







# RECEPTION TERMLY OVERVIEW - AUTUMN 2021

<p><b>Communication and Language (Prime Area)</b> <b>Literacy (Specific Area)</b></p>  <ul style="list-style-type: none"> <li>• Speaking and listening – circle time, class discussions, following instructions</li> <li>• Recognise /write name</li> <li>• Introduction to the reading scheme</li> <li>• Recognising by sight Reception key words</li> <li>• Phonics and handwriting focus – s a t p l n m d g o c k ck e u r h b f ff l ll ss j v w x y z zz qu sh ch th ng ai ee igh oa</li> <li>• Fictional stories and non-fictional texts.</li> <li>• Sequencing pictures from familiar stories</li> <li>• Poetry and rhymes</li> <li>• Writing a caption to accompany a picture</li> <li>• Letter formation and direction, position on a line</li> </ul>	<p><b>Mathematics (Specific Area)</b></p>  <ul style="list-style-type: none"> <li>• Counting, reading, ordering and writing 1 -10 (reciting numbers to 20), forwards and backwards, concept of zero to describe an empty set.</li> <li>• 1:1 correspondence when counting objects</li> <li>• Subitising</li> <li>• Calculation – early addition one more than and early subtraction one less than a given number</li> <li>• Shape - 2D and 3D shape recognition, finding shapes in the environment</li> <li>• Measures - concept of length and height, capacity, comparing and ordering measures</li> <li>• Positional language</li> <li>• Pattern making – continue a repeating pattern with colour, shapes and objects, patterns in the environment</li> <li>• Time – comparing and ordering events, recognising a minute as a unit of time</li> <li>• Money – begin to recognise coins</li> <li>• Number formation to 10</li> <li>• Problem solving</li> </ul>	<p><b>Understanding the World (Specific Area)</b></p>  <p><b>Pirates:</b> looking at maps, boats and how they float.</p> <p><b>Fruit and Vegetables:</b> types of fruit and vegetables, shape, smell, taste, seeds, growth and decay.</p> <p><b>Harvest:</b> the meaning of harvest and making bread.</p> <p><b>Being Healthy:</b> talking about the different ways to be healthy, from eating to exercise.</p> <p><b>Our World:</b> learning about the lives of children just like them around the world.</p> <p><b>Night and Day:</b> nocturnal animals, Bonfire Night.</p> <p><b>Dinosaurs:</b> past and present events, similarities and differences between dinosaurs.</p> <p><b>The Gruffalo:</b> stories by Julia Donaldson.</p> <p><b>Owls:</b> learning facts about owls.</p> <p><b>Christmas:</b> the Nativity story, customs and traditions – links to other festivals and celebrations from different faiths and cultures.</p>
<p><b>Personal and Social and Emotional Development (Prime Area)</b></p>  <ul style="list-style-type: none"> <li>• Establishing class routines and rules, turn taking, sharing, working as a team</li> <li>• Managing feelings and behaviour</li> <li>• Support children in making new friends – making relationships</li> <li>• Managing own personal hygiene</li> <li>• Healthy eating</li> </ul>	<p><b>Expressive Arts and Design (Specific Area)</b></p>  <ul style="list-style-type: none"> <li>• Printing and painting</li> <li>• Harvest Festival and Christmas production</li> <li>• <i>Having fun with music</i> - a range of songs and musical activities to develop an awareness of the singing voice, feeling and performing a steady pulse, distinguishing sounds and tempo.</li> <li>• <i>Preparation for Christmas</i> - listening and responding to music and learning songs.</li> </ul>	<p><b>Physical Development (Prime Area)</b></p>  <ul style="list-style-type: none"> <li>• Pencil control: establishing pencil grip, following patterns and letter formation</li> <li>• Using scissors and tools effectively</li> <li>• P.E - Spatial awareness activities and games such as running, balancing etc.</li> <li>• Swimming</li> <li>• Cosmic Yoga</li> </ul>