

RECEPTION CLASS
SCHEMES OF WORK – SUMMER TERM 2024

WEEK ONE WB 15/4/2024	Prime Area: Communication and Language Specific Area: Literacy	Specific Area: Mathematics	Specific Area: Understanding the World	Prime Area: Personal, Social and Emotional Development	Specific Area: Expressive Arts and Design	Prime Area: Physical Development
Learning objectives linked to E.L.G.	C&L – LA&U C&L – S L – C L – WR L – W	M – N M – NP	UtW – PaP UtW – PC&C UtW – TNW	PSED – SR PSED – MS PSED – BR	EAD – CWM EAD – BIAE	PD – GMS PD – FMS
Term starts on Wednesday 17 th April.	Easter Holiday News – sharing and writing about what they did over Easter. Using non-fiction books to find out about spring and weather. Discuss words that describe weather Phonic focus and letter formation – v and w (w for weather) Word building e.g. van vet vat win wig wag web	Revision of numbers to 20 – counting reliably, ordering a set of numbers, saying which number is one more or one less (extend to 20). Games to reinforce adding and taking away skills.	Discuss different types of weather. Make a weather chart. Weather socks. Observational walk – looking for the signs of spring Saint George’s Day – history and customs – Mini Report on St George	Talk about different weather and identify the emotions we feel about the extremes. Looking after ourselves in different weather e.g. sunscreen, waterproof coats	Use percussion instruments to illustrate different types of weather. Look at the work of well known artists e.g. Van Gogh ‘Sunflowers’ and other still life pictures. Create own pictures in response. Talk about what they like and don’t like about the picture.	P.E. Department – see their medium term plans Swimming
Outside Activities	V & W cvc writing. Acting out the story of George & the dragon (CC with EAD)	Adding consolidation including ways of making 5	Weather Observations	Playing co-operatively Taking turns Sharing	Creating songs using the bongos, steel drum and tube xylophone adding lyrics.	Playing on trikes, climbing frame, climbing wall, rope ladders, planks, whale & crab

RECEPTION CLASS
SCHEMES OF WORK – SUMMER TERM 2024

WEEK TWO WB 22/04/2024	Prime Area: Communication and Language Specific Area: Literacy	Specific Area: Mathematics	Specific Area: Understanding the World	Prime Area: Personal, Social and Emotional Development	Specific Area: Expressive Arts and Design	Prime Area: Physical Development
Learning objectives linked to E.L.G.	C&L – LA&U C&L – S L – C L – WR L – W	M – N M – NP	UtW – PaP UtW – PC&C UtW – TNW	PSED – SR PSED – MS PSED – BR	EAD – CWM EAD – BIAE	PD – GMS PD – FMS
<p>SEEDS AND GROWTH</p> <p>St George’s Day is Tuesday 23rd April</p> <p>Monday 22nd April Getting Ready for Reception New Parents Presentation</p>	<p>Write instructions – how to plant a seed.</p> <p>Use stories based around the theme of seeds and growth for creative writing.</p> <p>The children can write about the new chicks as they hatch.</p> <p>Reinforcement –Phase 2 &3 sounds – identifying sounds, forming them, reading them in sentences, working on writing sentences linked to sounds inc high frequency/sight vocab/tricky words</p>	<p>Subtraction – activities taking away looking at links to number bonds for 5 & 10 e.g. if $3 + 2 = 5$ then $5 - 2 = 3$ & Number bond subtraction.</p> <p>Weight – comparing weights of objects to other objects, estimating and measuring weights using standard and non-standard units of measure.</p>	<p>Plant a variety of seeds e.g. cress (inside) and Strawberry (outside) seeds in pots</p> <p>Investigating conditions needed for growth – flowers with coloured water.</p>	<p>Read the story of Titch. Discuss what it was like for Titch to be small. Relate to other stories e.g. David and Goliath</p>	<p>Idea – Seed and bean collage.</p> <p>Making Dragons and St George</p> <p>St George’s Day Flag</p>	<p>P.E. Department – see their medium term plans</p> <p>Cosmic yoga</p> <p>Large and small movements – stretching, growing and shrinking like a seed</p> <p>Health and safety washing hands after handling and planting seeds.</p>
Outside Activities	Making Diagraph words with crabs.	Bean bag Subtraction – making connections to number bonds for 5 and 10	Planting, observing plants	Playing co-operatively Taking turns Sharing	Creating songs using the bongos, steel drum and xylophone adding lyrics.	Playing on trikes, climbing frame, climbing wall, rope ladders, planks, whale & crab

