



The Mall School

Year 5 Religious Studies
Scheme of Work 2023-24
Summer Term

Below expectations	Meeting expectations	Exceeding expectations
<p>Reasonable knowledge and understanding of the work covered.</p> <p>Verbal responses demonstrate that some of the main points can be recalled and have been understood.</p> <p>Written responses demonstrate that some of the main points can be recalled.</p> <p>Answers include some of the relevant information.</p> <p>Written English is simple and generally accurate.</p>	<p>Good knowledge and understanding of the work covered.</p> <p>Written responses demonstrate that most of the main points can be recalled and include evidence of understanding.</p> <p>Answers include most of the relevant information.</p> <p>Good standard of written English in simply structured paragraphs.</p>	<p>Excellent knowledge and understanding of the work covered.</p> <p>Written responses demonstrate that all the main points can be recalled and some links can be made with their own experience.</p> <p>Explicit links made with other areas of the subject.</p> <p>Excellent standard of written English in well-structured paragraphs.</p>

Week	Topic	Learning Objectives	Activity	Assessment	Extension
1	David and Bathsheba (2)	Empathising with one of the characters in this story and telling the story from their point of view.	Pupils complete their diary entry re-telling the story of David and Bathsheba.	Written diary entry	-
2	Solomon's Temple (1)	Learn about Solomon and the great Temple	Recap different places of worship (use Y4 Powerpoint) and elicit importance of these to each religion. Remind pupils of how the Israelites only had a tent – see p52-53 in Lion's Children's Bible. Introduce idea of how important having a permanent, special temple would have been. Read p101-103 and watch Solomon's Temple video https://www.youtube.com/watch?v=sS0019dZbmU Pupils make notes for written work next week.	Notes taken during video	Questioning to extend and develop understanding.
3	Solomon's Temple (2)	Consolidate understanding of the great Temple	Written task: write a postcard home describing their 'tour of the Temple'. If time, listen to some of their descriptions.	Written description of the temple.	Word search for those who finish early.
4	Introduction to the Prophets	The role of a prophet	Powerpoint slides 1-3: pupils work in pairs/small groups to answer questions then feedback to class. Read p104 in Lion's Children's Bible and link with Solomon and his bringing pagan worship into Israel by marrying foreign wives; long term consequences and need for prophets to be God's mouthpiece to speak out against the things that were wrong in the	Verbal contributions to group work and class discussions.	Questioning to extend and develop understanding.

			<p>society of their day. Q: do people generally like/listen to prophets? Why/why not? How do we know someone is a prophet?... (see p107 for answer in Solomon's time!)</p> <p>Powerpoint slides 4-6: Brainstorm in groups - who are our modern day prophets and what do they speak out about today ? (injustice, prejudice, poverty etc)</p> <p>List on W/B and in books and use as basis for discussion.</p>		
5	Elijah (1)	Introduction to Elijah, King Ahab and Queen Jezebel	<p>Powerpoint: introduce characters. Complete gap-fill and stick into books; check answers with partner and then as whole class. Read through 'Elijah God's Prophet' sheet and stick in. Work with a partner to answer questions.</p>	Written answers to gap-fill.	Questioning to extend and develop understanding.
6	Elijah (2)	The ending of the 3-year drought	<p>Read through 'Three year drought ends' sheet and answer T/F questions. Watch 'Bible in Animation: Elijah' – stop video and ask questions at appropriate points.</p>	-	Questioning to extend and develop understanding.
7	Elijah (3)	God proves Baal a fake	<p>In pairs, pupils re-tell story so far to each other. Watch video to end. Give out sheets with remainder of story – read through and stick in. Begin written work: news report of the events on Mount Carmel (link with writing a news report in English – check with teachers).</p>	-	-
8	Elijah (4)	Consolidation of events from the Elijah story	<p>Pupils complete written work. If time, have some of them read out their accounts to the class.</p>	Written news report	-

Useful websites:

<http://www.reonline.org.uk/>

<http://request.org.uk/>

<http://www.biblica.com/bible/niv-bible/>