



The Mall School

Year 5 French

Scheme of Work 2023-24

Last Year's Objectives	This Year's Objectives	Next Year's Objectives
<p>To listen and speak about the following topics. Introduction to some reading and writing materials:</p> <ul style="list-style-type: none">• Greetings.• Name.• Age.• Birthday.• Where you live.• Alphabet.• Numbers.• Days of the week.• Months of the year.• Dates and special occasions.• Family members.• Pets and animals.• Classroom instructions.• School equipment.	<p>To listen, speak, read and write about the following topics. To understand and use the listed grammar points:</p> <ul style="list-style-type: none">• Accommodation, house, rooms.• Parts of the body, aches and pains.• Places in town.• Weather and activities.• Countries.• Telling the time.• Christmas.• Daily routine.• Clothes.• Colours.• Easter.• Television programmes.• Film types and opinions.• Going to a café, ordering drinks, foods, prices.	<p>To listen, speak, read and write about the following topics. To understand and use the listed grammar points:</p> <ul style="list-style-type: none">• Means of transports.• Places/countries to go to.• Pocket money.• Spending habits.• Chores and opinions.• Last weekend.• Christmas.• Communications (telephone).• ICT and uses of a computer/laptop.• Personal details.• Physical descriptions.• Personality.• Professions.• Music tastes.



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<ul style="list-style-type: none">• School subjects and opinions.• Christmas.• Telling the time (hours only).• School timetable.• Hobbies and opinions.• Weekend activities.• Easter.• Physical descriptions.• Summer holidays.• Gender of nouns.• Indefinite and definite articles.• Prepositions.• Regular verbs in the present tense (first person singular).• Verbs to have and to be in the present tense (mainly first and second person singular).• Verbs to do and to go in the present tense (mainly first and second person singular).• Negative forms (ne ... pas).• Adjectival agreements and positions.	<ul style="list-style-type: none">• Gender of nouns.• Indefinite and definite articles.• Prepositions.• Common verbs in the present tense.• Reflexive verbs in the present tenses (mainly first/second person singular).• Conditional tense (Je voudrais).• Adjectival agreements and positions.• Adverbs (quantitative).• Negative forms (ne ... pas).	<ul style="list-style-type: none">• Music instruments.• Easter.• Future holidays (Immediate future).• Present tense of regular and common irregular verbs.• Present tense of reflexive verbs.• Near future tense with 'aller' + infinitive.• Perfect tense (avoir and être verbs).• Imperfect with 'c'était' plus opinions.• Conditional tense (mainly first person singular).• Gender of nouns.• Prepositions.• Adjectival agreements and positions.• Adverbs.• Negative forms (ne ... pas/plus/jamais).• Infinitive constructions.
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<ul style="list-style-type: none">• Adverbs (quantitative).• Conditional tense (Je voudrais) .		
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Mental/Oral Starter Ideas

<ul style="list-style-type: none">• Unscrambling key words from the previous lesson.• Quick quiz on last lesson's work.• Matching pictures and words.• Grouping words (e.g. food, animals, colours etc).• Ordering words alphabetically.• Solving anagrams.• Using the magnifying glass on the Whiteboard to guess a word from seeing part of a picture	<ul style="list-style-type: none">• Matching words to definitions.• Matching French and English words.• Crosswords or quick word search.• Spelling games.• Simon says	<ul style="list-style-type: none">• 30 seconds to write a list of something.• Missing letters (complete a word).• Guessing game (teacher/pupil chose a picture from a set and class has to guess which picture it was). Can be done as class activity or in pairs.• Mental maths challenges.
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Education, Health & Care Plans	
Please refer to Individual Educational Plans folder. JDrive/currentfolders/SENand support learning.	
Assessment Opportunities:	Enrichment Opportunities/Educational Trips
<ul style="list-style-type: none"> •Plenaries. •Assessments at the end of each unit. •Weekly vocabulary tests, Listening tests and Reading/Writing exercises. •Summer examination. 	<ul style="list-style-type: none"> •Lessons in ICT suite (at least once a half-term if the timetable allows). •Create posters. •French films. •2 days/2 nights French trip to Boulogne booked for June 2022

Websites:	Uses
www.linguascope.com	<ul style="list-style-type: none"> • Introduction/revision of vocabulary. • Worksheets to consolidate. • Interactive games for further practice at school and at home.