RECEPTION CLASS
SCHEMES OF WORK – SUMMER TERM 2024

WEEK THREE WB 29/04/2024	Prime Area: Communication and Language Specific Area: Literacy	Specific Area: Mathematics	Specific Area: Understanding the World	Prime Area: Personal, Social and Emotional Development	Specific Area: Expressive Arts and Design	Prime Area: Physical Development
Learning objectives linked to E.L.G.	C&L – LA&U C&L – S L – C L – WR L – W	M – N M – NP	UtW – PaP UtW – PC&C UtW – TNW	PSED – SR PSED – MS PSED – BR	EAD – CWM EAD – BIAE	PD – GMS PD – FMS
<p>THE SEA</p> <p>(start sending 3 reading books per week- 2 on a Friday).</p> <p>Re-assess phonic sounds and sight words</p>	<p>The Rainbow Fish, The fish that could wish – to be used as a basis for creative writing.</p> <p>Creating their own under the sea creature and writing about his characteristics.</p> <p>Matching sea creatures to names.</p> <p>Reinforcement –Phase 2 &3 sounds –identifying sounds, forming them, reading them in sentences, working on writing sentences linked to sounds inc high frequency/sight vocab/tricky words</p>	<p>Counting in 2s</p> <p>Doubling – concept of doubling – using sea creatures.</p> <p>Doubling a shape soup recipe</p>	<p>Comparing creatures that live in the sea with creatures that live around the sea.</p> <p>Discuss creatures with shells, fins, antenna etc.</p> <p>Looking at the habitats of Sea creatures – coral reefs, rock pools.</p>	<p>Taking care of the environment – pollution in water</p> <p>Talk with the children about how they can be kind to others – link with story of Rainbow Fish</p>	<p>Using a variety of techniques and media to make sea creatures.</p> <p>Idea: Look at the work of the artist Paul Klee – make icing sugar and wax fish and water pictures.</p> <p>Cellophane covered pictures.</p> <p>Learn sea creature songs e.g. 5 Jelly Fish.</p>	<p>P.E. Department – see their medium term plans</p> <p>Cosmic yoga</p> <p>Idea: make movements of sea creatures e.g. fish, jellyfish, crabs</p>
Outside Activities	Alliteration action game e.g. jumping jelly fish, wiggly whales.	Doubling dominoes sort Doubling the number of objects in a hoop	Paper, wood, water experiment (P8/9 365 Science Experiments)	Playing co-operatively Taking turns Sharing	Creating songs using the bongos, steel drum and tube xylophone adding lyrics.	Playing on trikes, climbing frame, climbing wall, rope ladders, planks, whale & crab

RECEPTION CLASS
SCHEMES OF WORK – SUMMER TERM 2024

WEEK FOUR WB 06/05/2024	Prime Area: Communication and Language Specific Area: Literacy	Specific Area: Mathematics	Specific Area: Understanding the World	Prime Area: Personal, Social and Emotional Development	Specific Area: Expressive Arts and Design	Prime Area: Physical Development
Learning objectives linked to E.L.G.	C&L – LA&U C&L – S L – C L – WR L – W	M – N M – NP	UtW – PaP UtW – PC&C UtW – TNW	PSED – SR PSED – MS PSED – BR	EAD – CWM EAD – BIAE	PD – GMS PD – FMS
Sea continued 6th May BANK HOLIDAY	Focus books e.g. – Tiddler – for basis for creative writing Drawing and writing a Beginning, Middle and End for a story about Sea character from last week. Reinforcement –Phase 2 &3 sounds – identifying sounds, forming them, reading them in sentences, working on writing sentences linked to sounds inc high frequency/sight vocab/tricky words	Reinforcing Doubling – concept of having 1 group or amount and then increasing it to 2 identical groups of the same amount each. Reinforce sharing – using sea creatures.	Use a selection of objects; predict which will float/sink. Test each one to see which floats or sinks. Record findings. Continuation of learning about creatures from the ocean.	Discuss being brave and consideration for the needs of others. Tell the children the story of Grace Darling.	Idea: Make an ocean scene using the inside of a box (working in groups discussing what will go inside) Idea Free painting – with watercolours. Mixing colours to make shades of blue and green. Use felt pens/ paint on wet paper.	P.E. Department – see their medium term plans Cosmic yoga Water for health – importance of keeping hydrated/ keeping clean – consider difficulties for those where water is scarce
Outside Activities	Acting out one of the Commotion in the Ocean poems	Finding an object with price tag & finding a giant coin to match it	Floating and sinking investigation	Playing co-operatively Taking turns Sharing	Creating songs using the bongos, steel drum and tube xylophone adding lyrics.	Playing on trikes, climbing frame, climbing wall, rope ladders, planks, whale & crab

