

## Year 3 Summer 2024 Curriculum Guide

### English

Pupils will practise their speaking and listening skills within all curriculum activities and through drama and role play. Our class book this term is *The Lion and the Unicorn* by Shirley Hughes, and pupils' writing will be inspired by this book. We will write letters, diaries, poetry, descriptive writing and a newspaper report. Grammar and punctuation activities will include the following: revision of parts of speech (adjectives, adverbs, nouns, verbs, pronouns, prepositions and conjunctions); fronted adverbials; possessive apostrophes including the difference between its and it's; and tenses, particularly the simple past tense.

Pupils will continue to use a dictionary and thesaurus, and they will complete weekly comprehension exercises based on appropriate fiction and non-fiction texts. Pupils are expected to read at home to themselves and to an adult on a daily basis and regularly complete an Accelerated Reader quiz. Pupils continue to learn key-word spellings and spelling patterns for a weekly test.

### Maths

Pupils will cover the following topics: 3D shapes; Using a calendar; organising and interpreting data from pictograms, bar charts, Venn diagrams, Carroll diagrams and tables; time, both analogue and digital, and time problems; problem solving using all four operations; angles including right, obtuse and acute angles; equivalent fractions; comparing metric units; multiplication and division facts for the 7 and 9 times table; quick recall of multiplication and division by 2, 3, 4, 5, 6, 7, 8, 9 and 10.

### Science

Pupils will investigate forces: What is a force? Push, pull, gravity and magnetism. The topic will culminate in the children making their own magnet game.

Pupils will study living things and their habitats; vertebrates and invertebrates; classification keys; arachnids; and insects.

### French

Topics this term are: body parts; weather phrases; sport and hobbies; opinions; clothes (uniform); and summer holidays. Pupils will work from the CGP Year 3 French book, tailor-made worksheets, flipcharts and [www.linguascope.com](http://www.linguascope.com)

### History

Pupils will investigate the effect of the Second World War on children in the local area, nationally and internationally. Topics covered include: the Blitz, air raid shelters, evacuation, rationing, everyday life as a child during war time; women at work; and war planes.

## **RS**

Pupils will have an introduction to Hinduism focusing on traditions and celebrations.

## **Geography**

The topic this term is weather and climate including: defining weather and climate; types of clouds; the water cycle; weather forecasts; and measuring and recording temperature.

## **Personal, Social and Health Education**

Pupils will be taught about relationships and friendships.

## **Digital Skills**

Pupils are learning how to use Scratch to code interactive stories, animations and games.

## **Art and design**

Pupils will design and build their own moving vehicle. Linked to science, pupils will create a magnet game to carry a magnet around a maze. Finally, pupils will create art inspired by Romero Britto.

## **Music**

In the first half of term, pupils will learn, rehearse and perform six songs for the Richmond Singing Festival in May. After half term they will learn how to play simple tunes on xylophones and glockenspiels. They will revise and extend their understanding of how to read notated music and will continue to develop rehearsal and ensemble skills through playing together in a 'xylophone orchestra'.

## **Games**

This term pupils play cricket with a soft ball therefore not needing pads and helmets. Matches are played where batters bat in pairs for a limited number of overs each and all players rotate round fielding positions. Pupils are taught the correct basic techniques and encouraged to work well as a team. Pupils are split into ability groups and train in squads for the cricket season which takes place this term. The objective is for each pupil to represent the school in competitive matches against other schools and for our better players to aspire to play in the A and B teams. There is also a house cricket competition involving all pupils. All pupils travel to Sunbury Cricket Club for their games afternoons.

## **PE**

Tennis is taught during the term. Movement and body positioning which allows greater success in playing shots will be explored. Pupils will know the process of preparing, movement and action required for playing each shot. Lessons will take place on the school playground using short tennis courts. Preparation and practice for athletics day will also take place during PE lessons.

## **Swimming**

During this term, pupils will revisit the fundamentals for the three main strokes and practise for the house swimming gala.