



The Mall School

Year 4 French

Scheme of Work 2023-24

Last Year's Objectives	This Year's Objectives	Next Year's Objectives
<p>To listen and speak about the following topics. Introduction to some reading and writing materials:</p> <ul style="list-style-type: none">• Greetings.• Name.• How you are.• Classroom instructions and equipment.• Opinions.• Languages.• Numbers to 20.• Favourite CD/DVD/Cartoon.• Alphabet.• Animals/pets.• Where you live.• Rooms in a house.• Christmas.• Games, sports and hobbies.	<p>To listen, speak, read and write about the following topics. To understand and use the listed grammar points:</p> <ul style="list-style-type: none">• Greetings.• Name.• Age.• Birthday.• Where you live.• Alphabet.• Numbers.• Days of the week.• Months of the year.• Dates and special occasions.• Family members.• Pets and animals.• Classroom instructions.• School equipment.	<p>To listen, speak, read and write about the following topics. To understand and use the listed grammar points:</p> <ul style="list-style-type: none">• Accommodation, house, rooms.• Parts of the body, aches and pains.• Places in town.• Weather and activities.• Countries.• Telling the time.• Christmas.• Daily routine.• Clothes.• Colours.• Easter.• Television programmes.• Film types and opinions.• Going to a café, ordering drinks, foods, prices.



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<ul style="list-style-type: none">• Likes and dislikes.• Colours.• Shapes.• Family members.• School subjects and opinions.• School equipment and colours.• Days of the week.• Easter.• Months of the year.• Numbers to 31.• Dates, birthdays, special occasions.• Age.• Festivals.• Weather and seasons.• Clothes and colours.• Revision of sports and opinions.• Parts of the body.• Numbers to 60.	<ul style="list-style-type: none">• School subjects and opinions.• Christmas.• Telling the time (hours only).• School timetable.• Hobbies and opinions.• Weekend activities.• Easter.• Physical descriptions.• Summer holidays.• Gender of nouns.• Indefinite and definite articles.• Prepositions.• Regular verbs in the present tense (first person singular).• Verbs to have and to be in the present tense (mainly first and second person singular).• Verbs to do and to go in the present tense (mainly first and second person singular).• Negative forms (ne ... pas).• Adjectival agreements and positions.	<ul style="list-style-type: none">• Gender of nouns.• Indefinite and definite articles.• Prepositions.• Common verbs in the present tense.• Reflexive verbs in the present tenses (mainly first/second person singular).• Conditional tense (Je voudrais).• Adjectival agreements and positions.• Adverbs (quantitative).• Negative forms (ne ... pas).
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- Shops and shopping.
- Places in town.
- Directions.
- Summer holidays.
- C'est + adverbs and adjectives.
- Introduction of er verbs (1st person singular).
- Introduction of 'avoir' (1st person singular).
- Introduction of conditional (Je voudrais).
- Introduction of gender and number.
- Introduction of adjectival agreements.
- Introduction of possessive adjectives (mon, ma, mes – son, sa, ses).

- Adverbs (quantitative).
- Conditional tense (Je voudrais) .



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Mental/Oral Starter Ideas

- Unscrambling key words from the previous lesson.
- Quick quiz on last lesson's work.
- Matching pictures and words.
- Grouping words (e.g. food, animals, colours etc).
- Ordering words alphabetically.
- Solving anagrams.
- Using the magnifying glass on the Whiteboard to guess a word from seeing part of a picture

- Matching words to definitions.
- Matching French and English words.
- Crosswords or quick word search.
- Spelling games.
- Simon says

- 30 seconds to write a list of something.
- Missing letters (complete a word).
- Guessing game (teacher/pupil chose a picture from a set and class has to guess which picture it was). Can be done as class activity or in pairs.
- Mental maths challenges.



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Education, Health & Care Plans
Please refer to Individual Educational Plans folder. Jdrive/current folders/SEN and Support Learning.

Assessment Opportunities:	Enrichment Opportunities/Educational Trips
<ul style="list-style-type: none"> • Plenaries. • Assessments at the end of each unit. • Weekly vocabulary tests, Listening tests and Reading/Writing exercises. • Summer examination. 	<ul style="list-style-type: none"> • French House quiz. • Lessons in ICT suite (at least once a half-term if the timetable allows). • Create posters. • French films.

Websites:	Uses
www.linguascope.com	<ul style="list-style-type: none"> • Introduction/revision of vocabulary. • Worksheets to consolidate. • Interactive games for further practice at school and at home.