RECEPTION CLASS
SCHEMES OF WORK – SUMMER TERM 2024

WEEK FIVE WB 13/05/2024	Prime Area: Communication and Language Specific Area: Literacy	Specific Area: Mathematics	Specific Area: Understanding the World	Prime Area: Personal, Social and Emotional Development	Specific Area: Expressive Arts and Design	Prime Area: Physical Development
Learning objectives linked to E.L.G.	C&L – LA&U C&L – S L – C L – WR L – W	M – N M – NP	UtW – PaP UtW – PC&C UtW – TNW	PSED – SR PSED – MS PSED – BR	EAD – CWM EAD – BIAE	PD – GMS PD – FMS
BUTTERFLIES	Focus book – The very hungry caterpillar by Eric Carle. Children to sequence the story. Use butterfly stories as a basis for creative and factual writing. Reinforcement –Phase 2 &3 sounds – identifying sounds, forming them, reading them in sentences, working on writing sentences linked to sounds inc high frequency/sight vocab/tricky words	Concept of half/quarter objects and then quantities. Ordering the days of the week. Pattern making and symmetry Collins Summer Unit 3 Lessons 1, 2 and 3	Sequencing the life cycle of a butterfly, discussing stages in growth. Technology – using the skills of folding and cutting to make caterpillars and butterflies Caterpillar rolls Insect lore/butterfly farm – photos	Taking care of nature. Looking after the environment – link to butterfly habitats Critic of Artists paintings	Ideas: Folding butterfly pictures. Making symmetrical patterns Making caterpillar pictures using a variety of techniques Idea: Andy Warhol butterfly collage pictures for the art display – Critic of Artists paintings Tissue paper and paint pictures in the style of Eric Carle.	P.E. Department – see their medium term plans Idea: Music and movement – children to change body shapes to show the life cycle of a butterfly
Outside Activities	Labelling large butterflies A2 size	How much did the Hungry Caterpillar eat? Children find food sort them and count. Symmetry with coloured blocks	Making bubbles and bubble pictures (P106/107 365 Science Experiments)	Playing co-operatively Taking turns Sharing	"I'm a tiny Caterpillar' song with actions. Creating songs using the bongos, steel drum and tube xylophone adding lyrics.	Playing on trikes, climbing frame, climbing wall, rope ladders, planks, whale & crab

