



The Mall School

English Summer Term 2024 Year 2				
Week	Topic	Learning Objectives	Activities/Resources/Links	Assessment / Outcomes
1 (3 days)	Writing	: to correct punctuation in a sentence : to write in cursive script	: Active Inspire - shared- Yr2- Summer English : revise the components of a punctuated sentence : revise speech marks  : Active Inspire Summer term English : written work in English books	To be able to correct punctuation in a sentence and write independent sentences correctly punctuated
	Grammar	: to understand the importance of punctuation in a sentence.		I can identify missing punctuation in a sentence and correct it.  I can identify where speech marks should be placed.
	Spelling		None this week.	
	Comprehension		The slippers that talked. Key Comprehension Book pg 30	



2	<p>Writing</p> <p>Grammar</p> <p>Spelling</p> <p>Comprehension</p>	<p>: to become familiar with the mythological nature of dragons.</p> <p>: to consider body parts of a dragon</p> <p>: to choose adventurous and wide ranging adjectives to create interesting noun phrases</p> <p>: to use different sentence starters</p> <p>: to think of interesting and adventurous adjectives for their dragon creations</p> <p>: to introduce a 'fact file' form of writing</p> <p>: to punctuate dragon sentences correctly and independently</p> <p>: Unit 23 Spelling Shed</p> <p>: Year 2 Complete Comprehension book Unit 1 Lorax performance</p>	<p>2 lessons</p> <p>: to look at the dragon file on Active Inspire and describe the features</p> <p>: to write a detailed description in sentences of their own dragon creation</p> <p>: to introduce a 'fact file' form of writing</p> <p>: to use the Komodo Dragon fact file as a starting point for writing their own 'fact file' on their dragon</p> <p>Active Inspire</p> <p>: written work to be modelled and work to be completed in English books</p> <p>: to go through the spelling words for each group by giving the pupils the word definition and asking them to use the phonics to think of the correct word</p> <p>: write the words on the whiteboard to ensure each pupil can read them</p> <p>: read the text ask pupils to read the questions</p> <p>: ask pupils to say how to begin their answers and model some answers</p> <p>: use a high lighter to help find the key words in the question</p> <p>: to answer the questions in full sentences in their books</p>	<p>I can describe my dragon effectively.</p> <p>I can use different sentence starters.</p> <p>I can use interesting adjectives to describe my dragon.</p> <p>I can use 'and ' and 'but' in sentences.</p> <p>I can read and spell words with 'challenge words</p> <p>I can read the passage and the questions.</p> <p>I can answer the questions in a full sentence.</p>



3	<p>Writing</p> <p>Grammar</p> <p>Spelling</p> <p>Comprehension</p>	<p>Spelling sentences, correcting sentences</p> <p>Using adjectives and editing work to include adjectives</p> <p>: to punctuate and correct spelling in sentences</p> <p>: Unit 25 Spelling Shed</p> <p>: Year 2 Complete Comprehension book Unit 2</p>	<p>Active Inspire : written work to be modelled and work to be completed in English books</p> <p>Tuesday - powerpoint on sentences with spelling/punctuation mistakes, work on whiteboards then in books.</p> <p>Wednesday - Adjective powerpoint followed by differentiated sentences to add more interesting adjectives.</p> <p>Active Inspire Powerpoint in week 3 folder and sentences to correct written out in books</p> <p>: to go through the spelling words for each group by giving the pupils the word definition and asking them to use the phonics to think of the correct word : write the words on the whiteboard to ensure each pupil can read them</p> <p>: read the text ask pupils to read the questions : ask pupils to say how to begin their answers and model some answers : use a high lighter to help find the key words in the question : to answer the questions in full sentences in their books</p>	<p>I can read and correct spelling and punctuation in sentences</p> <p>I can review and edit sentences to add and improve adjectives</p> <p>I can read and spell words with 'ee' sound spelled 'ey'</p> <p>I can read the passage and the questions. I can answer the questions in a full sentence</p>
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4	Writing	: Spelling sentences, correcting sentences	Tuesday - Spelling sentences on Activ Inspire	I can read and correct spelling and punctuation in sentences
	Grammar	Correcting punctuation and selecting was/were	Wednesday revising the use of were and was, Correcting sentences and writing them in their books.	I can use was and were correctly in independent sentences
	Spelling	Spelling Shed Unit 26	: to go through the spelling words for each group by giving the pupils the word definition and asking them to use the phonics to think of the correct word : write the words on the whiteboard to ensure each pupil can read them	I can read and spell words with "a' pronounced 'o' after w and qu
	Comprehension	Comprehension Year 2 unit 3	: read the text ask pupils to read the questions : ask pupils to say how to begin their answers and model some answers : use a high lighter to help find the key words in the question : to answer the questions in full sentences in their books.	I can read the passage and the questions. I can answer the questions in a full sentence



5	Writing	To write a persuasive piece including information about the rainforest	<b>Active Inspire</b> : persuasive writing as a C.E.O./director of their own travel company who specialise in tours of the rainforest : brainstorm possible activities : name their company : name their tour guide	I can write a piece of persuasive writing for my rainforest travel company I can use a variety of prepositions in my writing.
	Grammar	To use prepositions to describe	: to include prepositions within rainforest writing and to check work for correct punctuation	
	Spelling	Spelling Shed Unit 26	: to go through the spelling words for each group by giving the pupils the word definition and asking them to use the phonics to think of the correct word : write the words on the whiteboard to ensure each pupil can read them	I can read and spell words with 'a' pronounced 'o' after w and qu
	Comprehension	Year 2 comprehension Unit 3	: read the text ask pupils to read the questions : ask pupils to say how to begin their answers and model some answers : use a high lighter to help find the key words in the question : to answer the questions in full sentences in their books	I can read the passage and the questions. I can answer the questions in a full sentence



