

## Reception Summer 2024 Curriculum Guide

### Communication, Language and Literacy

Speaking and listening – Participating in circle time and class discussions and using past, present and future forms accurately when talking about events. Following instructions involving multiple actions and ideas and listening and responding to stories, poems and rhymes.

Pupils will continue to develop their phonic work for reading and writing working on blending and segmenting, focussing on – j v w x y z zz qu ch sh th ng ai ee igh oa o oar or ur ow oi ear air ure er.

They will also use this for sentences in their report and observational writing. Pupils are listened to regularly in school and should read to an adult at home on a daily basis.

Pupils will practise writing lower and upper case letters and use stories as a basis for creative and factual writing. They will look at non-fiction texts to find information and improve their comprehension skills.

Pupils practise talking for a wide range of purposes including descriptions, explanations and instructions.

### Mathematics

Pupils will cover the following topics:

- Counting to 100 (in 2's, 5's, 10's)
- Addition and subtraction to 20
- Reading number names.
- Doubling, halving and sharing.
- Reading o'clock and half past.
- Comparing two quantities (weight and capacity)
- Subitising (identifying the number of objects without counting)
- Money (coin recognition and value)
- Problem solving and data handling.

### Understanding the World

Pupils will learn about the story of George and the Dragon. They will also cover the following topics:

- Seeds and growth: investigating conditions needed for growth and labelling the parts of a plant
- Sea creatures: finding out about the range of animals which live in the sea.
- Learning about farm animals, especially mothers and babies.
- Minibeasts: discussing stages in growth, finding out about the characteristics of minibeasts and their habitats including the life cycle and habitat of a butterfly.
- Recycling: learning about the importance of recycling and how to sort recyclable materials.
- Endangered animals: learning about what animals are endangered and why. Creating save the animal posters.

### **Personal and Social and Emotional Development**

Pupils are gaining independence in preparation for Year 1. We continue to celebrate individual achievements. Talking about caring for living things and the environment, and hygiene and personal needs.

### **Expressive Arts and Design**

Pupils will be looking at and interpreting the work of well-known artists. Using a variety of skills and techniques in different media to recreate the work of these artists.

In music lessons pupils will develop the singing voice through songs and activities designed to develop a sense of pitch and enjoyment in singing. Music games and activities are designed to help children to play and sing together which are early ensemble skills. Children will move to music, learn action songs and use classroom instruments to provide an accompaniment.

### **Physical Development**

In swimming lessons pupils develop their confidence in the water and swimming strokes. In PE lessons pupils will practise their bat and ball skills; work on fine motor development and enjoy cosmic yoga. Pupils will also practise running, jumping, skipping, aiming and catching in preparation for Sports Day.