

Curriculum Guide

English - Spring Term 2020

Year 6

Teachers: Mrs Maroushka Lawrence, Mrs. Jenny Starkie, Mrs. Debi Wright

Lessons: 3 x 35min, 1 x 60min, 1 x 110min

Homework: 2 x 30min

Introduction:

Year 6 have 11+ exams throughout January. Most of the autumn term and the first week or so of the spring term are focused on preparation for this; this includes comprehension exercises and continuing a given passage.

Punctuation, grammar and spelling (from after February half-term) continue to be taught. Year 6 have one spelling lesson, one grammar lesson, one punctuation lesson and two literature/writing lessons. Comprehension remains a high priority.

After the 11+ exams, Year 6 read the book 'King of Shadows' during some of their literature/writing lessons. There is also a library session for silent individual reading.

Creative writing is developed through emphasis being placed on description, pace, dialogue and setting.

Skills to prepare for Year 7 in future schools focused on after the 11+ exams.

A Year 6 play will be incorporated into the Year 6 curriculum and an outside theatre director will lead the play to be performed at the end of the Spring term.

Key objectives

- To improve their ability to continue a passage
- Continue to improve their spelling and punctuation through regular exercises and short tests
- Revision of spelling rules learnt in Year 4 and 5
- · Focus on what makes creative writing interesting and exciting
- Begin to study the structure of an essay
- Read 'King of Shadows'
- Develop understanding of grammar

These key objectives will be covered alongside others in the units of work this term. The topic areas to be covered for the Spring Term are as follows:

- Punctuation
- Comprehension Exercises
- Creative Writing
- Revision of imagery

Resources

All boys must bring the following equipment to all lessons: Pen, Pencil, Rubber, Highlighter Pens, Glue Stick. Dictionary. All boys have been issued with CPG books.