

## **Year 1 Autumn 2023 Curriculum Guide**

### **English**

Pupils will learn to write about personal experiences along with writing lists, labels and captions. They will sequence, retell and write simple stories with familiar settings. They will begin to learn to punctuate simple sentences with capital letters and full stops, leaving regular spacing between words.

Pupils will revise initial and final letter sounds and learn about vowels. They will use short vowel sounds 'a', 'e', 'i', 'o', 'u' to spell words and learn to spell words containing the digraphs 'sh', 'th', 'ch', 'ck', 'ss', 'ff', 'll', and 'zz' and the associated rules for spelling these.

Pupils will follow the Year 1 handwriting scheme to learn the correct letter formation of lower-case letters and how to position them on a line.

Towards Christmas they will begin rehearsals for the Christmas play before their final performance, which will help develop their speaking and listening skills.

In reading they will continue to develop comprehension skills by answering questions orally about the texts being read and continue working developing their instant recall of high frequency words.

### **Maths**

Pupils will be looking at the place value of numbers in terms of reading, writing, and ordering numbers to 20 and beyond. They will develop their knowledge of addition and subtraction and investigate the pairs of numbers that make 10 and 20. They will learn to use a number line to count on and back to answer addition/subtraction calculations and to solve simple maths problems and begin using the mathematical vocabulary related to addition and subtraction such as more/less, total, altogether.

Pupils will also learn to name simple 2D and 3D shapes and identify their properties. They will complete repeating patterns using shapes and explore symmetry.

Pupils will be introduced to using the vocabulary related to the passing of time and begin to read analogue clocks. They will begin to learn the names of the seasons, months of the year and days of week in order.

### **Understanding the World**

In the first half term the pupils will learn about the human body focusing on: living and non-living things; naming the main external parts of their body; understanding the functions of the skeleton; discussing ways to keep healthy and exploring the five senses.

In the second half term the pupils will learn about their local area focusing on: where we live and our journeys to school; countries in the UK; London and its landmarks; Twickenham and local features.

## **Religious Education**

Pupils will learn about Christianity this term.

## **French**

Pupils will be learning vocabulary for greetings, colours, numbers to 10, age, parts of the body and Christmas (vocabulary and culture).

## **Personal, Social and Health Education**

Pupils will discuss the playground code of conduct and The Mall Promise. They will also discuss different feelings and differences between each other.

## **Digital Skills**

Pupils will learn how to log on and off the computer and focus on developing their mouse control and keyboard skills.

## **Art and design**

All creative activities will be linked with topic work such as painting portraits and looking at portraits painted by different artists, along with making pictures of skeletons and fireworks. Pupils will also complete artwork connected to the themes of autumn and Christmas.

## **Physical Education**

Pupils will develop their spatial awareness through taking part in a variety of activities including running, balancing, ball skills and team games.

## **Swimming**

The focus in swimming lessons will be to increase water confidence and develop basic strokes.

## **Music**

In the first half term pupils will participate in a unit of work called '*Feel the Pulse*' where they will explore pulse and rhythm through song and dance. Activities will include learning a simple country dance, developing a sense of pulse through a variety of action songs and games, and using classroom instruments to accompany songs and chants.

In the second half term pupils will participate in a unit of work called '*Sounds of Winter*' and learn songs and rhymes exploring long and short sounds, with a focus on autumn and winter themes (fireworks night, Jack Frost, Christmas). They will develop performance skills through preparation for the Christmas production.