



**History:** Victorians

Spring Term				
Week	Topic	Learning Objectives	Activities/Resources/Links	Assessment / Outcomes
1	Timeline	<ul style="list-style-type: none"><li>To place the Victorian era in a historical chronological context</li></ul>	<ul style="list-style-type: none"><li>Organise major eras into a chronological order</li><li>Understand the terms BC and AD</li></ul>	<ul style="list-style-type: none"><li>I understand that the Victorian era was in the 19<sup>th</sup> century and it came before the World Wars but after the Tudor times and the Great Fire of London</li></ul>
2	Queen Victoria	<ul style="list-style-type: none"><li>to identify Queen Victoria and know something of her life</li></ul>	<ul style="list-style-type: none"><li>Who was Queen Victoria?</li><li>Complete an exercise based on a primary source: a picture of the queen outside Osborne House with her family.</li></ul>	<ul style="list-style-type: none"><li>I know some facts about Queen Victoria, especially her dates and the number of children she had</li></ul>
3	Rich Victorians	<ul style="list-style-type: none"><li>to explore the houses of wealthy Victorians and begin to appreciate the differences between their houses and our houses today.</li></ul>	<ul style="list-style-type: none"><li>Using a diagram of a large Victorian house, identify the uses of each room</li><li>Complete an exercise, writing about the uses of each room in a large Victorian house.</li></ul>	<ul style="list-style-type: none"><li>I can explain how a grand Victorian house differs from our modern houses</li></ul>
4-5	Poor Victorian children	<ul style="list-style-type: none"><li>to understand that life differed greatly across Victorian society, and that</li></ul>	<ul style="list-style-type: none"><li>Listen to some primary source material, describing the life of some Victorian child workers.</li><li>Write a diary, imagining that you are a Victorian child worker.</li></ul>	<ul style="list-style-type: none"><li>I can empathise with poor children in the Victorian era.</li></ul>



		poor Victorian children usually had to work		
6	Workhouses	<ul style="list-style-type: none"><li>to understand that destitute Victorian people sometimes lived in workhouses</li></ul>	<ul style="list-style-type: none"><li>Read about workhouses.</li><li>Complete a comprehension exercise based on Victorian workhouses.</li></ul>	<ul style="list-style-type: none"><li>I understand the conditions inside a workhouse.</li></ul>
7	Industrial Revolution	<ul style="list-style-type: none"><li>to understand how different life became, especially in the cities, between the 18<sup>th</sup> and 19<sup>th</sup> centuries.</li></ul>	<ul style="list-style-type: none"><li>Explore the difference between city life in the 18<sup>th</sup> century and the mid 19<sup>th</sup> century. Use the term Industrial Revolution.</li><li>Complete an activity about the technological progress during this period.</li></ul>	<ul style="list-style-type: none"><li>I understand what the Industrial Revolution was.</li></ul>
8	Toys and games	<ul style="list-style-type: none"><li>To compare modern toys and games, and those toys and games had by Victorian children</li></ul>	<ul style="list-style-type: none"><li>Look at some Victorian toys and games. Discuss the differences between then and now; rich toys and those for poor children.</li></ul>	<ul style="list-style-type: none"><li>I can describe some Victorian toys and games.</li></ul>
9	Schools	<ul style="list-style-type: none"><li>To learn about Victorian schools</li></ul>	<ul style="list-style-type: none"><li>Trip to a Victorian school (The Stockyard)</li></ul>	<ul style="list-style-type: none"><li>I can appreciate the differences between schooling then and now.</li></ul>



