







YEAR 3 TERMLY OVERVIEW – SPRING 2022

<p>English</p>  <ul style="list-style-type: none"> • Speaking, listening and drama, including debating, linked with all curriculum activities • Handwriting • Spelling and dictionary work • Writing activities - writing in role as a character (letters, diaries), creating poems to describe, how to use dialogue, use of senses in descriptions, using figurative language, writing non-chronological reports • Grammar and punctuation – revision of capital letters and full stops, dialogue punctuation, contractions and plurals • Comprehension 	<p>Mathematics</p> <ul style="list-style-type: none"> • Place value to 1000 and beyond • Using known number facts to carry out simple calculations mentally • Addition and subtraction of numbers using mental and written strategies to break numbers into parts • Recognising 3 digit multiples of 50 and 100 • Quick recall of multiplication and division by 2, 3, 4, 5, 6 and 10 • Division as grouping or sharing • Measuring and comparing using litres and ml • Solving word problems involving numbers in 'real life' and measures using one or more steps • Identifying and drawing 2D shapes • Investigation pictograms and bar charts • Comparing angles with right angles • Identifying and sketching lines of symmetry 	<p>PHSE & RE</p> <p>Judaism</p> <ul style="list-style-type: none"> • Introduction to the world religions • Introduction to Judaism • How Judaism was founded • Important people • The Torah • The synagogue • Jewish artefacts
<p>Humanities</p> <p>The Victorians</p> <ul style="list-style-type: none"> • Placing the Victorian era on a timeline • The lives of Queen Victoria and Prince Albert • What was it like for children living in Victorian Britain? <ul style="list-style-type: none"> - The differences between rich and poor children - The differences in school between then and now <p>A time of change – inventions during the Victorian era</p> <ul style="list-style-type: none"> • Geography • Investigating temperature • Extreme weather conditions • Comparing climates 		<p>Science</p> <p>Rocks, Fossils & Soils</p> <ul style="list-style-type: none"> • Identifying and classifying rocks • Understanding uses for rocks • Learning how fossils are formed • Identifying fossilised remains <p>Forces & Magnets</p> <ul style="list-style-type: none"> • Understanding what forces are • Investigating friction • Exploring how magnetic forces work • Identifying magnetic materials and uses for magnets

<p>ICT</p> <p>Learning how to use Scratch to code interactive stories, animations and games.</p> 	<p>Art and Design</p> <ul style="list-style-type: none">• Art and design activities creating a cityscape and investigating the work of Mondrian and Lowry• Still-life drawing• Making fossils  <p>Music</p>  <ul style="list-style-type: none">• Beat and rhythm activities• Focus on basic notation• Preparing songs for 'Musicals at the Mall' performance evening	<p>Games</p> <p>Development of rugby. Improving the basic skills taught. Tackling and passing. Introduction of positional play. Small sided games. More complex rules introduced.</p> <p>PE</p> <p>Health fitness and related exercise. Children will learn how to prepare for sport (warm up, stretches and raising body temperature).</p> <p>Swimming</p> <p>Continued development on front crawl, backstroke and breaststroke technique.</p> 
<p>French</p> <p>Alphabet, family members, dates and birthdays, school equipment, body parts, Easter vocabulary. Consolidation of the verb “avoir” in the first person, gender of nouns, negative forms.</p> <p>Using the CGP Y3 French, tailor-made worksheets and the linguascope website (username and password in the boys’ reading record).</p>		