







## RECEPTION TERMLY OVERVIEW – SPRING 2022

<p><b>Communication and Language (Prime Area)</b> <b>Literacy (Specific Area)</b></p>  <ul style="list-style-type: none"> <li>• Speaking and listening – circle time and class discussions</li> <li>• Listen and respond to stories, poems and rhymes</li> <li>• Follow instructions involving several ideas or actions</li> <li>• Using past, present and future forms accurately when talking about events</li> <li>• Phonics and handwriting focus – j v w x y z zz qu ch sh th ng ai ee igh oa o oar or ur ow oi ear air ure er</li> <li>• Use phonic knowledge to blend and segment words</li> <li>• Read some common irregular words and continue to learn the 45 high frequency words</li> <li>• Begin to write some irregular common words</li> <li>• Simple sentences focusing on non-fiction, creative and descriptive writing</li> <li>• Book Week – Superhero stories</li> </ul>	<p><b>Mathematics (Specific Area)</b></p>  <ul style="list-style-type: none"> <li>• Counting, reading, ordering and writing 1 – 20</li> <li>• Estimating and checking quantities</li> <li>• Addition of two single digit numbers</li> <li>• Calculation – number bonds</li> <li>• Time - read o'clock times, begin to know months of the year</li> <li>• Money - Recognise coins</li> <li>• Subtraction of two single digit numbers</li> <li>• Revision of 2D and 3D shapes</li> <li>• Simple repeating patterns and symmetrical patterns</li> <li>• Measures – compare and order items by weight, length and height</li> <li>• Data handling – making graphs</li> </ul>	<p><b>Understanding the World (Specific Area)</b></p>  <p><b>New Year</b> - discovering how New Year is celebrated by different cultures, traditions and resolutions.  <b>Chinese New Year</b> – Year of the Ox, story, how it is celebrated in China, similarities and differences in traditions and customs.  <b>Space</b>- Learning about the solar system, the planets and space travel. Designing and building rockets.  <b>Homes</b> – different types of home, the features of homes, what materials are used to build them.  <b>The Five Senses</b> – identifying the senses and linked body part, exploring each sense individually and discussing experiences.  <b>Mothering Sunday</b> – focusing on important role of mothers, traditions and customs of Mothering Sunday.  <b>Eggs</b> – developing knowledge of which animals come from eggs, beginning to understand the lifecycle of a chick.  <b>Easter</b> – the Easter story, how Easter is celebrated, customs and traditions of Easter.</p>
<p><b>Personal and Social and Emotional Development (Prime Area)</b></p>  <ul style="list-style-type: none"> <li>• Establishing class routines and rules, turn taking, sharing, working as a team</li> <li>• Managing feelings and behaviour</li> <li>• Support children in making new friends – making relationships</li> <li>• Talking about each emotion and how we recognise, express and manage it.</li> </ul>	<p><b>Expressive Arts and Design (Specific Area)</b></p>  <ul style="list-style-type: none"> <li>• Using a range of materials to create models</li> <li>• Experimenting with a selection of media</li> <li>• Using tools to create different effects with paint</li> <li>• Class collaborative art projects</li> <li>• Topic based expressive arts, design and role play</li> </ul> <p><b>Music</b></p> <ul style="list-style-type: none"> <li>• <i>Developing the singing voice</i> – songs and activities designed to develop a sense of pitch and enjoyment in <i>Spring rhythms</i> – games and activities to develop a sense of pulse and the ability to copy simple rhythms. Children will move to music, learn action songs and use classroom instruments to provide an accompaniment.</li> </ul>	<p><b>Physical Development (Prime Area)</b></p>  <ul style="list-style-type: none"> <li>• Continuing to manage own personal hygiene</li> <li>• Fine motor control: play dough, jigsaw puzzles, cutting and sticking</li> <li>• Gross motor control: negotiating movement within spaces, balancing, controlling changes from large to small movements</li> <li>• Cosmic Yoga</li> <li>• Swimming: float work</li> <li>• Using apparatus</li> <li>• Outdoor games – knowing the importance of physical exercise for good health</li> </ul>