










YEAYEAR 3 TERM1LY OVERVIEW – SPRING 2020

<p>English</p> <ul style="list-style-type: none"> • Speaking, listening and drama, including debating, linked with all curriculum activities • Handwriting • Spelling and dictionary work • Comprehension • Writing activities - writing in role as a character (letters, diaries), creating poems to describe, how to use dialogue, use of senses in descriptions, using figurative language, writing non-chronological reports • Grammar and punctuation – revision of capital letters and full stops, dialogue punctuation, contractions and plurals 	<p>Mathematics</p> <ul style="list-style-type: none"> • Place value to 1000 and beyond • Using known number facts to carry out simple calculations mentally • Addition and subtraction of numbers using mental and written strategies to break numbers into parts • Rounding numbers to the nearest 10 and 100 • Recognising 3 digit multiples of 50 and 100 • Quick recall of multiplication and division by 2, 3, 4, 5, 6 and 10 • Division as grouping or sharing • Measuring and comparing using litres and ml • Solving word problems involving numbers in 'real life' and measures using one or more steps • Comparing familiar fractions, estimating simple fractions and equivalent fractions • Reading scales to the nearest divisions • Comparing angles with right angles • Identifying and sketching lines of symmetry 	<p>PHSE & RE</p> <p>Say no to bullying</p> <ul style="list-style-type: none"> • Understanding what bullying is • Witnessing bullying • Helping someone who has been bullied • Reflection – can we change? Can we make others change? 
<p>History</p> <p>Children in the Second World War (second half term)</p> <ul style="list-style-type: none"> • Significant people and events • The lives of children • The Blitz 		<p>Science</p> <p>Rocks, Fossils & Soils</p> <ul style="list-style-type: none"> • Identifying and classifying rocks • Understanding uses for rocks • Learning how fossils are formed • Identifying fossilised remains <p>Forces & Magnets</p> <ul style="list-style-type: none"> • Understanding what forces are • Investigating friction • Exploring how magnetic forces work • Identifying magnetic materials and uses for magnets

<p>Geography</p> <p>Weather and Climate (first half term)</p> <ul style="list-style-type: none"> • Weather including symbols and recording temperatures. • Understanding why forecasting the weather is helpful. • Comparing weather in different parts of the UK as well as looking at contrasting weather conditions in different parts of the world. • Considering extreme weather conditions e.g. hurricanes. 	<p>Art and Design</p> <ul style="list-style-type: none"> • Art and design activities creating a cityscape and investigating the work of Mondrian and Lowry • Painting clay pots • Making fossils  <p>Music</p> <p>The class orchestra - exploring arrangements</p> 	<p>Games</p> <p>Development of rugby. Improving the basic skills taught. Tackling and passing. Introduction of positional play. Small sided games. More complex rules introduced.</p> <p>PE</p> <p>Health fitness and related exercise. Children will learn how to prepare for sport (warm up, stretches and raising body temperature).</p> <p>Swimming</p> <p>Continued development on front crawl, backstroke and breaststroke technique.</p> 
<p>ICT</p> <p>Continuation of enhancement of general computer skills, focusing on Microsoft packages. Creating PowerPoints, adding and adapting backgrounds, fonts, colours and screen transitions. Using the Snipping Tool to add images. Presenting to peers.</p> 	<p>Dates for your diary</p> <p>10.01.20 – Pantomime (Theatre - p.m.)</p> <p>17.01.20 – Richmond Synagogue</p> <p>20.01.20 – School Exam week</p> <p>21.01.20 – Parent’s Maths meeting (8.45am Theatre)</p> <p>27.01.20 – Chinese New Year Activities</p> <p>29.01.20 – Ensembles Concert (6.00)</p> <p>04.02.20 – PGL meeting 7.00 (Theatre)</p> <p>06.02.20 – Parents’ Evening (5.30 – 7.00)</p> <p>12.02.20 – Parents’ Evening (6.00 – 7.30)</p> <p>02.03.20 – Road Safety Training (and 03.03 / 04.03)</p> <p>02.03.20 – Book Week</p> <p>06.03.20 – Book Character Day</p> <p>17.03.20 – Richmond Singing Festival (Rose Theatre)</p> <p>20.03.20 – Mothers’ Day Breakfast (8.00)</p> <p>25.03.20 – Depart to PGL</p> <p>27.03.20 – Return from PGL (approx 2.30)</p>	
<p>French</p> <ul style="list-style-type: none"> • Body parts and actions • Items of clothing • Revision of colours • Name shapes • Revision of numbers • Describe your family, ask about someone else’s, say what their names are • Colour adjectives (introduction to agreements) • School equipment • Days of the week and date • Hobbies and sports including opinions 		

Assembly Themes – each day at 9.00, including a celebration assembly each Monday at 8.50				
1. People with Disabilities: Stephen Hawking (8.1.42 – 14.3.18)	2. World Religion Day (19.1.20): celebrating oneness of world religions	3. Chinese New Year (25.1.20): celebrating the Year of the Rat	4. Online safety	5. Fundamental British Values
6. Buddhism: Parinirvana Day (15.2.20)	7. Growth Mindset: the magic word 'YET'	8. BOOK WEEK: World Book Day (5.3.20)	9. Hinduism: Holi Festival of Colours (10.3.20)	10. Mothering Sunday (22.3.20)
11. Easter (12.4.20)				