



The Mall School

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English as an Additional Language Policy

This is a whole school policy that also applies to pupils in the Early Years Foundation Stage.

The School's admissions policy into Reception at 4+ does not distinguish between those who have or do not have English as their home language.

Bilingual learners who have a first language spoken at home other than English and who are in the process of learning to use English as an additional language for educational purposes are identified on entry and are supported in class. If it is agreed with parents to be beneficial, EAL boys can receive additional one-to-one tuition at an extra charge

The School is committed to making appropriate provision for teaching and learning for pupils for whom English is an additional language. The School will identify individual pupils' needs when they join, recognise the skills they bring to school and ensure equality of access to the curriculum and other activities. Their welfare is of paramount importance and class teachers will monitor their social interaction and ensure that they are integrated at playtime as well as in lessons.

All teachers in Reception to Year 3 participate in the teaching of English as well as in the teaching of their own subject area, and thus share responsibility for language development of EAL pupils. Having a home language other than English is not considered a learning difficulty, but the School recognises that a child who has EAL may also have Special Educational Needs (SEN). Lack of English is not equated with lack of knowledge, skills or understanding.

Pupils identified as EAL are recorded on the Learning Support Register for as long as they require support. These boys are not regarded as having a learning difficulty but the fact that the language of their home is different from the language in which they will be taught means that they have a special need and they will be supported by the SENCO and the classroom assistants who also support SEN pupils.

We aim to ensure that during the course of Reception to Year 3 pupils who have English as an additional language will be able to use English confidently and competently and be able to use English as a means of learning across the curriculum. In this way they will be ready to access the curriculum from Year 4 when they will be taught by separate subjects specialist teachers.

The Mall School
Autumn 2018
(Review Autumn 2021)