Autumn Term

Timing	Topic	Learning Objectives	Activities/Resources/Links	Assessment
2 weeks	Greetings Name	Say hello and goodbye Ask someone their name. Say your name.	Conduct conversations, using Salut, Bonjour, Au revoir. Respond to the questions Tu t'appelles comment? C'est qui? Et toi ?	Vocabulary test on greetings. Marking of exercise book and worksheets. Starters and plenaries.



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			Introduce yourself using Je m'appelle... Worksheets. Linguascope website and tailor-made flipcharts.	
2 weeks	How you are Classroom instructions Alphabet	Saying how you are. Spell in French (alphabet) Understand classroom instructions.	Respond to the question Ça va? Ça va bien, merci. Ça va comme-ci, comme-ça, bof. Ça va mal. Write down different names as they are spelt, responding to the question Ça s'écrit comment? Be able to spell names. Respond to classroom instructions, Asseyez-vous, Levez-vous, Répétez,, Silence, ouvrez/fermez vos cahiers, ouvrez/fermez vos carnets de devoirs, rangez vos affaires, levez/baissez la main, Regardez, Ecoutez, Ecrivez la date with a game of Simon says. Worksheets. Linguascope website and tailor-made flipcharts.	Conversation poster for Open Day. Alphabet chanting in army style and listening test.
2 weeks	Numbers	Count to 31. Recognise numbers up to 31. Write up numbers up to 31 in full.	Demonstrate understanding of numbers 1–31 by playing a game of bingo. Understand French numbers in written form to perform simple mathematical operations. Crosswords, word searches and anagrams. Guessing games. Worksheets. Linguascope website and tailor-made flipcharts.	Lotto (Listening assessment). Test on numbers (including spellings). Marking of worksheets. Starters and plenaries.
1 week	Home area	Say where you live. Ask someone where they live. Learn names of major French towns.	Respond to the question Tu habites où? J'habite à ... près de Londres en Angleterre. Ask Et toi ? Survey around the classroom. Fill in the name of main towns on a French map. Worksheets. Linguascope website and tailor-made flipcharts.	Vocabulary test on home area. Marking of worksheets. Starters and plenaries.



2 weeks	Age/birthdays date	Talk about age. Talk about birthdays. Learn the months of the year. Say happy birthday to someone. Learn the seasons and which months they are in.	Respond to the question Quel âge as-tu? J'ai ... ans. Ask someone their age Quel âge as-tu? Et toi? Learn a song about the months of the year, Quelle est la date de ton anniversaire? Respond to the question C'est quand ton anniversaire? Mon anniversaire, c'est le vingt-quatre février. Ask someone when it is their birthday C'est quand ton anniversaire ? Et toi? Say happy birthday to someone Bon/Joyeux anniversaire. The four seasons: le printemps, l'été, l'automne, l'hiver. Class survey of birthdays. Crosswords, word searches, anagrams. Worksheets. Linguascope website and tailor-made flipcharts.	Vocabulary test on the months of the year and the seasons. Marking of worksheets. Starters and plenaries.
2 weeks	Animals	Talk about pets. Introduction to gender of nouns and plurals. Introduction to the verb to have and to be and negative forms. Introduce a conditional with Je voudrais.	Respond to the question Tu as des frères et sœurs ? J'ai un frère, j'ai une sœur, j'ai deux /trois frères/sœurs, je n'ai pas de frères, je n'ai pas de sœurs, je suis fils/fille unique. Ask someone if they have brothers and sisters Tu as des frères et sœurs ? Respond to the question Tu as un animal chez toi? Non, je n'ai pas d'animal, je voudrais un lapin. Oui, j'ai un chat/deux chats, un poisson, un chien, un cheval, un hamster, un lapin, un cochon d'Inde, un serpent, un oiseau, un perroquet, un rat, une tortue, une souris, une perruche, des poissons rouges.	Vocabulary test pets. Marking of worksheets. Listening test. Starters and plenaries.



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			<p>Class survey of pets.</p> <p>Crosswords, word searches, anagrams. Guessing games. Knots and crosses. Pair game.</p> <p>Worksheets. Linguascope website and tailor-made flipcharts</p>	
Christmas 1 week	Christmas	<p>To talk about Christmas in France. To learn Christmas vocabulary. To wish Merry Christmas and Happy New Year.</p>	<p>Ask children if they know any differences between their Christmas and a traditional Christmas day in France. Introduce the 'Réveillon, the shoe in the fireplace. Introduce Christmas and New Year vocabulary: Noël, Joyeux Noël, le papa-Noël, le sapin, les decorations, les cadeaux, le traîneau, les lutins, le 25 décembre, le réveillon, le Nouvel An, le premier janvier, Bonne Année.</p> <p>Crosswords, word searches, anagrams, guessing games. Knots and crosses. Pair game. Hangman.</p> <p>Worksheet. Linguascope website and tailor-made flipcharts.</p>	<p>Marking worksheets. Starters and plenaries.</p>