Autumn Term

Unit	Topic	Learning Objectives	Activities/Resources/Links	Assessment
1 2weeks	Living environments, accommodation, rooms	To learn about different living environments, different types of accommodations, floors and rooms in a house.	<p>To respond to the questions: Tu habites où? J'habite à ... en ville, à la campagne, à la montagne, au bord de la mer. J'habite dans une maison/chaumière/un appartement/château/chalet.</p> <p>To talk about floors : Au rez-de –chaussée/au premier étage/au deuxième étage ...</p> <p>To describe what rooms are in your house and what is not there :</p>	<p>Vocabulary test on rooms in the house.</p> <p>Listening test on all vocabulary.</p> <p>Marking of books and worksheets.</p> <p>Starters and plenaries.</p>



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			<p>Dans ma maison, il y a une cuisine/salle-de-bains/salle-à-manger/cave/entrée/une chambres/deux chambres/trois chambres/un salon/garage/jardin/grenier/des toilettes. Il n'y a pas de/d' ...</p> <p>Guessing games, pairs, knots and crosses, hangman, crosswords, word searches, anagrams.</p> <p>Worksheets. Linguascope website and tailor-made flipcharts.</p>	
2 2 weeks	Parts of the body Aches and pains	To learn the different parts of the body and talk about aches and pains.	<p>To say and write parts of the body with emphasis on gender: la tête/la bouche/gorge/jambe/main/dent, l'épaule/oreille/œil, le nez/cou/ventre/dos/genou/pied/les dents/yeux/épaules/jambes/oreilles/pieds.</p> <p>To talk and write about aches and pains, using J'ai mal au/à l'/ à la/aux + part of the body.</p> <p>Guessing games, pairs, knots and crosses, hangman, crosswords, word searches, anagrams.</p> <p>Worksheets. Linguascope website and tailor-made flipcharts.</p>	<p>Vocabulary test on parts of the body. Listening test on all vocabulary. Marking of books and worksheets. Starters and plenaries.</p>
3 2 weeks	Weather	To learn the weather idioms.	<p>To ask and respond to the question: Quel temps fait-il aujourd'hui? Aujourd'hui, ... Il fait beau/mauvais/chaud/froid/gris/doux. Il y a du soleil/du vent/du brouillard/de l'orage/des nuages/un arc-en-ciel. Il pleut. Il neige. Il gèle. Il grêle. Le temps est variable.</p> <p>Guessing games, pairs, knots and crosses, hangman, crosswords, word searches, anagrams.</p> <p>Worksheets. Linguascope website and tailor-made flipcharts.</p>	<p>Vocabulary test on weather idioms. Listening test on all vocabulary. Marking of books and worksheets. Starters and plenaries</p>



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<p>4 2 weeks</p>	<p>Weekend activities and weather</p>	<p>To learn about weekend activities, using verbs in the first person singular in the present tense.</p>	<p>To ask and respond to the question: Que fais-tu le week-end? Le week-end, .. Je joue au foot, je joue aux jeux vidéo/aux échecs, je regarde la télé, j'écoute de la musique, je visite des musées, je fais du vélo/de la natation/du judo/mes devoirs, je vais au parc/au cinéma/voir mes grands-parents, je lis, je dors, je retrouve des amis.</p> <p>To make sentences using Quand + weather + activitiy (Quand il pleut, je vais à la piscine/ Quand il fait beau, je joue au foot.) Class survey with worksheet.</p> <p>Guessing games, pairs, knots and crosses, hangman, crosswords, word searches, anagrams.</p> <p>Worksheets. Linguascope website and tailor-made flipcharts.</p>	<p>Vocabulary test on activities. Listening test on all vocabulary. Marking of books and worksheets. Starters and plenaries</p>
<p>5 2 weeks</p>	<p>Countries</p>	<p>To know a few countries, introduction of gender and prepositions.</p>	<p>To say and write the name of the following countries with emphasis on the gender: Le Canada/Pays de Galles/Portugal/Royaume Uni/Luxembourg/Brésil/Japon/Maroc (masculine countries = au). La France/Belgique/Suisse/Nouvelle Zélande/Chine/Tunisie/Hollande. L'Ecosse/Angleterre/Irlande/Allemagne/Espagne/Italie/Australie/Inde/Amérique/Algérie/Afrique du Sud (feminine countries = en) Les Etats-Unis/Antilles/Pays Bas (plural countries = aux)</p> <p>To make sentences with Je vais/J'habite au, en, aux ... + country.</p> <p>Crosswords, word searches, anagrams, gap fill.</p> <p>Guessing games.</p> <p>Knots and crosses.</p> <p>Pair game.</p> <p>Hangman.</p> <p>Worksheets. Linguascope website and tailor-made flipcharts.</p>	<p>Vocabulary test on countries. Listening test on countries. Drills on prepositions. Marking of worksheets. Starters and plenaries.</p>



