



Year 6 Summer 2024 Curriculum Guide

English

Pupils continue to improve spelling through regular exercises and short tests. They develop punctuation skills and the use of basic grammar. Writing skills focus on a range of formats and audiences while comprehension tasks cover a range of texts to engage the pupils' interests. The class reader is King of Shadows and individual reading every day continues to be recorded in a reading record. Accelerated Reader quizzes should also be completed on a regular basis.

All pupils participate in the Year 6 production of The Wizard of OZ which allows them to learn and use a variety of spoken language skills.

Homework includes comprehension, creative writing and some online activities.

Maths

This term pupils will be revising various 11+ concepts, exploring number bases, probability, and codes and ciphers, and undertaking a 'backpacking challenge', which involves planning and budgeting a round-the-world trip, and utilises a range of skills including currency conversions and adjusting for time zones. Towards half term, they will be preparing for the end of term Charity Bazaar. Pupils will form into teams and have £10 to set up their own businesses which they will run on the 7th June when all the Reception to Year 5 pupils will visit their stalls. The pupils will need to prepare financial forecasts for this as well as marketing materials. The store that makes the most money will win a prize, and all profits will go to our partner school Chitsime in Malawi.

Science

The themes this term are classifying living things, micro-organisms, disease, and its prevention. We look briefly at how living things are classified into kingdoms, classes, species etc. Then we consider micro-organisms, concentrating on fungi, bacteria, and viruses. We consider the role of bacteria and viruses in spreading infectious disease, Pasteur's contribution, Lister's discovery of antiseptics, the importance of vaccines, the story of the discovery of antibiotics, and the nature of our immune system. We complete a short project of our own on disease and its prevention.

French

The key objectives in French are to engage our pupils and communicate our passion for French and modern languages in general, to unlock the full potential of our pupils' ability to speak and write French, to promote a love of speaking a foreign language through entertaining and engaging teaching techniques and to introduce our pupils to the culture, geography and history of France.

The topic areas and grammar for the summer term are as follows: descriptions (physical and personality); musical instruments; answering questions about yourself (in speaking and writing); the near future (describing a summer holiday).

Latin

During the summer term, we will aim to consolidate and extend understanding and confidence with translating Latin and continue to learn about life in Roman Britain. The key objectives are: to

engage and maintain both interest and curiosity about the Graeco–Roman world, to introduce pupils to aspects of the Latin language, to provide a stimulating environment for the development of skills related to the learning of Latin, to establish links between the Latin language and English and to introduce pupils to non–linguistic aspects of the ancient world with particular reference to Greek myth.

Latin grammar will cover: question words; conjunctions; nouns (subject/object endings); verbs (all present tense endings); and Latin roots including English derivations from the Latin. Pupils will also learn about Roman baths, medicine, and daily life in the Roman Army. We will also cover the story of Odysseus and the Cyclops.

History

This term we shall start with the Early Modern Age and the beginnings of Globalisation. This will progress from the European Voyages of Exploration and then onto colonisation, imperialism, and its legacy. The key skills will be chronological understanding, continuity and change and an appreciation of causes and consequences.

Religious Studies

This term we shall be having a brief introduction to Humanism: what does it mean, who practises it and if it is compatible with organised religions.

Geography

This term, the pupils will be studying OS maps and focusing on 4 and 6 figure references, distance, direction and relief. This will culminate in an orienteering activity during the leavers' programme which will take place after half–term.

Music

This term pupils will continue to develop their singing voices and performance skills by preparing for the Year 6 production, learning all the songs and combining choreography and acting with singing. There will be a focus on rehearsal and performance skills and pupils will be encouraged to constructively appraise their own performances as well as that of others. In addition, they will finish working on their African drumming compositions and work towards performing them for an audience.

Drama

This term the pupils will be working on their skills to perform the musical 'Shakespeare Rocks!'. In drama lessons they will explore a range of acting and stage techniques such as improvisation, mime and facial expressions to ready themselves for the final performance in June. In lessons we will continue to help them develop their understanding of the world by engaging in a range of creative and imaginative role–play situations using dramatic skills appropriate to context and purpose.

Digital Skills

This term the pupils are going to complete a PowerPoint presentation capturing memories of their time at The Mall. They will also be practicing their touch–typing skills.

The pupils will be using all their computational skills and taking part in a collaborative online project.

Art and design

Y6 will finish their DT project of wooden clocks based on the colour wheel theory.

Year 6 will further develop their painting skills, especially their use of acrylic paint, to produce a piece of art on canvas for the annual art fair. They have chosen to work on a landscape with mountains, developing a variety of different techniques and tricks that can be used for painting with acrylics.

Y6 will also learn about Andy Warhol and Pop Art and paint their own pop art self-portraits.

While improving their PowerPoint skills, pupils will create digital portfolio of their work.

Games

This term pupils develop their cricket skills with a hard ball and will begin to specialise in positions in the field. Matches are played as far as possible 11 v 11 with adaptations as required. The role of the captain become more important. Pupils are split into ability groups and train in squads for the cricket season which takes place this term. The objective is for each pupil to represent the school in competitive matches against other schools and for our better players to aspire to play in the A and B teams. All pupils travel to Sunbury Cricket Club for their games afternoons. There is a house cricket competition which all pupils take part in at the end of term.

Physical Education

Pupils continue to develop their tennis skills. Pupils will be expected to take more responsibility for the planning and accuracy of their performances. Pupils will know the formal rules of tennis and use this knowledge to self-officiate. Preparation and practice for athletics day will take place during PE lessons.

Swimming

Pupils further develop back stroke and butterfly while working on relay changeovers. Times are taken over 20 metres to measure improvement and the stronger pupils are invited to represent the school in competitive swimming galas both locally and nationally. There is a house swimming gala which all pupils take part in at the end of term.