Spring Term

Spring Term				
Unit	Topic	Learning Objectives	Activities/Resources/Links	Assessment
2 weeks	Siblings	Talk about brothers and sisters.	Respond to the question Tu as des frères et sœurs ? J'ai un frère, j'ai une sœur, j'ai deux /trois frères/sœurs, je n'ai pas de frères, je n'ai pas de sœurs, je suis fils/fille unique. Ask someone if they have brothers and sisters Tu as des frères et sœurs ?	Listening assessment Vocabulary test on brothers and sisters. Marking worksheets and books
2 weeks	School equipment	Describe what equipment you have in your pencil case. Know the vocabulary covering school equipment. Understand gender of nouns and plurals. Use of the verb to have and negative forms.	Respond to the question Qu'est-ce que tu as dans ta trousse? J'ai un stylo, un crayon, un bâton de colle, un taille-crayons, un compas, une gomme, une règle, une calculatrice, des tennis, des ciseaux, des crayons de couleur. Je n'ai pas de compas. Crosswords, word searches, anagrams. Guessing games. Noughts and crosses. Pair game. Hangman. Worksheets. Linguascope website and tailor-made flipcharts.	Vocabulary test on school equipment. Marking of worksheets. Starters and plenaries.
3 weeks	School subjects and opinions	Talk about school subjects. Gender of nouns and use of the definite article. Give your opinions on school subjects. Talk about your favourite school subject and why. Introduction to positive and negative adjectives. Introduction to quantitative adverbs. Introduction to connectives.	Respond to the question Tu aimes le/la/les/l' ..plus a school subject. J'aime, J'adore, Je n'aime pas, Je déteste le français, le sport, le dessin, le théâtre, le latin ,l'anglais, l'espagnol, la musique, la physique, la biologie, la chimie, l'histoire, la géographie, la technologie, l'EPS, les maths, les sciences. Complete the above sentence with a reason why, using parce que c'est ... super, génial, intéressant, facile, amusant, marrant, nul, fatigant, ennuyeux, difficile, pas marrant. Use of adverbs très, vraiment. Respond to the question Quelle est ta matière préférée et pourquoi ? Ma matière préférée c'est le français parce que c'est facile et très	Vocabulary test on school subjects. Vocabulary test on opinions, adjectives and adverbs. Marking of worksheets. Starters and plenaries.



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			<p>intéressant. Link sentences with et or mais.</p> <p>Class survey of school subjects and opinions. Crosswords, word searches, anagrams. Guessing games. Noughts and crosses. Pair game. Hangman.</p> <p>Worksheets. Linguascope website and tailor-made flipcharts.</p>	
2 weeks	Telling the time School timetable	<p>To be able to tell the time in French (hours and half-past only). To revise school subjects. To talk about which day and at what time you have a school subject and describe your timetable.</p>	<p>To make a sentence about which day and at what time you have a school subject: 'Le lundi, j'ai français à dix heures.' To write out the class timetable in French and play a game of True/False.</p> <p>Blank timetables (worksheet), worksheet on time. Linguascope website and tailor-made flipcharts.</p>	<p>Vocabulary tests on days of the week and telling the time. Marking of worksheets. Starters and plenaries. End of unit 2 test.</p>
2 weeks	Weekend activities	<p>To be able to make sentences about weekend activities, using verbs in the present tense, using the first person singular. To use prepositions. Express opinions about the activities, using previous set of lessons.</p>	<p>To respond to the question: Qu'est-ce que tu fais en général le weekend ? En général, le weekend, ... (+ activities) List of activities : Je joue au foot, au tennis, au rugby, au cricket, au badminton, au squash, au golf, aux jeux vidéo, aux cartes, aux échecs, je regarde la télé, je surfe sur Internet, je danse, j'écoute de la musique, je fais du vélo, de la natation, du judo, du karaté, mes devoirs, je vais au cinéma, au parc, au théâtre, au café, à la piscine, à la patinoire, en ville, je retrouve mes amis, je discute avec mes amis. Use correct form of the verbs in the first person singular in the present tense. Use correct prepositions, au, aux, à la + noun. To express opinions about weekend activities, using above vocabulary.</p>	



