







## YEAR 2 TERMLY OVERVIEW - AUTUMN 2021

<p><b>English</b></p>  <ul style="list-style-type: none"> <li>• Writing stories with familiar settings</li> <li>• Story sequencing</li> <li>• Retelling stories</li> <li>• Writing poems using a framework</li> <li>• Grammar: capital letters, full stops, common nouns, proper nouns, adjectives</li> <li>• Comprehension activities</li> <li>• Knowledge of sounds for reading and spelling</li> <li>• Handwriting –letter formation and diagonal and horizontal joins</li> <li>• Drama - Christmas play</li> </ul>	<p><b>Mathematics</b></p>  <ul style="list-style-type: none"> <li>• What's My Number?</li> <li>• What is Place Value?</li> <li>• Let's Use Number Bonds</li> <li>• What is multiplication?</li> <li>• What is division?</li> <li>• Let's Explore 2-D Shapes</li> <li>• Let's Use a Ruler</li> <li>• Let's Make a Pictogram</li> <li>• Let's Use Number Patterns</li> <li>• How can we add numbers?</li> <li>• How can we subtract numbers?</li> <li>• Let's Use Pounds and Pence</li> </ul>	<p><b>Art and Design</b></p> <p>Activities will be based mainly on the topics of All About Me, Oceans, Ancient Greece and Christmas will include:</p>  <ul style="list-style-type: none"> <li>• Drawing / sketching</li> <li>• Painting</li> <li>• Pastels</li> <li>• Clay modelling</li> <li>• Collage</li> </ul> <p><b>Music</b></p> <p><i>The long and the short of it!</i> - exploring duration through recognising and performing sequences of long and short sounds. Developing ability to play percussion instruments. Exploring the difference between songs with 2 and 3 beats in the bar and learning to identify a range of instrumental sounds.</p>
<p><b>Understanding the World</b></p> <ul style="list-style-type: none"> <li>• <b>Exploring materials and super scientists</b></li> </ul> <p><b>Geography/Oceans</b></p>  <ul style="list-style-type: none"> <li>• Identify where the oceans are located</li> <li>• Recognise that oceans are divided into different zones</li> <li>• Learn how fish swim and breathe</li> <li>• Recognise that the sea affects our weather</li> <li>• Recognise the features of a mammal</li> </ul> <p><b>History/Ancient Greece</b></p> <ul style="list-style-type: none"> <li>• Look at the features of present day Greece</li> <li>• Recognise that The Ancient Greeks lived long ago</li> <li>• Look at the many gods which The Ancient Greeks believed in</li> <li>• Recognise that The Parthenon was built by The Ancient Greeks</li> <li>• To understand the differences between the Olympic games in Ancient Greek times and in modern day.</li> <li>• Greek pottery and how it depicted events in everyday life</li> <li>• Greek myths and legends</li> </ul>	<p><b>Games</b></p> <ul style="list-style-type: none"> <li>• Touch rugby skills and small-sided games' activities</li> </ul> <p><b>PE</b></p> <ul style="list-style-type: none"> <li>• Fitness and exercise through relays and skipping</li> <li>• Netball style teamwork activities</li> <li>• Introduction to gymnastics</li> </ul>  <p><b>Swimming</b></p> <ul style="list-style-type: none"> <li>• Width drills to build confidence</li> </ul> <p>Stroke development</p> <p><b>PHSE / RE</b></p> <ul style="list-style-type: none"> <li>• <b>Me and my relationships</b></li> <li>• <b>Valuing difference</b></li> <li>• <b>Being my best</b></li> <li>• Sikhism – An introduction</li> <li>• Festivals: Christmas</li> <li>• Classroom rules</li> <li>• Taking turns</li> <li>• Making decisions</li> <li>• Our bodies</li> </ul> 	<p><i>Feel the pulse</i> - developing a sense of pulse through action songs and moving to music. Distinguishing between pulse and rhythm, and recognising and performing a range of rhythms from basic notation. Preparation for Christmas assembly.</p> <p><b>French</b></p> <p>Greetings, personal details, classroom instructions, classroom objects, France, asking for something, accepting/declining politely, numbers 0 to 30, colours, parts of the face, Christmas.</p>

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