Year 4 Geography Planning

Summer Term

Week	Basic lesson outline	Textbook pages/ other resources	Assessment
1	• What to do during and immediately after a tornado.	Twinkl PPT	
	Create a poster in which you provide advice on what to		
	do during and immediately after a tornado.		
2	• To study the different countries of Europe. (Section 1	Twinkl PPT	
	page 2-4)	CGP text book	
	 Discuss the oceans and mountains that surround 		
	Europe.		
3	 To study the different climates and biomes found in 	Pages 4-5 CGP	
	Europe.		
4	Contd- To draw and explain how animals and plants are		
	adapted to different Biones		
5	 To finish any questions or any maps 		
	HALF-TER	M	
6	 To study the north west of Europe-(Ireland and Uk) 	Pages 6-7 CGP book	
		Twinkl PPT	
7	Questions on Ireland and uk		
8	 To study countries and cities of central Europe. 		
9	Questions on citie4s of Central Europe	CGP book 10-11	
10	Open book assessment on Natural disasters and map reading		

Year 5 Geography Planning Summer 2023

Summer Term

Week	Basic lesson outline	Textbook pages/ other resources	Assessment
1	I can tell you why maps have symbols on	Twinkl PPT and symbol matching	
	them.	sheets	
	I can use a key to find out what a symbol		
	means.		
	I can explain what makes a good map		
	symbol.		
2	I can identify land features on a map using a key	ISEB Physical Geography pages 3-5	
3	I can tell you the eight compass points.	Twinkl PPT	
	I can follow directions using the eight	Differentiated compass direction	
	compass points.	worksheets.	
	I can give directions using the eight	Extn provided	
	compass points.		
4	I can tell you how to give co-ordinates by	Twinkl PPT	
	going along and then up.	Differentiated worksheets	
	I can find a location from four or six-figure	completing questions on 4 and 6	
	co-ordinates.	digit compass points	
5	I can tell you how to give co-ordinates by	ISEB Physical Geography pages 5-	
	going along and then up.	10	
	I can find a location from four or six-figure	Exercise 1A	
	co-ordinates		
	HALF-1	TERM	
6	I can answer questions on a map using four or six – figure	Swanage Map activity sheet	
	coordinates		
7	I can find similarities and differences	Using the Comparing Maps Activity	
	between photographs of the same	Sheet, children look closely to see	
	location.	what has	
	I can find similarities and differences		

	between maps of the same location.	changed in a given area and what
	I can suggest what the differences I have	has remained the same.
	seen might tell me about why a place has	
	changed.	Show children images of familiar
	changed.	places in the past. Look at what has
		changed. What might change in the
		future? Ask
		children to draw what they think
		places might look like in 50 or 100
		years' time.
		Use the British Library website to
		allow children to explore more
		differences between old and
		modern maps.
8	To understand how height is shown on a map.	1. Layer shading – this method uses
	• To consider the different methods used to show height on a	different colours and a key to show
	map.	height. Show students the
	• To interpret contour lines to show the height of the land.	examples on the PowerPoint
	• To interpret contour patterns to show the shape of the land.	and check their understanding
		through whole class questioning. A
		relief map of the UK is used as a
		good example of layer shading.
		Students should identify that there
		are areas of high ground along the
		west coast, Scotland, Wales, the
		south-west etc.
		2. Spot heights – the exact height
		of a place is measured and written
		onto a map. Show students the
		examples on the PowerPoint
		followed by a brief explanation of
		triangulation pillars.

		3. Contour lines – these are lines
		on a map which join up places of
		the same height. Explain what is
		meant by the contour interval
		 – the distance between contour
		lines. This is important as the
		height is not written on every
		contour line. Show the students
		the
		examples in the PowerPoint and
		check their understanding through
		whole class questioning.
		Contour patterns can be used to
		show the shape of the land. Using
		the example, explain how patterns
		of contour lines represent
		hills and valleys and also steep and
		flatter land.
9	I can identify and measure distance using a map	ISEB Physical Geography pages 10-
_		15
		Work through as a class in
		geography books
10	I understand the height and shape of land on an OS map	ISEB Physical Geography pages 17-
		24
		Work through as a class in
		geography books
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Year 6 Geography Planning

Summer Term

Week	Basic lesson outline	Textbook pages/ other resources	Assessment
1	Complete posters for Chitsime on the environmental cost of food production	Research completed last term in books	Poster
2	Complete posters for Chitsime on the environmental cost of food production	Research completed last term in books	Poster
3	Recap OS maps and 4-figure references 6-figure references	OS maps and 4-figure references PPT Six figure grid references PPT	
4	Recap of last week's work. Downham Market exercise Mark together	Downham Market worksheet Downham Market map	Mark worksheet together
5	Direction and distance on OS maps (as the crow flies and along a route) Identifying relief – contours and cross sections Ex 1A, Human Geography (Pg 14). Mark together	Downham market map on projector Contours and cross sections worksheet on projector. Human Geog textbooks	Ex 1A mark together
		HALF-TERM	
6	Ilfracombe assessment 2020	Ilfracombe map	Ilfracombe assessment – use for reports
7	Black Park map (orienteering) https://countryparks.buckscc.gov.uk/media/1589/black- park-orienteering-leaflet-map.pdf Create worksheet on Black Park map. Mark together	https://countryparks.buckscc.gov.uk/media/1589/black- park-orienteering-leaflet-map.pdf Black Park worksheet (JF to make)	Black Park worksheet
8	LEAVERS PRG		
9	LEAVERS PRG		
10	LEAVERS PRG		