RECEPTION CLASS
SCHEMES OF WORK – SUMMER TERM 2024

WEEK SIX WB 20/05/2024	Prime Area: Communication and Language Specific Area: Literacy	Specific Area: Mathematics	Specific Area: Understanding the World	Prime Area: Personal, Social and Emotional Development	Specific Area: Expressive Arts and Design	Prime Area: Physical Development
Learning objectives linked to E.L.G.	C&L – LA&U C&L – S L – C L – WR L – W	M – N M – NP	UtW – PaP UtW – PC&C UtW – TNW	PSED – SR PSED – MS PSED – BR	EAD – CWM EAD – BIAE	PD – GMS PD – FMS
<p>Minibeasts</p> <p>Friday 26th Class Assembly with Year One</p>	<p>Focus stories – The bad tempered ladybird, The boy who lost his bumble bee, Speckle the Spider.</p> <p>Make a poster about a minibeast</p> <p>Minibeast fact writing</p> <p>Identifying sounds, forming them, reading them in sentences, working on writing sentences linked to sounds inc high frequency/sight vocab/tricky words</p>	<p>Data Handling – sort minibeasts using criteria such as colour, attributes e.g. number of legs/spots</p> <p>Revise o'clock and half past</p>	<p>Investigating different minibeasts – using magnifying glasses, non fiction books.</p> <p>Grouping minibeasts by their similarities talking about how they have been grouped and why each group is different.</p> <p>Minibeast small world – children creating different habitats for minibeasts using outside materials</p>	<p>Things that make you feel better when you are scared – things that we think about to make ourselves feel better.</p>	<p>Paper plate spiderwebs</p> <p>Beehive paintings</p> <p>Pebble minibeasts/beetles with pipe cleaners, google eyes</p> <p>Card minibeasts</p> <p>Look at the work of Matisse. Children to make their own interpretation of 'The Snail' using collage materials.</p>	<p>P.E. Department – see their medium term plans</p> <p>Cosmic yoga</p>
Outside Activities	Drawing a minibeast and writing a factual account of it's actions and location.	Sorting Minibeasts in hoops O'clock/half past find the clock face game.	Minibeast investigation with magnifying glasses	Playing co-operatively Taking turns Sharing	Creating songs using the bongos, steel drum and tube xylophone.	Playing on trikes, climbing frame, climbing wall, rope ladders, planks.

RECEPTION CLASS
SCHEMES OF WORK – SUMMER TERM 2024

WEEK Seven WB 03/06/2024	Prime Area: Communication and Language Specific Area: Literacy	Specific Area: Mathematics	Specific Area: Understanding the World	Prime Area: Personal, Social and Emotional Development	Specific Area: Expressive Arts and Design	Prime Area: Physical Development
Learning objectives linked to E.L.G.	C&L – LA&U C&L – S L – C L – WR L – W	M – N M – NP	UtW – PaP UtW – PC&C UtW – TNW	PSED – SR PSED – MS PSED – BR	EAD – CWM EAD – BIAE	PD – GMS PD – FMS
<p>The Farm</p> <p>After Half Term</p> <p>Wednesday 5th June Bocketts Farm Trip</p>	<p>Focus book – Farm Yard Hullabaloo</p> <p>Writing descriptive sentences about farm animals</p> <p>Make farm animal books.</p> <p>Reinforcement –Phase 2 &3 sounds – identifying sounds, forming them, reading them in sentences, working on writing sentences linked to sounds inc high frequency/sight vocab/tricky words</p>	<p>Money activities – Paying for objects using money</p> <p>Time – looking at o'clock – where the hands are at oclock, half past, quarter to and quarter past</p> <p>Time - what times of day we do things at school – matching activities, o'clock in words and face of a clock.</p>	<p>Looking at mother animals and matching them to their babies.</p> <p>Describing the animals that they have seen at the farm – features, noise they make, where they love on the farm.</p> <p>Farm yard small world.</p> <p>Children sharing their posters of either a place or a festival with cultural significance to them.</p>	<p>Taking care of animals – how we behave around animals and why.</p>	<p>Painting pictures of farmyard animals</p> <p>Creating clay farm animals</p> <p>Cut and stick farm pictures.</p> <p>Small world farm animal play</p>	<p>P.E. Department – see their medium term plans.</p> <p>Swimming – JP</p> <p>Idea: make movements of farm animals e.g. chicken, horse, sheep, cow, duck.</p> <p>Cosmic yoga</p>
Outside Activities	Making words that include the sound ch.	Doubling activity using hoops and bean bags,	Bocketts Farm Trip	Playing co-operatively Taking turns Sharing	Creating songs using the bongos, steel drum and tube xylophone adding lyrics.	Playing on trikes, climbing frame, climbing wall, rope ladders, planks, whale & crab

