



The Mall School

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Admissions Policy

This is a whole school policy that also applies to pupils in the Early Years Foundation Stage.

Boys are admitted to Reception at the age of 4+. Entry is non-selective at Reception. Priority is given to siblings until the February before entry.

The Mall also has a 7+ entry point subject to an assessment and there may be occasional vacancies in other year groups although it is not normally likely that the School would accept boys into Years 7 or 8 unless they have already covered a syllabus equivalent to that at The Mall.

Boys who are invited for assessment will usually spend either a whole day or part of a day with Mall boys who are in their current year group. Boys will follow the normal timetable of the class or form they have been assigned to and during the course of their visit boys are assessed in English and Maths. From Year 4 the assessment process will normally include a boy meeting with a teacher of French to ascertain his level of knowledge. The Mall will also request a copy of the most recent report from a boy's current school and reserves the right to contact the current school where it is deemed this would be useful.

Bursaries may be available to applicants applying for entry into Year 3 (for more information see the Bursary Policy). These are means-tested, reviewed annually and are used to broaden access to the School. Other means-related bursarial assistance may be available to support current parents who are experiencing financial hardship, though this would not normally be available to boys below Year 3 unless they have an older sibling at the School (see the School's Bursary policy)

As part of the admissions process parents are asked to provide their son's medical & dietary information. The information provided will not prejudice any offer the school may or may not make and will ensure adequate notice to cater for specific requirements.

Pupils with disabilities

The School follows the fundamental principles of the Special Educational Needs (SEN) Code of Practice 2014.

We welcome all children who can make the most of the opportunities that we offer and can flourish in the caring environment of The Mall School. Treating every child as an individual is important to us, and we welcome pupils with disabilities where reasonable adjustments can be made to cater for his needs.

We advise parents of children with disabilities to discuss their child's requirements with The Mall School before he joins us in Reception or is assessed for entry to other years so that we can make reasonable adjustments for him. Parents should provide a copy of a medical report to support their request, for example, for large print material or other special arrangements.

Each pupil with a disability requires special consideration and treatment. We will discuss thoroughly with parents and their medical advisers the adjustments that can reasonably be made for their son once they have accepted the offer of a place and before he becomes a pupil at the school. We recognise that some disabled pupils may also require specialist support from our Learning Support Department, and we would normally discuss this issue with parents before their child enters the school.

Parents and prospective parents of disabled children may wish to obtain a copy of The Mall School's Disability and Accessibility Plan. This shows the ways in which we plan to make our buildings progressively more accessible to disabled pupils, parents and visitors.

If a pupil at The Mall is disabled (in accordance with the definition of the Code of Practice); and is at a substantial disadvantage but for the provision of an auxiliary aid or service; and it is reasonable for the School to provide the auxiliary aid or service, then there is no charge to parents for this adjustment or service.

If after a thorough process of consideration (including consultation with parents) the School determines that it is not reasonable to provide the aids or services identified for the pupil in question, then the School may pass on the charge for an adjustment or service where this goes beyond what is reasonable for a pupil at The Mall. Considerations of cost will be taken into account in the process of deciding what is reasonable for the School to have to do or provide without charge.

See also the School's Equal Opportunities, SEN, EAL policies and Disability and Accessibility Plan.

The Mall School
Autumn 2018
(Review Autumn 2019)