

# Year 6 Summer 2022 Curriculum Guide

## English

In the summer term, boys continue to build on the skills they established for 11+ and revise essential strategies to complete tasks in comprehension and writing, ready for Year 7 at their senior schools. We focus on bridging to Key Stage 3 as the boys come to the end of their primary education. We read a range of texts and explore a class reader with links to Shakespeare. Every boy in Year 6 is involved with a production that is performed at the end of term and links with English and drama. Boys are encouraged to read a range of challenging texts that they will be expected to know in KS3 English and they continue to use Accelerated Reader to monitor their comprehension of the books read.

## Maths

The first half of the term the boys will be completing a Backpacking Project. This project will look at budgeting, addition and subtraction, multiplication, estimation, time zones, currency conversions and much more. Last term all boys had an introduction to Excel and they will need to use Excel to budget their trip but also to create and interpret as many different types of tables and graphs as possible. The boys will need to present their findings using powerpoint and adding all their work from Excel.

For homework, there will be a Primary Maths Challenge paper each week and an online homework – usually on MyMaths.

The second half of term will see the boys off timetable and on their Leavers program.

## Science

The themes this half term are classifying living things, micro-organisms, disease, and great scientists. We look briefly at how living things are classified into kingdoms, classes, species etc. Then we consider micro-organisms, concentrating on fungi, bacteria and viruses. We consider the role of bacteria and viruses in spreading infectious disease, Lister's discovery of antiseptics, the story of the discovery of antibiotics, and the nature of our immune system. We end by considering the lives and achievements of two great scientists: Albert Einstein and Stephen Hawking.

## French

The key objectives in French are: to engage our students and communicate our passion for French and modern languages in general, to unlock the full potential of our students' ability to speak and write French, to promote a love of speaking a foreign language through entertaining and engaging teaching techniques and to introduce our students to the culture, geography and history of France.

These key objectives are covered alongside others in the units of work in each term. The topic areas and grammar for the Summer Term are as follows: descriptions (physical and personality); revision of the present tense (regular and irregular verbs); musical instruments; answer questions about yourself (in speaking and writing); the near future (describing a summer holiday).

## Latin

During the summer term, we will aim to consolidate and extend understanding and confidence with translating Latin, and learn about Roman weapons and armour. The key objectives are: to engage and maintain both interest and curiosity about the Graeco-Roman world, to introduce boys to aspects of the Latin language, to provide a stimulating environment for the development of skills related to the learning of Latin, to establish links between the Latin language and English and to introduce boys to non-linguistic aspects of the ancient world with particular reference to Greek myth.

Latin grammar will cover:

- Nouns, adjectives and adverbs
- Imperatives (singular and plural)
- Verbs                                      All present tense endings
- Latin Roots                                English derivations from the Latin

Roman Britain:                      The army, Roman baths

Mythology:                              Odysseus and the Trojan horse

## History

This term we shall be studying the Later Middle Ages and kings Edward I and II (Welsh and Scottish wars) and the 100 Years War (causes, courses and consequences), heralding in the Tudor dynasty. The key skills will be chronological understanding, continuity and change and an appreciation of causes and consequences.

## RS

This term we shall be having a brief introduction to Humanism: what does it mean, who practises it and why, is it compatible with organised religions.

## Geography

The geography curriculum is a spiral curriculum in which the boys will revisit topics and build on their knowledge and understanding of various geographical concepts.

### **Key Objectives:**

- Revision of factors affecting Britain's climate
- Understanding the three different types of rainfall
- Understanding the causes and effects of Superstorm Sandy (2012)
- Comparing Britain's weather with Singapore's
- Weather at The Mall project
- Revision of Year 6 work

## Music

This term, the focus will be on aural training and music notation. Boys will develop their ability to identify the strong and weak elements of a beat and to distinguish aurally between 2, 3 and 4 beats in a bar. They will investigate the difference in 'feel' between the various time signatures and learn how to conduct them. We will also develop their understanding of tempo and how this can change the expressive effect of music. Notation work will include composing and writing down their own rhythms (and possibly short melodies) and using time signatures and bar lines correctly. They will listen and respond physically to a range of music illustrating all of the above and work co-operatively with a partner or small group on practical tasks.

## Drama

This term the boys will be working on their skills to perform the musical 'Bugsy Malone'. In drama lessons they will explore a range of acting and stage techniques such as improvisation, mime and facial expressions to ready themselves for a final performance in June. In lessons we will also cover film making and using digital media to record scripted pieces based on non-fiction topics.

## Digital Skills

Year 6 this Summer Term are going to begin by polishing off their entries for the Coding Competition before starting a PowerPoint presentation/slideshow capturing memories of their time at The Mall... which hopefully they will treasure for years to come!

## IT, Art and Design Technology

As their swansong before the leavers program starts the boys will complete two projects. The first will be an art based superhero mask which will be based on a character of the boys own imagination, while the final project will be the very fun and impressive pneumatic rocket project which should see the more successful rockets travel up to 100m in distance and they will be competing at sports day to see whose rocket fires the furthest.

## Games, PE and Swimming

**Games** – In Year 6 the boys develop cricket further with a hard ball and will begin to specialise in positions in the field. Matches are played as far as possible 11v11 with adaptations as required. The role of the captain become more important. Boys are split into ability groups and train in squads for the cricket season which takes place this term. The objective is for each boy to represent the school in competitive matches against other schools and for our better players to aspire to play in the A and B teams. All boys travel to Sunbury Cricket Club for their Games Afternoons.

**PE** – Boys continue to develop Tennis theirs. Pupils will be expected to take more responsibility for the planning and accuracy of their performances. Pupils will know the formal rules of Tennis using this knowledge to self-officiate. Preparation and practise for Athletics day will take place during PE lessons.

**Swimming** – In the Summer Term the boys develop back stroke and butterfly further whilst looking at relay changeovers. Times are taken over 20 metres to measure improvement and the better boys are invited to represent the school in competitive swimming galas both Nationally and against local opposition.