

## YEAR 1 TERMLY OVERVIEW – SUMMER 2021

<p><b>English</b></p> <p><b>Traditional Tales</b></p> <ul style="list-style-type: none"> <li>• Reading traditional tales from different cultures</li> <li>• Learning what makes a story a traditional tale</li> <li>• Sequencing stories and discussing the problems encountered by the characters and how they are solved</li> <li>• Writing character profiles</li> <li>• Planning and writing their own stories</li> </ul> <p><b>Factual Writing</b></p> <ul style="list-style-type: none"> <li>• Writing recounts of personal holidays and The Great Fire of London</li> <li>• Writing facts about animals</li> <li>• Record the growth of a bean seed</li> </ul> <p><b>Spelling, Punctuation and Grammar Focus</b></p> <ul style="list-style-type: none"> <li>• Conjunctions 'and', 'because', 'but', 'so'</li> <li>• Punctuation – capitals, full stops, commas in lists and question marks</li> <li>• Prefixes – 'un'</li> <li>• Suffixes – rules for adding 'ing', 'ed', 'er' and 'est' to a root word</li> <li>• Plurals - rules for adding 's' and 'es'</li> <li>• Learning new vowel digraphs and trigraphs such as or / ore / aw / au</li> <li>• Alternative pronunciation of graphemes such as 'g' in 'giant' and 'g' in 'granny'</li> </ul> <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>• Continue to develop comprehension skills</li> </ul>	<p><b>Mathematics</b></p> <p><b>Measurement</b></p> <ul style="list-style-type: none"> <li>• Compare and order lengths, mass and capacity using the correct mathematical vocabulary</li> <li>• Use non-standard and standard units of measurement</li> </ul> <p><b>Place Value</b></p> <ul style="list-style-type: none"> <li>• Compare and order 2 and 3 digit numbers using the terminology greater/smaller, greatest/smallest, equals</li> <li>• Introduce the associated symbols &lt; &gt;</li> </ul> <p><b>Addition/Subtraction</b></p> <ul style="list-style-type: none"> <li>• Find 1 more/less, 10 more/less than a given number</li> <li>• Add/subtract a one digit number to/from a 2/3 – digit number,</li> <li>• Learn how to solve word problems</li> </ul> <p><b>Multiplication –</b></p> <ul style="list-style-type: none"> <li>• Introduce multiplication as the repeated addition of twos, fives and tens,</li> <li>• Introduce the multiplication symbol and begin learning the related times tables</li> </ul> <p><b>Division</b></p> <ul style="list-style-type: none"> <li>• Introduce simple division by grouping and sharing</li> </ul> <p><b>Position and direction</b></p> <ul style="list-style-type: none"> <li>• Use compass points and directions left, right, forwards, backwards.</li> </ul>	<p><b>Understanding the World</b></p> <p><b>African Savannah (with a focus on Kenya)</b></p> <ul style="list-style-type: none"> <li>• Locate Africa on a world map and identify the country of Kenya.</li> <li>• Explore the climate and weather of Kenya.</li> <li>• Explore the animals of Kenya.</li> <li>• Explore the landscapes of Kenya.</li> <li>• Find out about the people and culture of Kenya.</li> <li>• Identify similarities and differences between Kenya and the UK.</li> </ul> <p><b>Great Fire of London</b></p> <ul style="list-style-type: none"> <li>• Learn about London during/after the Great Fire compared with today</li> <li>• Discuss where and when fire started, why it spread, how people tried to stop it and how they escaped</li> <li>• What were the houses made from at the time of The Great Fire? How did they improve the way houses were built? Identify, name and describe the simple physical properties of a variety of materials used then and now, including wood, plastic, glass and metal.</li> </ul> <p><b>Plants</b></p> <ul style="list-style-type: none"> <li>• Identify and name a variety of common plants, including deciduous and evergreen trees</li> <li>• Identify and describe the basic structure of a variety of common flowering plants, including trees</li> <li>• Observe and record the life cycle of a bean seed</li> </ul>
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<p><b>PHSE</b></p> <ul style="list-style-type: none"> <li>• <b>Health and Wellbeing</b> - Managing feelings related to change and moving on.</li> <li>• <b>Health and Wellbeing</b> - Keeping safe (water safety &amp; sun awareness)</li> <li>• <b>Health and Wellbeing</b> - developing resilience through determination, hard work and perseverance</li> <li>• <b>Rule of Law</b> – Understanding the need for rules, teamwork and responsibilities</li> <li>• <b>Democracy</b> - Making it fair</li> <li>• <b>Living in the wider world</b> – caring for our environment</li> </ul> <p><b>RE</b></p> <ul style="list-style-type: none"> <li>• <b>An introduction to Sikhism</b></li> <li>• <b>Special Days/Festivals - focusing on Mutual Respect, Tolerance and Diversity</b> - Learn about special days/festivals in our calendar -Father's Day and Ramadan</li> </ul>	<p><b>Art and Design</b></p> <ul style="list-style-type: none"> <li>• Creative activities linked to topics</li> <li>• Introduce a range of techniques and media to respond to what is seen, remembered and imagined</li> <li>• Observe, discuss and record observations of artefacts and the work of artists</li> <li>• Make Father's Day Cards</li> </ul> <p><b>Music</b></p> <p><i>'Rain, rain go away'</i> – exploring timbre, tempo and dynamic</p>	<p><b>PE - Gymnastics</b></p> <ul style="list-style-type: none"> <li>• Ball skills - rolling, stopping, returning and small sided games</li> <li>• Athletics – running, jumping, Sports Day skipping, aiming and putting</li> <li>•</li> </ul> <p><b>Swimming</b></p> <ul style="list-style-type: none"> <li>• Swimming developing water confidence and continuing with teaching front crawl and back stroke.</li> </ul>
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