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<p>6 2 weeks</p>	<p>Telling the time revision (daily routine in Spring term)</p>	<p>To tell the time (analogue).</p>	<p>To practise telling the time (covered in Y5) To ask and respond to the question: Quelle heure est-il? Il est ... une heure/deux/trois/quatre/cinq/six/sept/huit/neuf/dix/onze/douze heures. midi minuit cinq dix et quart vingt vingt-cinq et demi (e) moins vingt-cinq moins vingt moins le quart moins dix moins cinq</p> <p>Crosswords, word searches, anagrams, gap fill.</p> <p>Guessing games. Knots and crosses. Pair game. Hangman.</p> <p>Worksheets. Linguascope website and tailor-made flipcharts.</p>	<p>Vocabulary test on time. Listening test on time. Mark books and worksheets. Starters and plenaries.</p>
<p>Christmas 1 week</p>	<p>Christmas</p>	<p>To talk about Christmas in France. To learn Christmas vocabulary. To wish Merry Christmas and Happy New Year.</p>	<p>Ask children if they know any differences between their Christmas and a traditional Christmas day in France. Introduce the 'Réveillon, the shoe in the fireplace. Introduce Christmas and New Year vocabulary: Noël, Joyeux Noël, le papa-Noël, le sapin, les decorations, les cadeaux, le traîneau, les lutins, le 25 décembre, le réveillon, le Nouvel An, le premier janvier, Bonne Année.</p> <p>Crosswords, word searches, anagrams</p> <p>Guessing games. Knots and crosses. Pair game.</p> <p>Hangman.</p> <p>Worksheet. Linguascope website and tailor-made flipcharts.</p>	<p>Marking worksheets. Starters and plenaries.</p>



Spring Term

Spring Term				
Unit	Topic	Learning Objectives	Activities/Resources/Links	Assessment
6 4 weeks	Daily routine	To describe your daily routine, using reflexive and non-reflexive verbs in the first person singular in the present tense.	<p>To talk and write about your daily routine, using the following expressions: Je me réveille, je me lève, je me lave, je m'habille, je prends mon petit déjeuner, je prépare mon sac, je quitte la maison, j'arrive à l'école, je mange à la cantine, je rentre à la maison, je fais mes devoirs, je regarde la télé, je dîne, je me couche.</p> <p>To add at what time you do the above, using à + time, tout de suite, ensuite, après.</p> <p>Crosswords, word searches, anagrams. Guessing games. Knots and crosses. Hangman. Pair game.</p> <p>Worksheets. Linguascope website and tailor-made flipcharts.</p>	<p>Vocabulary test on daily routine. Listening test on daily routine and time. Starters and plenaries. Marking in books and worksheets.</p>
7 4 weeks	Clothes and colours	To learn vocabulary for clothes and using colour adjectives, emphasis on agreements. Other adjectives with c'est ...	<p>To say and write the following pieces of clothing: un pantalon/short/un sweat/tee-shirt/blouson/jean/pull/pyjama/chapeau/impermeable/manteau. une veste/chemise/jupe/robe/cravate/casquette/écharpe. des chaussettes/chaussures/baskets/sandaes/bottes. des gants.</p> <p>Revise colours in the masculine singular form to start with : bleu, blanc, rouge, jaune, vert, orange, marron, rose, violet, gris, noir, Bordeaux, turquoise.</p> <p>Introduce masculine plural, feminine singular and feminine plural forms.</p> <p>Describe your school uniform using colour adjectives (Question: Que portes-tu pour aller à l'école ?)</p> <p>Respond to the question : Que portes-tu pour aller en ville ? au cinéma ?</p>	<p>Vocabulary test on clothes and colours. Listening test clothes and colours. Colour adjectival agreements drills. Starters and plenaries. Marking in books and worksheets.</p>