The Mall School

Summer Term: WW2				
2	World War II	<ul style="list-style-type: none"><li>About the leaders and key events and dates of the war</li></ul>	<ul style="list-style-type: none"><li>Follow Flip 'wartime leaders'</li><li>PP – How did WWII begin? To recap where and when WWII took place</li><li>Use Flip to introduce wartime leaders</li><li>What do the terms Allies and Axis mean?</li><li>Who fought for the Allies/ Axis?</li><li>Independent work: Pupils to order wartime leaders into 'Allies' and Axis (double page) and to write some facts about each</li></ul>	<ul style="list-style-type: none"><li>I know some facts about the leaders and key events of WWII.</li></ul>
3	World War II	<ul style="list-style-type: none"><li>The characteristic features of the Blitz and what types of areas were most likely to be affected</li><li>To locate where bombing raids took place</li></ul>	<ul style="list-style-type: none"><li>As a class brainstorm facts about the blitz (hw) What do we already know?</li><li>PP The Blitz</li><li>Independent activity: Look at the pictures portraying The Blitz, continue the sentences on the flipchart explaining all you have learned</li><li>Together: On flip use maps to find places that were bombed in WWII</li></ul>	<ul style="list-style-type: none"><li>I can name some features of the Blitz and I know what types of areas were affected</li><li>I can explain where bombing raids took place.</li></ul>



Summer Term				
Unit	Topic	Learning Objectives	Activities/Resources/Links	Assessment
4	World War II	<ul style="list-style-type: none"><li>To learn about the characteristic features of the Blitz and what types of areas were most likely to be affected</li><li>To locate where bombing raids took place</li></ul>	<ul style="list-style-type: none"><li>Flipchart and Power Point</li><li>Use maps to find places that were bombed in WWII</li></ul>	<ul style="list-style-type: none"><li>I can name some features of the Blitz and I know what types of areas were affected</li><li>I can explain where bombing raids took place.</li></ul>
5	World War II	<ul style="list-style-type: none"><li>To discuss how people kept safe during the Blitz</li><li>To investigate air raid shelters</li></ul>	<ul style="list-style-type: none"><li>PP- The Blitz</li><li>Discuss the effects air raids had</li><li>Introduce the 'Anderson shelter' and 'Morrison shelter' and learn (PP) how these were used to protect children and adults during air raid attacks</li><li>Use Flip- Air raid shelters- to show pictures and clips for more explanation and discussion</li><li>Independent work: Children to build their own air raid shelter</li></ul>	<ul style="list-style-type: none"><li>I can explain how people kept safe during air raids</li><li>I can explain what shelters were and how they were used.</li></ul>
6	World War II	<ul style="list-style-type: none"><li>To learn about child evacuation</li><li>To understand how evacuee's felt</li></ul>	<ul style="list-style-type: none"><li>PP- Child evacuees (slides1-15)</li><li>Use BBC History website to find out about the experiences and feelings of evacuees from a wide range of information sources</li><li>Read evacuee's letters</li><li>Independent task: Children to plan and then write a letter, imagining they have been evacuated, to their parents</li><li>'The Lion and the Unicorn'</li></ul>	<ul style="list-style-type: none"><li>I can explain why children were evacuated</li><li>I understand how they must have felt</li></ul>



7	World War II	<ul style="list-style-type: none"><li>To be able to describe the reasons for rationing</li></ul>	<ul style="list-style-type: none"><li>Flip – Rationing- What is rationing? Why rationing was necessary?</li><li>On flip show and discuss a weekly ration</li><li>Discuss food that was not rationed and the reasons for that</li><li><a href="http://www.bbc.co.uk/schools/primaryhistory/world_war2/food_and_shopping/">http://www.bbc.co.uk/schools/primaryhistory/world_war2/food_and_shopping/</a> for further discussion and rationing game</li><li>Independent activity: Pupils to make up three meals and to use their ration book for their shopping</li><li>EXT: Fill in the right words</li></ul>	<ul style="list-style-type: none"><li>I can explain the term 'rationing' and the reasons for it</li></ul>
8	World War II	<ul style="list-style-type: none"><li>To understand how evacuee's felt</li><li>To hear some childhood memories</li></ul>	<ul style="list-style-type: none"><li>A visit from a guest speaker, who has been evacuated in WWII</li><li>Children to prepare questions in advance</li></ul>	<ul style="list-style-type: none"><li>I understand how they must have felt</li><li>I can listen and empathise with people telling their stories</li><li>I can formulate questions to find out more about them</li></ul>
9	World War II	<ul style="list-style-type: none"><li>To know some facts about Anne Frank</li></ul>	<ul style="list-style-type: none"><li>That war affected children in different ways</li><li>That the war created many refugees</li><li>About the treatment of Jewish people during the war</li></ul>	<ul style="list-style-type: none"><li>I know and can share some facts about Anne Frank</li></ul>