



The Mall School

Curriculum Guide

Religious Studies – Spring Term

Scholarship

Teachers:	Mr Price
Lessons:	1 x 40 minute
Homework:	1 x 40 minute each week

Introduction:

Through Religious Studies pupils are encouraged to consider that life is generally viewed through different “glasses”(spectacles) meaning that, from the outset, our view of life is inevitably shaped – at least initially – by the situation in which we find ourselves, i.e: our country, culture, upbringing, and circumstances. These factors shape our beliefs and impact our lives – whether they be from a religious or non-religious point of view. At the Mall, we aim to put on different “glasses” to see how the world is perceived by different people and, in doing so, consider the big questions of life such as “Who are we?” “Why are we here?” “Where are we going?” “What happens after death?” “Is there a God?” “Are all religions the same?”

Key Objectives:

- To provide the opportunity to stop and consider some of the important fundamentals of life and the “bigger picture” which can often be ignored or sidelined in the busyness of life.
- To promote listening and evaluative skills in discussion.
- To promote understanding the opinions of others, their viewpoints, religions and life-styles.
- To develop a basic knowledge and understanding of salvation history through the Bible
- For the pupils to be able to use and understand key religious words and concepts
- To enable pupils to transfer subjects and issues raised from the Biblical text to the modern world and consider contemporary viewpoints.
- To provide sufficient teaching material and an appropriate environment for pupils to examine their own beliefs and perspectives on life as well as those of others.
- To make the study of religion interesting, enjoyable and relevant.
- To equip boys with sufficient knowledge and skills to pass their scholarship exam to the level required for the next school of their choice.

These key objectives will be covered alongside others in the units of work in each term. The topic areas to be covered for the spring term are as follows:

- Discussing the Christian understanding of the following stories: The Rich Young Man, The Paralyse Man, The Calming of the Storm, Peter’s Declaration, The Crucifixion and The Resurrection.
- Relating the stories to contemporary issues: Christian attitudes to wealth; prejudice and discrimination; faith and miracles, the nature of Jesus; and sacrifice and forgiveness.

Resources:

All boys must bring the following equipment to all lessons:

Pen, pencil, rubber, pencil sharpener, 30cm ruler, colouring pencils, highlighter pens, glue stick.