






YEAR 3 TERMLY OVERVIEW - AUTUMN 2021

<p>English</p>  <ul style="list-style-type: none"> • Speaking and listening • Handwriting • Spelling and dictionary work • Writing activities – recounting, use of senses in description, writing in role as a character in various genres • Grammar and punctuation – nouns, verbs, adjectives, speech marks, capital letters, full stops • Poetry • Comprehension 	<p>Mathematics</p> <ul style="list-style-type: none"> • Place value to 1000 • Addition and subtraction of numbers using mental and written strategies to break numbers into parts • Rounding numbers to the nearest 10 and 100 • Quick recall of multiplication and division by 2, 3, 4, 5 and 10 and introduction of the 6 times table • Division as grouping, • Solving word problems involving numbers in ‘real life’ • Simple equivalent fractions • Telling the time • Reading scales • Compass directions and right-angled turns • 2D and 3D shapes 	<p>PHSE / RE</p>  <p>Me and my relationships</p> <ul style="list-style-type: none"> • Why do we have rules? • Looking after our special people • Friends are special • How can we solve this problem? <p>Judaism</p> <ul style="list-style-type: none"> • Introduction to the world religions • Introduction to Judaism • How Judaism was founded • Important people • The Torah • The synagogue • Jewish artefacts
	<p>Art and Design</p> <ul style="list-style-type: none"> • Primary colours and mixing them to make secondary colours • Using black and white • Hot and cold colours • Pop Art, linked to Andy Warhol’s camouflage designs • Art and design activities based on Victorians, particularly the work of William Morris 	<p>Geography</p> <ul style="list-style-type: none"> • Physical and human geographical features • An introduction to the geography of Britain and the UK • The political organisation of the UK • Keys and symbols • Rural and urban UK

<p>Science</p> <p>Light and shadow</p> <ul style="list-style-type: none"> • Light sources, reflectors and needing light to see • Light travels in straight lines • How shadows are formed • Transparent vs translucent vs opaque • Scientific enquiry about light and shadow <p>Health and movement</p> <ul style="list-style-type: none"> • Nutrition • Food groups • Animal diets • Skeletons • Invertebrates • Muscles 	<p>Music</p> <p>Learn to identify how music can be used descriptively e.g. to represent different animal characteristics</p> <ul style="list-style-type: none"> • Develop co-ordination and control through playing tuned percussion • Develop singing voices • Explore using movement to music to represent animals and learn about traditional Indian dance • Explore how to match sounds and movement descriptively • Create sequences of sounds in response to the movements and sequences of movements in response to sounds • Combine narration, sounds and movement to describe a chosen animal • Develop performance and appraisal skills 	<p>Games</p> <p>Football fundamental skills, including moving with the ball in addition to passing and receiving. Pupils will play in teams to understand how to work together. All boys will play inter house matches and some fixtures against other schools </p> <p>PE</p> <p>Measurement of basic fitness. Gymnastics development. Basketball, boys continue to learn basic skills and play some conditioned basketball games.</p> <p>Swimming</p> <p>Stroke improvement using drills and encouraging good technique over longer distances.</p>
<p>ICT</p> <ul style="list-style-type: none"> • Using Microsoft to create and present work across the curriculum. • Learning functions and features such as copy/paste, cut/paste, highlighting text, changing colour and fonts, inserting and amending images. 	<p>French</p> <p>Greetings, how you are, age, classroom instructions, numbers 0 to 40 (to say) numbers 0 to 20 (to read and write), animals/pets, Christmas. Introduction of "avoir". Introduction to the notion of genders. Using the CGP Y3 French, tailor-made worksheets and the Linguascope website.</p>	