RECEPTION CLASS
SCHEMES OF WORK – SUMMER TERM 2024

WEEK EIGHT WB 10/06/24	Prime Area: Communication and Language Specific Area: Literacy	Specific Area: Mathematics	Specific Area: Understanding the World	Prime Area: Personal, Social and Emotional Development	Specific Area: Expressive Arts and Design	Prime Area: Physical Development
Learning objectives linked to E.L.G.	C&L – LA&U C&L – S L – C L – WR L – W	M – N M – NP	UtW – PaP UtW – PC&C UtW – TNW	PSED – SR PSED – MS PSED – BR	EAD – CWM EAD – BIAE	PD – GMS PD – FMS
Farm continued	Focus books e.g. – What the Lady bird heard – for basis for creative writing Write a letter to Bocketts Farm thanking them for a lovely trip. Create a story map for What the Ladybird Heard Identifying sounds, forming them, reading them in sentences, working on writing sentences linked to sounds inc high frequency/sight vocab/tricky words	Sharing/Early division skills Sharing a set number of sheep between 2 fields, set number of pigs between 3 sties, chicks between 4 nests. Sharing a picnic between a group of cuddly toys – using actual food they could split or play dough food.	Farmyard small world Comparing farmyard animals – talking about how they are different. Learning about animals – at Bocketts Farm Children sharing their posters of either a place or a festival with cultural significance to them.	Taking care of the planet for animals Recycling, pollution	Creating own farm animals – using box construction Painting clay farm animals Singing farm songs Role play – creating farm animal movements and noises.	P.E. Department – see their medium term plans Creating farm animal movements and noises. Cosmic Yoga
Outside Activities	Acting out story of 3 Little Pigs	Experimenting with water and clear bottles to make different capacities.	Making a fixed pulley on the climbing frame to hoist farm animals.	Playing co-operatively Taking turns Sharing	Creating songs using the bongos, steel drum and tube xylophone adding lyrics.	Playing on trikes, climbing frame, climbing wall, rope ladders, planks, whale & crab

RECEPTION CLASS
SCHEMES OF WORK – SUMMER TERM 2024

WEEK NINE WC 17/06/24	Prime Area: Communication and Language Specific Area: Literacy	Specific Area: Mathematics	Specific Area: Understanding the World	Prime Area: Personal, Social and Emotional Development	Specific Area: Expressive Arts and Design	Prime Area: Physical Development
Learning objectives linked to E.L.G.	C&L – LA&U C&L – S L – C L – WR L – W	M – N M – NP	UtW – PaP UtW – PC&C UtW – TNW	PSED – SR PSED – MS PSED – BR	EAD – CWM EAD – BIAE	PD – GMS PD – FMS
RECYCLING	Read Recycling stories e.g. George Saves the World by Lunchtime, Charlie & Lola Look After Your Planet Reduce, Recycle, Reuse, Repair lists Endangered Animals Posters Reinforcement –Phase 2 &3 sounds – identifying sounds, forming them, reading them in sentences, working on writing sentences linked to sounds inc high frequency/sight vocab/tricky words	Measures: Weight. Compare two weights using direct comparison; use language of heavier and lighter Calculation: Recycling themed addition and subtraction activities to revise concepts covered this term. Relate addition to combining two groups of objects and subtraction to ‘taking away’.	Our effect on the world around us: Dumping Rubbish Pollution Water Usage Endangered Animals – why animals are endangered & how we can help. How we can make a difference in the World: Recycle Reuse Repair Reduce	How our actions influence people, animals and the world around us Caring for wild animals Taking care of the environment e.g. Global warming (PSED looking after places) Social Responsibility – recycle, use less water, use less plastic.	Making our own recycled paper Using our recycled paper in our own crafts Endangered Animals posters Rubbish art – making pictures out of rubbish Junk modelling	P.E. Department – see their medium term plans Swimming – Julie Patterson Cosmic Yoga – linked to theme of the week or sound of the week
Outside Activities	CVC Word building activities	Weight: Lifting different equipment and discussing then ordering which is heaviest/lightest	Sorting rubbish into recyclable materials	Playing co-operatively Taking turns Sharing	Creating rhythms using the bongos, steel drum and tube xylophone	Playing on trikes, climbing frame, climbing wall, rope ladders, planks, whale & crab

