



The Mall School

| Religion |                     | Year 2   | Summer Term   | 2024   |
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| Week     | Topic               | Learning Objectives                              | Activities/Resources/Links  | Assessment / Outcomes                                    |
| 1+2      | The Torah           | To find out how the Torah began on Mount Sinai.  | PP - Lesson presentation Holy Book<br>Slides - The Torah<br><br>Activity 1 - Mix and match Jewish words with their meaning. Ext: Use a Hebrew word mat and make some words.<br><br>Activity 2 - The ten commandments sheet  | I understand how the Torah began on Mount Sinai.         |
| 3        | Jewish celebrations | To recap facts about Judaism and Jewish beliefs. | Slides<br><br>What do you already know about Judaism? Give children a few minutes to discuss this with a partner, then share their ideas with the class, writing ideas on the mind map on the slides.<br>• Show children the words on the slides relating to Judaism. Do you know what each one means?<br>Invite children to share their ideas.<br>• Go through the information about how Judaism began and the basic beliefs of Judaism. | I can share some facts about Judaism and Jewish beliefs. |



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|   |                     |  | Activity - True or false activity about Jewish facts or match pictures of questions and right answers about the Jewish faith.  |   |
| 4 | Jewish celebrations | To find out about the Jewish festival of Passover. | <p>Slides</p> <p>Ask children to turn to a partner. Can you each name three facts about Judaism? Give children a few minutes to discuss their facts, then choose a few pairs to relay their facts to the rest of the class.</p> <ul style="list-style-type: none"><li>• Explain that over the next few lessons we will be finding out about some different Jewish festivals and celebrations. Do you know about any Jewish festivals? Invite children to share their ideas.</li><li>• Tell children that today we will be learning about the festival of Passover. Give children the background information about the story of Moses, then read the story together on the slides.</li><li>• Go through the information on the slides about how Jews celebrate Passover today.</li></ul> <p>Activity - Can you draw a picture of a Seder plate? (use Planbee sheet)</p> | I know some facts about the Jewish festival Passover. |



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| 5 | Jewish celebrations | To find out about the Jewish festival of Sukkot. | <p>Slides</p> <p>Show children the picture of Moses on the slides. Can you remember what Moses did to help the Israelites? Children to think back to the story they read in Lesson 2 about the ten plagues of Egypt and being led out of slavery.</p> <ul style="list-style-type: none"><li>• What do you think happened to Moses and the Israelites after they left Egypt? Invite children to share their ideas, then go through the information on the slides.</li><li>• Explain that Jews remember the time when the Jews wandered the desert with a special festival called Sukkot. Go through the information about Sukkot on the slides and how it is celebrated.</li><li>• Explain that Jews remember that God is the only protection they need during Sukkot. How do you think you would feel sleeping in a sukkah for a week? What would you miss about being in your home? Invite children to share their ideas.</li></ul> | I know how the festival of Sukkot is celebrated |
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|   |                     |  | <p>Activity - Can you draw and label a picture of a family celebrating Sukkot in a sukkah?<br/>When you have done that,<br/>write a definition for each of the words in the word bank.</p>  |   |
| 6 | Jewish celebrations | To find out about the festival of Purim. | <p>Slides<br/>Tell children that today we will be finding out about the Jewish festival of Purim. During Purim, Jews remember the story of Esther. Introduce children to the four main characters in the story: Esther, Mordecai, King Xerxes and Haman. Haman is the villain of the story and when Jews read Esther during Purim, they will boo, hiss and bang cymbals and other instruments when his name is said to block out his name. Tell children that they will be doing that today too! Provide children with percussion instruments and remind them to look out for Haman's name and only use the instruments when his name is said.</p> <ul style="list-style-type: none"><li>• Read the story of Esther together on the slides.</li></ul> | I can explain how the festival of Purim is celebrated by Jewish people. |



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|   |                     |   | <ul style="list-style-type: none"><li>• Explain that Purim is one of the most fun Jewish festivals. It is often celebrated like a carnival. Go through the information on the slides about how Purim is celebrated.</li></ul> <p>Activity - Provide children with a set of Story Cards B giving the text for the story of Esther. Children to cut out the cards and put in the correct order to retell the story. They could then create freeze frames.</p>           |   |
| 7 | Jewish celebrations | To find out about the festival of Hanukkah. | <p>Slides</p> <p>What would you do if you believed something was wrong but you were forced to do it anyway? What if a teacher told you to be mean to your parents? Would you do it? What if someone ordered you to hit someone in the playground. Would you do it? Children to discuss their ideas.</p> <ul style="list-style-type: none"><li>• Tell children that today they will be finding out about the Jewish festival of Hanukkah. It is the story of</li></ul> | I can share some facts about the Jewish festival of Hanukkah. |



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|   |                       |   | <p>Jewish people who refused to go against their beliefs, despite being faced with death if they refused.</p> <p>Read the story together on the slides.</p> <ul style="list-style-type: none"><li>• Go through the information about how Hanukkah is celebrated by Jews today, including the use of a hanukkiyah (menorah), dreidels and eating fried foods.</li></ul> <p>Activity - What is it that Jews are remembering during Hanukkah? Try to explain it in your own words.</p> |  |
| 8 | Emotions?<br>Feelings | <p>To be able to recognise if someone is happy, sad or angry</p> <p>To know that sometimes when people are not very nice to them it is because they don't feel very good inside</p> <p>To know how to help someone when they feel sad</p> |   | <p>I can tell if someone is happy/sad etc.</p> <p>I can appreciate that someone is feeling the way they because they are sad inside.</p> <p>I know that I should help someone if they are feeling sad.</p> |



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| 9  | Change                         | To be able to explain upcoming changes in our lives     |  |  |
| 10 | Overcoming anxiety/<br>Worries | To know some strategies to deal with anxiety or worries |  |  |

| Spring Term |       |                     |                            |                       |
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| Unit        | Topic | Learning Objectives | Activities/Resources/Links | Assessment / Outcomes |
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| Summer Term |       |                     |                            |            |
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| Unit        | Topic | Learning Objectives | Activities/Resources/Links | Assessment |
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