



The Mall School

Year 3 French

Scheme of Work 2023-24

Last Year's Objectives	This Year's Objectives	Next Year's Objectives
<p>To listen and speak about the following topics. Introduction to some reading and writing materials:</p> <ul style="list-style-type: none">• Greetings• Name• How you are• Classroom instructions• France and French culture• Colours• Numbers to 31• Age• Parts of the body• Christmas• Fruit and vegetables• Drinks• Likes and dislikes, opinions	<p>To listen, speak, read and write about the following topics. Introduction to some reading and writing materials.</p> <ul style="list-style-type: none">• Greetings.• Name.• How you are.• Classroom instructions and equipment.• Opinions.• Numbers to 60.• Alphabet.• Animals/pets.• Where you live.• Rooms in a house.• Christmas.• Games, sports and hobbies.	<p>To listen, speak, read and write about the following topics. To understand and use the listed grammar points:</p> <ul style="list-style-type: none">• Greetings.• Name.• Age.• Birthday.• Where you live.• Alphabet.• Numbers.• Days of the week.• Months of the year.• Dates and special occasions.• Family members.• Pets and animals.



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- Pets
- Days of the week
- Months of the year
- Weather
- Easter
- Clothes
- Sport, hobbies, opinions
- Food
- Shops
- Summer holidays

- Likes and dislikes.
- Colours.
- Family members.
- School subjects and opinions.
- School equipment
- Days of the week.
- Easter.
- Months of the year.
- Dates, birthdays, special occasions.
- Age.
- Food and cutlery
- Weather and seasons.
- Clothes and colours.
- Parts of the body.
- Summer holidays.
- C'est + adverbs and adjectives.

- Classroom instructions.
- School equipment.
- School subjects and opinions.
- Christmas.
- Telling the time (hours only).
- School timetable.
- Hobbies and opinions.
- Weekend activities.
- Easter.
- Physical descriptions.
- Gender of nouns.
- Indefinite and definite articles.
- Prepositions.
- Regular verbs in the present tense (first person singular).
- Verbs to have and to be in the present tense (mainly first and second person



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	<ul style="list-style-type: none">• Introduction of er verbs (1st person singular).• Introduction of 'avoir' (1st person singular).• Introduction of conditional (Je voudrais).• Introduction of gender and number.• Introduction of adjectival agreements.• Introduction of possessive adjectives (mon, ma, mes – son, sa, ses).	<p>singular).</p> <ul style="list-style-type: none">• Verbs to do and to go in the present tense (mainly first and second person singular).• Negative forms (ne ... pas).• Adjectival agreements and positions.• Adverbs (quantitative). <p>Conditional tense (Je voudrais) .</p>
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Mental/Oral Starter Ideas	
<ul style="list-style-type: none">• Jacques a dit (Simon says)• Unscrambling key words from the previous lesson.• Quick quiz on last lesson's work.• Matching pictures and words.• Grouping words (e.g. food, animals, colours etc).• Ordering words alphabetically.• Solving anagrams.• Using the magnifying glass on the Whiteboard to guess a word from seeing part of a picture.	<ul style="list-style-type: none">• Matching words to definitions.• Matching French and English words.• Crosswords or quick word search.• Spelling games.• Missing letters (complete a word).• Guessing game (teacher/pupil chose a picture from a set and class has to guess which picture it was). Can be done as class activity or in pairs.• Mental maths challenges.

Assessment Opportunities:	Enrichment Opportunities/Educational Trips
<ul style="list-style-type: none">• Informal assessment through games, role plays, songs and linguascope website activities	<ul style="list-style-type: none">• Salut Serge BBC DVD• Asterix and Obelix DVDs
Websites and resources	Uses
<p>www.linguascope.com</p> <p>CGP KS2 French (Y3) book (reading and writing tasks)</p>	<ul style="list-style-type: none">• Introduction/revision of vocabulary.• Worksheets to consolidate.• Interactive games for further practice.



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Education, Health & Care Plans

Please refer to Individual Educational Plans folder. JDrive/Current folders/SEN and Support Learning.