RECEPTION CLASS
SCHEMES OF WORK – SUMMER TERM 2024

WEEK TEN WB 24/06/2024	Prime Area: Communication and Language Specific Area: Literacy	Specific Area: Mathematics	Specific Area: Understanding the World	Prime Area: Personal, Social and Emotional Development	Specific Area: Expressive Arts and Design	Prime Area: Physical Development
Learning objectives linked to E.L.G.	C&L – LA&U C&L – S L – C L – WR L – W	M – N M – NP	UtW – PaP UtW – PC&C UtW – TNW	PSED – SR PSED – MS PSED – BR	EAD – CWM EAD – BIAE	PD – GMS PD – FMS
LONDON	Focus book – Katie In London – basis for creative writing Using non-fiction texts to find information about London. Label sight from around London Reinforcement –Phase 2 &3 sounds – identifying sounds, forming them, reading them in sentences, working on writing sentences linked to sounds inc high frequency/sight vocab/tricky words	Money – revision Investigate working in multiples of 2p 5p and 10p. Discuss the idea of change. Idea – Use class shop for practical experience. Problem solving – working out different ways of paying for things e.g. how many ways can you pay for 5p object e.g. 5x1ps, 1x5p, 2x2p & 1x1p, 3x1p & 1x2p	Looking at London – Capital of England, key sights that you see in London. Buckingham Palace – where the royal family live. Soldiers/changing of the guard – why they are there? Houses of Parliament – where government is formed who we have establish our laws and why?	Consider wealth and happiness – The story of King Midas – link with money	Talk about museums – art work Look at paintings of London by Paul Kenton – talk about what they like and dislike about them – how they could be better Paintings of sights in London Discuss own paintings how they could make them better.	P.E. Department – see their medium term plans Cosmic yoga
Outside Activities	Creating big map of London writing place names. Drawing and labelling favourite London sites.	Direction games – following and giving directions.	Making a kaleidoscope bouncing light (P104 365 Science Experiments)	Playing co-operatively Taking turns Sharing	Group work creating a monument. Creating songs using the bongos, steel drum and tube xylophone adding lyrics.	Playing on trikes, climbing frame, climbing wall, rope ladders, planks, whale & crab

RECEPTION CLASS
SCHEMES OF WORK – SUMMER TERM 2024

WEEK ELEVEN WB 01/07/2024	Prime Area: Communication and Language Specific Area: Literacy	Specific Area: Mathematics	Specific Area: Understanding the World	Prime Area: Personal, Social and Emotional Development	Specific Area: Expressive Arts and Design	Prime Area: Physical Development
Learning objectives linked to E.L.G.	C&L – LA&U C&L – S L – C L – WR L – W	M – N M – NP	UtW – PaP UtW – PC&C UtW – TNW	PSED – SR PSED – MS PSED – BR	EAD – CWM EAD – BIAE	PD – GMS PD – FMS
<p>SUMMER/THE SUN</p> <p>Summer Holiday Friday 5th July. 11.45am finish</p>	<p>Focus: books about Summer</p> <p>Talk and write about what they are going to do during the holidays.</p> <p>The story of the sun and the wind (Aesop's fables)</p> <p>Reinforcement –Phase 2,3& 5 sounds – identifying sounds, forming them, reading them in sentences, working on writing sentences linked to sounds inc high frequency/sight vocab/tricky words</p>	<p>Reinforcing doubling /early multiplication skills</p> <p>Reinforcing Problem solving/Early Division skills</p> <p>Capacity activities outside.</p>	<p>The sun is a star. Discuss</p> <p>Shadows – Observe how they move and change during the day.</p> <p>Idea: Place one thermometer in the sun and another in the shade. Take readings at different times of the day.</p> <p>Idea- make a paper sun hat/sunglasses.</p>	<p>Setting personal targets, achieving goals. Celebrate individual achievement during the academic year. What is their next goal?</p> <p>Preparation for Year 1 – visit the new classroom. Followed by Circle time – What did we like about Reception? What do you think you will like in Year 1?</p> <p>Protecting yourself in the sun.</p>	<p>Free painting, drawing and collage</p> <p>Sunrise and sunset pictures. Look at pictures by well-known artists.</p> <p>Idea – listen to Sunrise music.</p> <p>Playtime Tape – The Beach, Ice Cream, The Swimming pool.</p>	<p>P.E. Department – see their medium term plans</p> <p>Music and movement – Let's Move – Under the sun – one sunny day</p> <p>Playtime Tape – The Beach, Ice Cream, The Swimming pool.</p> <p>Shadow chasing games.</p>
Outside Activities	Holiday postcard writing in the sun.	Problem solving – sharing objects in 3 and 5 hoops.	Exploring our shadows outside	Playing co-operatively Taking turns Sharing	Creating songs using the bongos, steel drum and tube xylophone adding lyrics.	Playing on trikes, climbing frame, climbing wall, rope ladders, planks, whale & crab