



Geography: Autumn term: The UK

First half of summer term: Weather

Autumn Term 2022				
Week	Topic	Learning Objectives	Activities/Resources/Links	Assessment / Outcomes
Autumn 1	An introduction to geography and geographical features.	<ul style="list-style-type: none">To use geographical terms to describe different places and landscapes.To understand that Britain is made up of many different landscapes and features- physical and human.	<p>Flipchart 1. Using a picture of a landscape, on whiteboards list anything you can see.</p> <p>Discuss the difference between physical and human geographical features.</p> <p>Class- pool lists and divide features into the right category.</p> <p>Write a list on worksheet (Physical and Human Geography) of what you can see which is physical and human.</p>	<ul style="list-style-type: none">I understand what geography is and can list some geographical words about a place.I can identify geographical features shown as either physical or human.
2-3	Using geographical terms.	<ul style="list-style-type: none">To use geographical terms to describe different places and landscapes.To understand that Britain is made up of many different landscapes.	<p>Flipchart 2 aerial photos of places in the UK.</p> <p>Using one of the aerial photographs write a postcard to a friend describing the geographical features of the place and take a guess as to where in the world you are.</p>	<ul style="list-style-type: none">I can describe a place using geographical terms for human and physical features.
4	Introducing the geography of Britain and the UK	<ul style="list-style-type: none">To identify the constituent parts of Great Britain and the UK and to learn the capital cities of the UK countries and the seas and oceans surrounding the UK.	<p>Flipchart 3: Meet the UK</p> <p>Use Meet the UK worksheet (CGP teachers book page 2) to complete a map of the UK using a colour key to identify the countries.</p>	<ul style="list-style-type: none">I can name the countries that make up GB and the UK.I can explain some physical and human details about the UK.



			Extension: Use the information given on page 2-3 of <i>CGP Study Book</i> to identify facts about the UK. (<i>GGP teachers book page 3</i>)	
5	The political organisation of the UK	<ul style="list-style-type: none"> To understand who makes the rules in the UK, and where each government meets. To understand that England is divided into counties for the purpose of local government. 	<p>Flipchart 4: Who makes the rules? Revise the capital cities of each UK country. Discuss the government of the four UK countries. What is a county? Where do you live? (Surrey or Middlesex). Revise compass points and use to solve puzzles about counties in the UK. In pairs, complete worksheet The Organisation of the UK (page 4 <i>CGP Teachers Book</i>) Extension: colour your own county (Surrey or Middx) and write its name.</p>	<ul style="list-style-type: none"> I can explain where the four governments of each UK country are based. I can use compass points to describe parts of the UK in relation to one another. I know which county I live in. I understand that counties have their own local governments.
6	Cities in the UK	<ul style="list-style-type: none"> To understand the features of a city. What is the difference between a city and a town? To know the difference between the suburbs and a town centre. To use an OS map to explore Birmingham. 	<p>Flipchart 5: In the City. Which cities have you visited? How could you describe them? In pairs, write a list of features on whiteboards. What are the suburbs? Some of you live in the suburbs. Read page 6 of Study Book and complete In the City worksheet (page 6 <i>CGP Teachers Book</i>). Case Study: Birmingham. Look at map on page 7 Study Book and find some of the features using the key on back page. Complete worksheet (page 7 <i>CGP Teachers Book</i>)</p>	<ul style="list-style-type: none"> I can explain the difference between cities, towns and suburbs. I know that symbols are explained in a key. I can explore an OS map and explain some of the features. I know what vocabulary to use to describe where I live



				(eg: a small town near the city of London)
7	More map symbols	<ul style="list-style-type: none"> To understand what an OS map is To recognise some OS symbols To use understanding to draw own representation of key map features 	Flipchart 7: More map symbols Use map symbol sheet to find symbols shown on PP (embedded in flipchart) Complete map symbols worksheet Draw own symbols using only 1 or 2 colours and very simple design	<ul style="list-style-type: none"> I understand what an OS map is I can recognise some OS symbols I can create my own symbols in the style of OS
8/9/10	Grid references and creating own map	<ul style="list-style-type: none"> To read a letter/number grid reference To create a treasure map using letter/number grid references To read and write a first quadrant xy grid reference 	Flipchart 8/9: Grid references Find objects on simple grid (number/letter) Play 'Find the football' (embedded in flipchart) Complete a worksheet to find a shape hidden on grid. Make own map treasure map including labelled axes, hidden objects and a key. Learn to read and write coordinates in the first quadrant – flipchart Complete 'under the sea' worksheet	<ul style="list-style-type: none"> I can read a simple letter/number grid reference (extension) I can read a simple xy grid reference I can create and follow a map using simple grid references
11	In the Country	<ul style="list-style-type: none"> To explain the terms urban and rural. To understand three different types of farming To understand that the climate and natural features of an area lend themselves to different types of farming. 	Flipchart 10: In the Country What do the terms urban and rural mean? Where do you live? Have you been to the countryside? How is it different from the town? Discuss with partner and then share with class. Learn three types of farming and how they are dependent on climate and landscape. Read pages 8-9 CGP Study Book.	<ul style="list-style-type: none"> I can explain the terms urban and rural and use them in relation to where I live and places I have been. I know the difference between cattle, hill and arable farming.



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			Complete worksheets (page 8-9 CGP Teachers Book). Extension: Would you prefer to live in the town or the country?	<ul style="list-style-type: none">I understand that my food is usually grown in farms.
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Spring 2 Term 2022

Week	Topic	Learning Objectives	Activities/Resources/Links	Assessment / Outcomes
Spring 1	Weather	To understand the difference between weather and climate.	What different types of weather can you think of? What is weather and what is climate? Climates around the world. Key vocabulary: Equator, temperate, tropical, arctic, arid, Mediterranean.	I understand the difference between weather and climate. I can explain climates around the world, and I know that the UK is temperate.
2	Weather	To understand the water cycle	Where does rain come from? Key vocabulary: evaporation, condensation, precipitation, water vapour.	I understand four stages of the water cycle
3	Weather	To know the difference between clouds commonly seen in the UK	What are clouds? Learn the difference between 5 commonly seen clouds. What type of weather can they predict?	I know the difference between at least 3 clouds.



4	Weather	To present an imaginary weather report using key vocabulary	Watch some weather forecasts, including today's, and discuss useful vocabulary. In pairs, write a short, imaginary weather forecast script. Present the weather report (and film).	I can use appropriate language to write a weather report.
5	Weather	To read and record temperature accurately	How do we measure temperature? Show methods and learn how to accurately read thermometer in degrees Celsius. Look at negative too. Calculate differences between temperatures. Record the temperature in the playground for a week. Record the results on a bar chart and answer questions about it.	I can read temperature accurately using a thermometer. I can understand negative temperatures. I can calculate differences in temperatures. I can record temp over a time period and display info in a bar graph. I can interpret the information.



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