







YEAR 1 TERMLY OVERVIEW – SPRING 2020

<p>English</p>  <ul style="list-style-type: none"> • Learning to spell words containing the long vowel digraphs • Reading and spelling high frequency words • Using capital letters and full stops consistently in written work • Writing linked to topic work • Continuing with learning the correct letter formation of upper and lowercase letters with a focus on sizing and spacing • Learning to use imperative verbs and how to sequence a series of actions for instructional writing • Reading fantasy stories related to space and castles as a stimulus for written work • Valentine's Day and Mother's Day Poems 	<p>Mathematics</p> <ul style="list-style-type: none"> • Identifying and sequencing odd and even numbers, investigation addition and subtraction of odd and even numbers • Counting in twos and tens • Continuing to solve addition and subtraction calculations, word problems and simple mental maths problems • Reading, writing and ordering numbers to 100 • Place value within 100 • Recognition of coins to £2 • Equivalence of money to 5p/10p/20p • Shopping for 1 or 2 items without change/ with change • Simple data handling - extracting and recording information 	<p>PHSE / RE</p>  <p>Rule of Law – Understanding the need for rules, teamwork and responsibilities</p> <p>Individual Liberty - Good to be me</p> <p>Democracy - Making it fair</p> <p>Health and Wellbeing - Managing feelings and going for goals (New Year Resolutions)</p> <p>Living in the wider world – caring for our environment</p> <p>Relationships</p> <p>Mutual Respect, Tolerance and Diversity – Special Days/Festivals</p> <p>Learn about special days/festivals in our calendar: Chinese New Year, Shrove Tuesday, Ash Wednesday, Holi, St Valentine's Day, Mother's Day, St David's Day, St. Patrick's day and Easter.</p>
<p>Understanding the World</p> <p>Space</p> <ul style="list-style-type: none"> • The sun and stars - facts, importance, dangers etc. • Understanding what is needed to survive in space • Designing and labelling the key features of rockets • Day and night and the seasons • Using the internet to research our solar system and its planets • Carrying out a range of related experiments e.g. heating materials, conditions on the moon 	<p>Art and Design / Music</p> <p>Creative Development</p>  <ul style="list-style-type: none"> • Creative activities linked with topic work E.g. collages / paintings of the moon and the sun, making sunglasses, designing rockets, watercolour castles, shields. <p>Music</p> <ul style="list-style-type: none"> • <i>Rain, rain, go away</i> - exploring timbre, tempo and dynamics. Activities and songs designed to raise awareness of different types of sound and how to sing expressively. There will be a first look at graphic scores and how to represent on paper. • <i>Taking off</i> - exploring pitch and developing vocal control. Activities will include singing songs using high, middle and low voices, and 	<p>PE</p> <p>Gymnastics – travelling in a variety of ways over and through apparatus, developing balance, flexibility, strength and co-ordination through gymnastics activities. Developing balancing and awareness skills through different activities. Learning to work with other boys in team games and encouraging boys to help each other.</p> <p>Swimming - water confidence and developing basic strokes.</p> 

Castles and medieval life <ul style="list-style-type: none">• When, why and where they were built• Different types of castles• Structure of a castle• Attacking / defending a castle• Life in a castle• Knights / heraldry• Using the internet to find information about castles	games where children respond to pitch changes with movement and actions to extend aural awareness. Further activities will introduce basic notation and the boys will have opportunity to compose their own simple melodies on tuned percussion.	Dates for your diary 10.01.20 – Pantomime in the Theatre Collection from the Prep School (main site) at 3pm. 24.01.20 - Planetarium visit, Year 1 to be dropped at the Prep School at 8.40am 17.02.20 – 21.02.20 Half term week 02.03.20 – 06.03.20 – Book Week 06.03.20 – Book Character Day 10.03.20 – Parents’ Evening 5.30 – 7.00pm 13.03.20 – Visit to Windsor Castle 18.03.20 – Parents’ Evening 6.00 – 7.30pm 20.03.20 – Spring Event 27.03.20 – End of term (11.45am)		
Assembly Themes – each day at 9.00. Monday is a celebration assembly at the Main School at 8.50				
1. New Beginnings - New Year Resolutions. Rule of Law - revisit the D.A.F.T. rules and The Mall Promise.	2. Exploring the British Value of Rule of Law focusing on truthfulness, co-operation and shared responsibility/teamwork.	3. Health and Wellbeing – Going for Goals. Also, Chinese New Year.	4. Health and Wellbeing - Managing feelings.	5. Exploring the British Value Democracy – fairness.
6. Exploring the British value of Mutual Respect, Tolerance and Diversity through developing friendship, acceptance and an understanding of differences. Also St. Valentine’s Day.	7. Exploring the British value of Mutual Respect, Tolerance and Diversity through learning about different faiths and beliefs - St David’s Day, Shrove Tuesday, and Ash Wednesday.	8. World Book Week and favourite authors/stories.	9. Exploring the British Value of Rule of Law focusing on individual responsibility and understanding the need for rules. Also exploring the British value of Mutual Respect, Tolerance and Diversity through learning about different faiths and beliefs - the Hindu festival of Holi.	10. Exploring the British Value of Individual Liberty – Good to be me, focusing on ways in which we are all unique. Also, Mother’s Day (22 nd March). Also exploring the British value of Mutual Respect, Tolerance and Diversity through learning about different faiths and beliefs – St. Patrick’s Day.
11. Living in the wider world -the importance of respecting and protecting our environment. Exploring the British value of Mutual Respect, Tolerance and Diversity through learning about different faiths and beliefs – Easter.				