Autumn Term

Time	Topic	Learning Objectives	Activities/Resources/Links	Assessment
2 weeks	Greetings Name	Say hello and goodbye. Ask someone their name. Say your name.	Conduct conversations using Salut, Bonjour, Au revoir, Monsieur, Madame, Mademoiselle. Respond to the questions Tu t'appelles comment? C'est qui? Et toi ? Introduce themselves using Je m'appelle ... CGP book p4/5 (bonjour) and 8/9 (je m'appelle) Linguascope website and tailor-made flipcharts.	Check books. Role plays.
1 week	Classroom instructions	Understand classroom instructions.	Respond to classroom instructions, Asseyez-vous, Levez-vous, Répétez,, Silence, ouvrez/fermez vos cahiers, levez/baissez la main, Regardez, Ecoutez, Ecrivez la date - with a game of « Jacques a dit ». Worksheets. Linguascope website and worksheet 1. Tailor-made flipcharts.	Check that classroom instructions are understood with game of Simon says.



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1 week	How you are	Asking and saying how you are.	Respond to the question Ça va? Ça va bien, merci. Ça va comme-ci, comme-ça, bof. Ça va mal. CGP book p6/7 Song : Bonjour, comment vas-tu ? Worksheets. Linguascope website and tailor-made flipcharts.	Mark books. Role plays.
1 week	How old are you?	Saying how old you are	.Recognise, answer and ask the question “quel âge as-tu?” CGP book p10/11	Questioning Mark books.
2 weeks	Numbers	Count to 31. Recognise numbers up to 31. Write up numbers up to 20 in full.	Count up to 31 in order, backwards and randomly. Understand French numbers in written form to perform simple mathematical operations. Crosswords, word searches and anagrams. Guessing games Bingo game “worm song” on youtube https://www.youtube.com/watch?v=UsEz58BblMY Worksheets. Linguascope website and tailor-made flipcharts. CGP book 18/19 (up to 20) extension p28 (up to 31)	Lotto (Listening assessment). Linguascope listening activities Mark books
2 weeks	Colours	To revise the main colours Say what your favourite colour is and ask the question	Practise the colours: bleu-blanc-rouge-jaune-vert-noir – gris –marron – rose – violet. Revise the song “ l’arc-en-ciel”: https://www.youtube.com/watch?v=ARBKK0-sJGU	Listening activities (Touchez...) Mark books



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			CGP book p16/17 Quelle est ta couleur préférée?	
Unit 2 2 weeks	Pets/animals	To learn to talk about pets and know names of other animals. Introduction to gender and number.	Introduce animal vocabulary with Linguascope : un oiseau, un hamster, un cochon d'Inde, un serpent, un lapin, un cheval, un rat, un lion, un crocodile, une girafe. Introduction to gender (un/une) and number (deux/trois etc) Talk about pets you don't have/would like to have/have : Je n'ai pas d'animal, je voudrais... J'ai ... Say what your pet is called: il/elle s'appelle... Worksheets. Linguascope website and tailor-made flipcharts. CGP book 36/37	Listening activities on Linguascope. Mark sheets. Animal lotto. Simon says game.
2 weeks	Christmas	To talk about Christmas in France. To learn Christmas vocabulary. To wish Merry Christmas and Happy New Year.	Ask children if they know any differences between their Christmas and a traditional Christmas day in France. Introduce the 'Réveillon, the shoe in the fireplace. Introduce Christmas and New Year vocabulary: Noël, Joyeux Noël, le papa-Noël, le sapin, les décorations, les cadeaux, le traîneau, les lutins, le 25 décembre, le réveillon, le Nouvel An, le premier janvier, Bonne Année. Make Xmas card Song : Vive le vent Worksheet. Linguascope website and tailor-made flipcharts.	Linguascope listening activities.



Spring Term				
Unit	Topic	Learning Objectives	Activities/Resources/Links	Assessment
1 week	Alphabet	Sing the French alphabet and spell your first name.	Learn the French Alphabet with a song Recognise your name and spell it. Game of hangman and the wheel of riches. Worksheet. Tailor-made flipchart. .	Spell a word out. Ask the pupils to say what it is.
1 week	Family members	To talk about who is in your family and ask who is it. Introduction to possessive adjectives.	To say and write members of a family : un père, une mère, un frère, une sœur, un grand-père, une grand-mère. Talk about who is in your family. Dans ma famille, il y a mon ..., ma Worksheets. Linguascope website and tailor-made flipcharts. CGP book p12/13	Mark books. Class questioning.
2 weeks	Days of the week Months	To consolidate knowledge of days of the week. To revise months of the year	To say and write the days of the week.; lundi, mardi, mercredi, jeudi, vendredi, samedi, dimanche. Worksheets. Linguascope website and tailor-made flipcharts. CGP book p14/15 (days) and 32/33 (months)	Mark books. Questioning.
1 week	Dates, birthdays,	To practise dates, and say the date of your birthday.	To say and write dates. To say and write the date of your birthday. Mon anniversaire, c'est le	Linguascope listening tasks Song