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			<p>Answer the question; Quelle est ta tenue préférée et pourquoi ? Ma tenue préférée c'est ... parce que c'est confortable/pratique/cool/à la mode. Class survey of favourite outfits and colours.</p> <p>Crosswords, word searches, anagrams.</p> <p>Guessing games.</p> <p>Knots and crosses.</p> <p>Hangman.</p> <p>Pair game.</p> <p>Worksheets and write up about what you wear for school, to go out and favourite outfit and why. Linguascope website and tailor-made flipcharts.</p>	
I week	Easter	To talk about the Easter traditions and learn Easter vocabulary.	<p>Easter vocabulary: Pâques, Joyeuses Pâques, le chocolat, les œufs de Pâques, le lapin, les cloches, le nid, la panier, l'agneau, le muguet.</p> <p>Worksheets. Linguascope website and tailor-made flipcharts.</p>	



Summer Term

Summer Term				
Unit	Topic	Learning Objectives	Activities/Resources/Links	Assessment
8 3 weeks	Television programmes, film types and opinions.	To learn the names of common TV programmes, film types and express likes and dislikes and why. Using c'est + adjectives	<p>To say and write the name of the following TV programmes in the singular and plural:</p> <p>une émission/les émissions un film/les films un documentaire/les documentaires un jeu télévisé/les jeux télévisés une émission pour la jeunesse un dessin animé/les dessins animés un feuilleton/les feuilletons la météo une émission de sport une publicité/les publicités une émission de télé-réalité.</p> <p>To say and write the names of the following types of films in the singular and plural :</p> <p>une comédie/les comedies une comédie musicale/les comédies musicales un western/les westerns un dessin animé/les dessins animés un film policier/ les films policiers un film historique/les films historiques un film d'amour/romantique/les films d'amour/romantiques un film d'animation/les films d'animation un film d'aventure/les films d'aventure un film d'action/les films d'action un film d'épouvante/d'horreur/les films d'épouvante/d'horreur un film de science-fiction/les films de science-fiction</p> <p>Respond to the question, tu aimes ... J'aime, j'adore, je n'aime, je déteste, je préfère ... parce c'est super,marrant, amusant, comique, intéressant, excitant, génial,fantastique, éducatif, formidable, passionnant, palpitant, nul, ennuyeux,pénible, effrayant, désagréable, bizarre, enfantin, agaçant, énervant. Use of adverbs : assez, très, vraiment.</p>	Vocabulary test on TV programmes, films and opinion adjectives. Listening test on the above. Mark books and worksheets. Starters and plenaries.



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			<p>Use of connectives : et, mais.</p> <p>Class survey of TV programmes and films.</p> <p>Crosswords, word searches, anagrams.</p> <p>Guessing games.</p> <p>Knots and crosses.</p> <p>Hangman.</p> <p>Pair game.</p> <p>Worksheets. Linguascope website and tailor-made flipcharts.</p>	
2 weeks	Revisions	To revise all learnt so far this academic year in order to prepare for summer examinations.	Revise and practise all skills	Summer examinations.
2 weeks	In a café	To order food and drinks in a café (Preparation for French trip)	<p>To order food and drinks in a café, ask for the bill, understand prices and pay in Euros.</p> <p>Bonjour Monsieur/madame Respond to: 'Vous désirez Je voudrais un coca, une limonade, un café (au lait), un thé, un jus d'orange, un chocolat chaud, s'il vous plaît. Je voudrais un sandwich au jambon, au fromage, au thon, au paté, une crêpe au jambon, au fromage, aux champignons, une glace à la fraise, à la vanille, au chocolat, sil vous plaît. L'addition, s'il vous plaît. Understand price in euros (revise numbers and prices)</p> <p>Pair role plays.</p> <p>Worksheets. Linguascope website and tailor-made flipcharts.</p>	<p>Vocabulary test on foods and drinks. Role plays. Listening tests on foods, drinks and prices. Mark books and worksheets. Use in France during French trip to Le Touquet. Starters and plenaries.</p>



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