard unit of measurement.

Pupils will look at the place value of numbers and learn to read, write and order numbers to 100 and beyond, along with learning to use a hundred square and base 10 equipment to develop an understanding of the value of each digit in a 2 and 3 digit number. They will learn to use the correct vocabulary such as greater than and less than when ordering and comparing numbers.

Pupils will learn to add/subtract one more/less, 10 more/less than a given number using base 10 equipment and number lines and by moving around a hundred square.

Pupils will learn to recognise coins to £2 and the equivalence of money to 5p/10p/20p/50p/£1. They will learn to total an amount spent by adding. They will learn to buy items using the exact amount of money and then build up to learning how to give change.

### **Understanding the World**

Pupils will learn about space by researching facts about our solar system and its planets. They will learn facts about the sun and the moon and how we get day and night. They will learn about the first astronaut to step on the moon, key features of rockets and how astronauts survive in space. They will investigate why footprints on the moon do not disappear and why footprints made in sand on Planet Earth do disappear. They will learn about gravity and carry out some related experiments about forces.

They will learn about sources of light and that the sun is a natural source of light. They will carry out a simple investigation to find out which materials block out light and learn to use the vocabulary opaque, translucent and transparent.

Pupils will study the African Savannah (with a focus on Kenya). They will locate Africa on a world map and identify the country of Kenya; explore the climate and weather; find out about the animals and landscapes; learn about the people and culture; and identify similarities and differences between Kenya and the UK.

### **Religious Education**

Pupils will learn about the life and work of Jesus and how Christians prepare for and celebrate Easter.

Pupils will also learn about special religious days and festivals in our calendar: Chinese New Year, Shrove Tuesday, Ash Wednesday, Holi, St Valentine's Day, Mother's Day which will help to develop their mutual respect, tolerance, and diversity of beliefs of others.

### **French**

Pupils will revise of all the questions learnt so far, including saying their name, age and how they are feeling. They will learn the words for pets, family members, body parts and sports. They will practise saying the numbers up to 20. They will also be introduced to "Easter" vocabulary.

### **Personal, Social and Health Education**

Pupils will discuss 'Being my best' by focusing on how to treat themselves and others with respect; how to be polite and courteous; how learning a new skill requires practise and determination; how we sometimes experience failure before success; how to give and receive positive praise.

Pupils will be taught how to keep themselves safe by discussing the topics: 'Healthy me', 'Super sleep'; 'Feeling unsafe and who can help'; 'Feelings associated with loss'; along with developing an understanding of good or bad touches.

## **Digital Skills**

Digital Art and Design (incorporating text and images) – Pupils will use technology purposefully to create, organise, store, manipulate and retrieve digital content.

## **Art and design**

Pupils will create collages/paintings of the moon and the sun, along with designing rockets, planets, aliens. They will do observational drawings (from photos) of African animals; making African inspired necklaces and bracelets along with printing repeating patterns as found on African fabrics.

Pupils will also design and make cards for special occasions.

## **Music**

Pupils will be exploring pitch and developing vocal control. Children will learn songs involving 'low/middle/high' voices and play games where they respond to pitch changes with movement and actions to extend aural awareness. Further activities will introduce basic notation and they will compose their own simple melodies on tuned percussion.

## **Physical Education**

Pupils will participate in a gymnastics unit of work and learn to travel in a variety of ways over and through apparatus. They will develop balancing and awareness skills, along with flexibility, strength, and co-ordination.

Pupils will participate in a variety of activities which will encourage them to work collaboratively and to be adaptable to the different ways each activity needs to be completed.

Pupils will also play a variety of games aimed at developing their teamwork skills through learning to work with other pupils in team games and supporting each other.

## **Swimming**

Pupils will continue with developing water confidence and basic strokes.