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			<p>Song: quelle est la date de ton anniversaire?</p> <p>Worksheets. Linguascope website and tailor-made flipcharts.</p>	
2 weeks	School equipment	To talk about school equipment and colours (adjectival agreements).	<p>To say and write school equipment vocabulary: un cartable/crayon,/livre/feutre/taille-crayons/compas, une règle/gomme/calculatrice/trousse.</p> <p>To understand how to make these plural (deux/trois) and add colours.</p> <p>Design your pencil case and label in French. Worksheets. Linguascope website and tailor-made flipcharts. CGP book p58/59</p>	Mark sheets. Class questioning. Linguascope listening activities
2 weeks	Parts of the body and face	To learn parts of the body and face.	<p>To say and write the following parts of the face/body: la tête/bouche/main/jambe, le nez/cou/ventre/dos/genou/pied/bras, les yeux/oreilles/cheveux/dents.</p> <p>Worksheets. Linguascope website and tailor-made flipcharts. CGP book p24/25 (extension p26/27)</p>	Mark books. Simon says game
1 week	Easter	To talk about the Easter traditions and learn Easter vocabulary.	<p>Easter vocabulary: Pâques, Joyeuses Pâques, le chocolat, les œufs de Pâques, le lapin, les coches, un panier, un ruban.</p> <p>Worksheets. Linguascope website and tailor-made flipcharts.</p>	



Summer Term				
Unit	Topic	Learning Objectives	Activities/Resources/Links	Assessment
1 week	Weather and seasons	To revise weather idioms and introduce seasons.	To say and write the weather idioms: Il fait chaud/froid/beau/mauvais/gris. Il y a du soleil/du vent/du brouillard/des nuages/de l'orage/un arc-en-ciel Il pleut, il neige, Il gèle To say and write the seasons : le printemps, l'été, l'automne, l'hiver. Worksheets. Linguascope website and tailor-made flipcharts.	Mark worksheets. Game of Simon says.
2 weeks	Clothes and colours	To learn clothes To describe your school uniform in simple terms Introduction to adjectival agreements)	To say and write clothes: un pantalon / un t-shirt / short / pull/ pyjama , une chemise/veste/cravate/robe/jupe, des chaussettes/chaussures / baskets To describe your school uniform, using "je porte" Worksheets. Linguascope website and tailor-made flipcharts. CGP book p30/31	Mark worksheets. All can describe school uniform.
2 weeks	Sports and opinions	To revise sports and opinions.	To say and write the following sports vocabulary: le ski, le tennis, la danse, le football, le basket, le hockey. To express likes and dislikes answering the question: J'adore, J'aime, je n'aime pas, je déteste. Worksheets. Linguascope website and tailor-made flipcharts. CGP book p22	Mark books.



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1 week	Where you live	Say where you live. Ask someone where they live.	Respond to the question Tu habites où? J'habite à ... près de Londres en Angleterre. Ask Et toi ? Survey around the classroom. Worksheets. Linguascope website and tailor-made flipcharts.	Class questioning. Role plays.
1 week	Rooms in the house	Learn the vocabulary for the main rooms in a house and say which rooms the cat is in. Introduction to "c'est / ce sont"	Talk about and recognise vocabulary describing parts and rooms in a house: une maison, une porte, une fenêtre, la cuisine/chambre/salle de bains/salle à manger/le salon/le jardin/les toilettes. Worksheets. Linguascope website and tailor-made flipcharts. Answer the question : Où est le chat ? il est dans ...+ room.	Label rooms in a house on worksheet.
2 weeks	Food and cutlery	To learn vocabulary for food and cutlery. To say what food we like/ don't like	To say and write the following foods: des frites, du chocolat, de la pizza, du fromage, des spaghetti, du riz, du poulet les fraises, les tomates, les poires, les bananes, les raisins, les cerises. Worksheets. Linguascope website and tailor-made flipcharts. CGP book p46-49	Mark books.
1 week	Summer holidays	To learn the vocabulary for holidays and the beach.	Say and recognise the following holiday/beach vocabulary: la plage, le sable, la mer, une glace au chocolat/à la fraise/à la vanille. Worksheets. Linguascope website and tailor-made flipcharts.	Mark worksheets



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