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			<p>Crosswords, word searches, anagrams.</p> <p>Guessing games.</p> <p>Knots and crosses.</p> <p>Hangman.</p> <p>Pair game.</p> <p>Worksheets and write up about weekend activities in exercise books. Linguascope website and tailor-made flipcharts.</p>	
1 week	Easter	To talk about the Easter traditions and learn Easter vocabulary.	<p>Easter vocabulary: Pâques, Joyeuses Pâques, le chocolat, les œufs de Pâques, le lapin, les cloches.</p> <p>Worksheets. Linguascope website and tailor-made flipcharts.</p>	



Summer Term				
Unit	Topic	Learning Objectives	Activities/Resources/Links	Assessment
2 weeks	Hobbies and opinions	To learn the vocabulary for hobbies and sports. To be able to make a sentence with opinions.	Respond to the questions: Tu aimes ... (+ hobby/sport) ? J'aime, j'adore, je n'aime pas, je déteste ... (+ hobby). Quel est ton passe-temps préféré ? Mon passe-temps préféré c'est ... (+ hobby) List of hobbies and sports : le sport, le tennis, le football, le rugby, le cricket, le golf, le badminton, le squash, la natation, l'équitation, le judo, le karaté, la danse, l'escalade, l'escrime, la boxe, la gymnastique, l'athlétisme, le cinéma, la télévision, les jeux vidéo, la lecture, la peinture, la musique, l'ordinateur, les animaux, les cartes, les échecs, la pêche. Then expand answers with an opinion using 'parce que c'est/ parce que ce n'est pas ... + adjectives/adverbs/connectives. Revision of adjectives, adverbs and connectives. Crosswords, word searches, anagrams, guessing games. Knots and crosses. Hangman. Pair game. Class survey of hobbies and opinions. Worksheets. Linguascope website and tailor-made flipcharts.	Vocabulary test on hobbies. Starters and plenaries Marking in book Peer Self
2 weeks	Weekend activities	To be able to make sentences about weekend activities, using verbs in the present tense, using the first person singular. To use prepositions. Express opinions about the activities, using previous set of lessons.	To respond to the question: Qu'est-ce que tu fais en général le weekend ? En général, le weekend, ... (+ activities) List of activities : Je joue au foot, au tennis, au rugby, au cricket, au badminton, au squash, au golf, aux jeux vidéo, aux cartes, aux échecs, je regarde la télé, je surfe sur Internet, je danse, j'écoute de la musique, je fais du vélo, de la natation, du judo, du karaté, mes devoirs, je vais au cinéma, au parc, au théâtre, au café, à la piscine, à la patinoire, en ville, je retrouve mes amis, je discute avec mes amis. Use correct form of the verbs in the first person singular in the present tense. Use correct prepositions, au, aux, à la + noun.	Starters and plenaries Marking in book Peer Self



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			<p>To express opinions about weekend activities, using above vocabulary.</p> <p>Crosswords, word searches, anagrams.</p> <p>Guessing games.</p> <p>Knots and crosses.</p> <p>Hangman.</p> <p>Pair game.</p>	
2 weeks	Self physical description	<p>To be able to make sentences to describe your body shape, hair and eyes.</p> <p>Verbs to be and to have in the first and second person singular in the present tense.</p> <p>Introduction to adjectival position and agreement.</p>	<p>To respond to the instruction Décris-toi/Tu es comment?</p> <p>To describe body shape: Je suis + adverbs and adjectives, je ne suis pas + adverbs and adjectives, Use of connectives et and mais.</p> <p>List of adjectives to describe body shape: grand, petit, gros, mince, muscle</p> <p>List of adverbs and expressions: assez, très, vraiment, pour mon âge.</p> <p>To describe hair and eyes : J'ai les cheveux longs, courts, mi-longs, raides, frisés, bruns, noirs, bonds, roux, châains, gris et les yeux marron, verts, bleus, gris, noisette.</p> <p>Crosswords, word searches, anagrams.</p> <p>Guessing games.</p> <p>Knots and crosses.</p> <p>Hangman.</p> <p>Pair game.</p> <p>Who is who?</p> <p>Worksheets. Linguascope website and tailor-made flipcharts.</p>	<p>Starters and plenaries</p> <p>Marking in book</p> <p>Peer</p> <p>Self</p>



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1 week	Revisions	To revise all learnt so far this academic year , focusing on the speaking element	Revise and practise all skills	Questioning Quiz on Teams
2 weeks	Summer holidays	To learn vocabulary relating to summer holiday.	To say and write the following vocabulary: la plage, le sable, la mer, les vacances, Bonnes vacances. Tailor-made worksheets on holiday vocabulary.	Mark worksheets.