



The Mall School  
Year 4 Latin

Scheme of Work Summer Term 2024

Last Year's Objectives	This Year's Objectives	Next Year's Objectives
<ul style="list-style-type: none"><li>• Latin not taught last year</li></ul>	<p>Latin - historical</p> <ul style="list-style-type: none"><li>• To introduce Roman daily life and Empire. <a href="http://www.bbc.co.uk/schools/primaryhistory/romans/family_and_children/teachers_resources.shtml">http://www.bbc.co.uk/schools/primaryhistory/romans/family_and_children/teachers_resources.shtml</a></li><li>• Understanding of the impact of the Roman invasion of Britain.</li><li>• Dressing a Roman soldier <a href="http://www.schoolsliaison.org.uk/kids/siteactivities/romandress.pdf">http://www.schoolsliaison.org.uk/kids/siteactivities/romandress.pdf</a></li><li>• Revision and consolidation</li></ul> <p>Latin – Vocabulary/Topics</p> <ul style="list-style-type: none"><li>• Introductions and greetings, food and entertaining, slaves, education and writing</li></ul> <p>Latin - Language</p> <ul style="list-style-type: none"><li>• Nouns and adjectives – masculine and feminine, singular and plural</li><li>• Understanding how a verb works (endings o, s, t, mus, tis, nt)</li><li>• Adverbs (if time)</li><li>• Revision to consolidate learning for the summer exam</li></ul> <p>Greek Myths</p> <ul style="list-style-type: none"><li>• Perseus and the gorgon Medusa</li><li>• Daedalus and Icarus</li></ul>	<p>Latin - historical</p> <ul style="list-style-type: none"><li>• To continue to explore Roman daily life and Empire.</li><li>• Understanding of the impact of the Roman invasion of Britain: Roman vs British lifestyles.</li><li>• Writing and the Roman alphabet</li><li>• Celtic warriors</li><li>• Roman roads and transport</li><li>• Revision and consolidation</li></ul> <p>Latin – Vocabulary/Topics</p> <ul style="list-style-type: none"><li>• Education, everyday activities</li></ul> <p>Latin - Language</p> <ul style="list-style-type: none"><li>• Consolidation of grammar covered last year (nouns/adj/verbs)</li><li>• Adverbs</li><li>• Revision to consolidate learning</li></ul> <p>Greek Myths</p> <ul style="list-style-type: none"><li>• Pandora</li><li>• Acteon and Diana</li></ul> <p><b>Homework:</b> This is set once per week and is usually vocabulary learning. It may occasionally include either a learning task, some translation from Latin or else a written exercise to consolidate a point of grammar.</p>



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Assessment Opportunities:	Enrichment Opportunities/Educational Trips
<ul style="list-style-type: none"><li>• Regular vocabulary tests</li><li>• Formative assessment of written work</li><li>• Report grades given every half term</li></ul>	<ul style="list-style-type: none"><li>• Butser Ancient Farm</li></ul>

Websites:	
<a href="http://www.bbc.co.uk/schools/primaryhistory/romans/family_and_children/teachers_resources.shtml">http://www.bbc.co.uk/schools/primaryhistory/romans/family_and_children/teachers_resources.shtml</a>	
<a href="http://www.perseus.tufts.edu/Herakles/bio.html">http://www.perseus.tufts.edu/Herakles/bio.html</a>	

Pupils with Individual Education Plans: Ali Ghani, Alfie Lawrence, Zion Osborne, William Phelan



Year 4 Summer Term

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Unit	Topic	Learning Objectives	Activities/Resources/Links	Assessment
1	Food	Learn about which food was different and which the same as now in Roman times.	Minimus p11 – Roman report Translation p12-13 – Dinner for the Governor Extension: Latin roots p11	T assessment – marking written work  Homework: vocabulary learning
2	Greek myth	To learn about Daedalus and Icarus	Pupils listen to the story and make a mind map. If time, begin a diary entry by either Daedalus, Icarus or King Minos which retells as much of the story as they can.  Resources: Ancient Myths Collection by McCaughrean and Ross / Twinkl	T assessment – marking written work  Homework: vocabulary learning
3	Greek myth	Daedalus and Icarus	Vocab test: revision  Pupils finish the diary entries they started last week; read best ones/volunteers out to the class	T assessment – marking written work  Homework: vocabulary learning (revision)
4	What are you doing?	Questions and verbs in the present tense	Vocab test: revision  Minimus Chapter 3 p15 – translate verbally with a partner  Active Inspire flip chart - Focus on verb endings of 1 <sup>st</sup> , 2 <sup>nd</sup> and 3 <sup>rd</sup> persons singular – introduce and practise chant	T assessment – marking written work  Homework – vocabulary learning (verbs from p16)
5	What are you doing?	Other present tense verb endings	Minimus Chapter 3 p16 – detective work! Grasp the grammar Exs 1 and 2 verbally, then 3 in exercise books.  Worksheet X – What am I doing?	Homework – vocabulary learning (more verbs)
6	What are you doing?	1 <sup>st</sup> , 2 <sup>nd</sup> and 3 <sup>rd</sup> person verb endings	Worksheet XI – What are the people doing?	Homework – vocabulary learning (more verbs)



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		Revision of animals	PW activity: Quid facis? / scribo! Worksheet XII – What are the animals doing?	
7	Slavery	Learn about different types of slave in a Roman household	Minimus p17 – Roman Report Translation p18 – Pandora settles in. Extension: Latin roots p20	Homework – vocabulary learning (revision for BIG end of term Latin test)
8	Greek myth	Pandora's Box	Pupils listen to the story and make a mind map. If time, begin a storyboard to re-tell the myth. Resources: Ancient Myths Collection by McCaughrean and Ross / Twinkl	Homework – vocabulary learning (revision for BIG end of term Latin test)
9	Greek myth	Pandora's Box	BIG End of Year Test Finish storyboard	Homework – vocabulary learning (revision for BIG end of term Latin test)
10	Fun and games	TBC	TBC	No homework!