
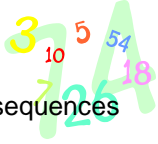








YEAR 2 TERMLY OVERVIEW – SPRING 2022

<p>English</p>  <ul style="list-style-type: none"> • Writing stories concentrating on story structure and planning with an emphasis on story openings • Writing a newspaper report • Handwriting and spelling activities • Work on grammar will include: more on nouns and adjectives, alphabetical order, verbs (present and past tense introduced), use of a dictionary, questions, prepositions 	<p>Mathematics</p>  <ul style="list-style-type: none"> • Comparing numbers • Counting, properties of number and number sequences • Can we link addition and subtraction? • Can we link multiplication and division? • Measures: capacity and time (including o'clock, half past, quarter past and to in analogue and digital forms) • Mental calculation strategies • Rapid recall of multiplication and division facts for the 2, 5 and 10 times tables • Shape and space 3D • Finding fractions • Organising and using data including tally charts, pictograms and block graphs • Position and direction • Problem solving including all four mathematical operations 	<p>RS / PHSE</p> <ul style="list-style-type: none"> • Stories from the Old Testament <ul style="list-style-type: none"> ➢ Noah's Ark ➢ David and Goliath ➢ Samson • Valuing Difference <ul style="list-style-type: none"> ➢ What makes us who we are? ➢ My Special people ➢ How do we make others feel? ➢ When someone is feeling left out ➢ An Act of Kindness ➢ Solve the Problem ➢ Being my best  <p>Science</p> <p>Materials and their properties</p> <ul style="list-style-type: none"> • Classifying materials • Sorting • Properties of materials • Materials and their uses • Changing materials • Natural / made materials • Magnetism 
<p>Understanding The World</p>  <p>The Vikings (History)</p> <ul style="list-style-type: none"> • Who were the Vikings, where did they come from and why did they invade? • The raid on Lindisfarne • Longships and how they travelled • Viking warriors and weapons • Viking gods • Daily life in Viking Britain including clothes and activities • Runes • Viking homes • The end of the Viking era 	<p>Art and Technology</p> <p>Most art and design activities will be linked with work in History and will include:</p> <ul style="list-style-type: none"> • Using a range of different mediums to include pencils, pastels and paint • Clay modelling • Collage 	<p>Games</p> <p>Introduction to football. Basic ball control skills including dribbling, passing and shooting. Fun small sided games to encourage teamwork. Basic rules. Inter House competition.</p> <p>PE</p> <p>Gymnastics – introduction of movement patterns individually and in pairs. Putting moves together in a sequence.</p> <p>Using team games to develop cooperation between players.</p>  <p>Swimming</p> <p>Improvement of water confidence and introduction of stroke development techniques.</p>

<p>ICT</p> <p>iLearn2 Primary Computing Year 2 Scheme</p> <ul style="list-style-type: none"> • Uses of IT • Esafety • Introduction to Animation • Develop Programming • Internet Research 	<p>French</p> <p>Revision of colours, numbers 31 to 40, parts of the body, food vocabulary, expressing likes and dislikes, ordering a drink in a café, talking about pets, days of the week, months of the year, say the date of your birthday, the weather (start before Easter) and Easter.</p>	
	<p>Music</p> <p>Pulse and Rhythm</p> 