

Curriculum Guide



Teachers: Mr Lang Lessons: I x 40min Homework: N/A Introduction: National Curriculum Program of Study Code-It, P. Bagge Digital Literacy and IT skills *"It means being able to com*

"It means being able to communicate and represent knowledge in different contexts and to different audiences (for example, in visual, audio or textual modes). This involves finding and selecting relevant information, critically evaluating and re-contextualising knowledge and is underpinned by an understanding of the cultural and social contexts in which this takes place." https://www.nfer.ac.uk/publications/FUTL06/FUTL06.pdf I. Keyboarding skills

Use of the typingclub website to enhance keyboard skills. This website offers comprehensive lessons to introduce pupils to touch typing skills. All pupils will have their own username and password to allow access to the program at home. Touch typing is a very useful skill which can assist with strengthening reading and spelling skills at the same time as helping with confidence and motivation. Pupils will also have the opportunity to use the BBC Dance Mat typing website. 2. Word processing skills and understanding:

By the end of the module the children will be able to:

Understand how to change case using caps locks or shift key; Use the shift key to access symbols on the top of the keys; delete using backspace and delete keys; use re-do and undo; move sentences or words by lassoing to dragging text; use the spell check; can orient page view; can insert picture from a file. Resources:

All boys must bring their ICT/Computer Studies folder to each lesson:

Pencil, Rubber, Pencil Sharpener, 30cm Ruler, Colouring Pencils, Highlighter Pens, Glue Stick.