

## Year 1 Summer 2024 Curriculum Guide

### English

Pupils will learn about traditional tales from different cultures. They will learn what makes a story a traditional tale; sequence stories and discuss the problems encountered by the characters and how they are solved. They will then write their own character profiles, and plan and write their own stories.

Pupils will write factual recounts of their holidays and the Great Fire of London. They will produce fact sheets about animals and record the growth of a bean seed. The spelling, punctuation and grammar focus will be on: conjunctions 'and', 'because', 'but', 'so'; capital letters at the beginning of sentences and for names of people and places, full stops, commas in lists and question marks; prefixes 'un'; rules for adding the suffixes 'ing' and 'ed'; plurals and the rules for adding 's' and 'es'; learning new vowel digraphs and trigraphs such as or / ore / aw / au; alternative pronunciation of graphemes such as 'g' in 'giant' and 'g' in 'granny'.

In reading they will continue to develop comprehension skills and recall of high frequency words.

### Maths

Pupils will cover the following topics: compare and order length, mass and capacity using the correct mathematical vocabulary; use non-standard units and introduce standard units of measurement; compare and order 2 and 3 digit numbers using the terminology greater/smaller, greatest/smallest, equals; introduce the associated symbols < >; revise number bonds to 20; find 1 more/less, 10 more/less than a given number; add/subtract a one digit number to/from a 2/3 – digit number; learn how to solve word problems; use compass points and directions left, right, forwards, backwards; revise telling the time using an analogue clock to read o'clock and half past times; revise halves, quarters and doubles.

Pupils will be introduced to multiplication as the repeated addition of twos, fives and tens; shown the multiplication symbol and begin learning the related times tables. Pupils will also be introduced to simple division by grouping and sharing.

### Understanding the World

Pupils will learn about the Great Fire of London and London during and after the event compared with today. They will discuss where and when the fire started, why it spread, how people tried to stop it and how they escaped. They will investigate what the houses were made from; how the building of houses changed because of the fire; and identify, name and describe the simple physical properties of a variety of materials used then and now, including wood, plastic, glass and metal.

Pupils will study the African Savannah (with a focus on Kenya). They will locate Africa on a world map and identify the country of Kenya; explore the climate and weather; find out about the animals and landscapes; learn about the people and culture; and identify similarities and differences between Kenya and the UK.

Pupils will identify and name a variety of common plants, including deciduous and evergreen trees; describe the basic structure of a variety of common flowering plants, including trees; and observe and record the life cycle of a bean seed.

### **Religious Education**

Pupils will have an introduction to Sikhism focusing on special days and festivals. Pupils will be taught about the importance of mutual respect, tolerance and diversity.

### **French**

Pupils will revise of all the questions learnt so far, including saying their name, age and where they live. They will learn the words for sports, days of the week and snacks. They will practise saying the numbers up to 20. They will also be introduced to "summer holidays" vocabulary.

### **Personal, Social and Health Education**

Pupils will be taught about rights and responsibilities focusing on: regular personal hygiene routines; looking after our environment around and about the school; taking care of living things; looking after our money and making choices about spending and saving. In the topic on growing and changing they will discuss how our needs change as we grow from young to old; learning the difference between a secret and a nice surprise; people they can talk to about any secret they are told or told to keep; keeping privates private.

### **Digital Skills**

Pupils will learn to add, move and resize images, and how to add text. They will create their own comic creations by being able to add, resize and organise colour or pictures to backgrounds; and add, resize, and organise characters or objects.

### **Art and design**

Pupils will be creating imaginative pictures of giants; mixing and blending paints to make the Great Fire of London backgrounds and cutting out silhouettes for the houses; making a clay relief tile to show some features of a Tudor house; observational drawings (from photos) of African animals; making African inspired necklaces and bracelets along with printing repeating patterns as found on African fabrics; and using papier-mâché to make African masks.

### **Music**

Pupils will explore pitch through a range of songs and activities. They will use classroom instruments to accompany songs and develop their ability to sing in tune and pitch notes correctly. There will be introduced to basic notation and will have an opportunity to compose their own short melodies.

### **Physical Education**

In PE pupils will be practising small ball skills through rolling, stopping, returning and small sided games. Pupils will also practise running, jumping, skipping, aiming and catching in preparation for Sports Day.

### **Swimming**

Pupils will be developing water confidence and continuing with teaching front crawl and back stroke. All pupils will compete in the house swimming gala.



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