6	Writing	To understand apostrophes for possession and contraction And use them independently in sentences	Tuesday -Look at Education City learn screen 'check please' focusing on apostrophes for possession, learn screen and activity on whiteboard.  Powerpoint warm up and sentences to be written in exercise books.  Wednesday -Look at Education City learn screen 'Force Field' focusing on apostrophes for contraction, learn screen and activity on whiteboard.	I can use apostrophes for contraction and possession in independent sentences.
	Grammar	As above		I can correct sentences that have incorrect use of apostrophes for possession and contraction.
	Spelling	Spelling shed Unit 27	: to go through the spelling words for each group by giving the pupils the word definition and asking them to use the phonics to think of the correct word : write the words on the whiteboard to ensure each pupil can read them	I can read and spell unit 27 /er/ and /or/ sound spelled with 'or' or 'ar'
	Comprehension	Year 2 Unit 4	read the text ask pupils to read the questions : ask pupils to say how to begin their answers and model some answers : use a high lighter to help find the key words in the question : to answer the questions in full sentences in their books	I can read the passage and the questions. I can answer the questions in a full sentence



7/8	Writing	: to write a description of a setting using adjectives and prepositions : to develop the main part of the story and write an ending	: the walk in the woods takes them to a witch's cabin : use the 'Through the keyhole' stimulus to describe the setting 3 lessons 1. Look at the witch's cabin, choose 6 nouns and suitable adjectives. 2. Write the description of the witch's cabin 3. Write the main part of the story and the ending	I can write a story introduction and describe the inside of a witch's lair
	Grammar	: to practise using a variety of prepositions : to write more varied descriptions of the witch's cabin	: as above	I can use prepositions to describe a setting.
	Spelling	: Spelling Shed Unit 28/29	: to go through the spelling words for each group by giving the pupils the word definition and asking them to use the phonics to think of the correct word : write the words on the whiteboard to ensure each pupil can read them	I can read and spell words incorporating spelling words 'zh' spelled with an 's' and suffixes 'ment' and 'ness'
	Comprehension	to read Complete Comprehension Unit 5/6	: read the text ask pupils to read the questions : ask pupils to say how to begin their answers and model some answers : use a high lighter to help find the key words in the question	I can read the passage and the questions.



			: to answer the questions in full sentences in their books	I can answer the questions in a full sentence.
9	Writing	: to revise the key elements of a fact file	2 lessons Tuesday – look at learn screen on Education City showing examples of non fiction writing. Complete the written activity.  Wednesday Recap non fiction writing yesterday, what are the features?	I can write in fact file style about a poisonous plant which I have discovered in a rainforest.
	Grammar	: to check and edit work to ensure that punctuation has been used correctly	: to write an imaginative fact file on a poisonous plant discovery in the rainforest  Revise and edit work when complete	I can use commas in lists.
	Spelling	: to learn the spelling words for unit 30	Active Inspire work on the shared drive : worksheets in the English file	I can read and spell words incorporating the suffixes 'ful' and 'less'.
	Comprehension	: Comprehension Unit 7	: to go through the spelling words for each group by giving the pupils the word definition and asking them to use the phonics to think of the correct word : write the words on the whiteboard to ensure each pupil can read them	





10	Writing	: to learn about character description by looking at the description of a character in a model text. : to invent characters using this model : to describe an alien character	Cornerstones - Deadly Friend : write an alternate ending : describe a picture of an alien	I can write a different ending to a familiar story. I can describe my alien picture.
	Grammar		None this week	
	Spelling	: Spelling Shed Unit 31  : Comprehension Unit 8	: to go through the spelling words for each group by giving the pupils the word definition and asking them to use the phonics to think of the correct word : write the words on the whiteboard to ensure each pupil can read them	I can read and spell homophone words
	Comprehension		: read the text ask pupils to read the questions : ask pupils to say how to begin their answers and model some answers : use a high lighter to help find the key words in the question : to answer the questions in full sentences in their books	I can read the passage and the questions. I can answer the questions in a full sentence.



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11	Writing	: to invent an alien character : to describe my alien character : to describe a setting for my alien	: write a description of my alien : write a description of where the alien comes from	I can describe my alien. I can describe where he lives.
	Grammar	: to understand what constitutes direct speech. : to learn how to punctuate speech in writing	: Active Inspire : worksheets from the English folder	I can recognise direct speech. I can punctuate direct speech in given sentences.
	Spelling	Spelling Shed Unit 32	End of summer Term activities	I can read and spell words that are homophones or near homophones
	Comprehension	Comprehension Unit 10		



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10 + 2.5 days	Writing	: to understand how and why a story includes dialogue : to write an extended story to include dialogue : to use a clear structure to organise writing	: to use their alien and setting to write their story incorporating direct speech.	I can use direct speech in a story.
	Grammar	: to revise direct speech and how to incorporate it in a story	As above	
	Spelling		None this week	
	Comprehension		None this week	



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