

Curriculum Guide

History – Autumn Term

Year 8 Scholarship

Teacher: Mr Matthew Stock

Lessons: 3 x 35 min

Homework: 1 x 40 min.

Exam: depends on school, but usually 60 min - Section 1 source analysis (using content, provenance and cross-referencing) to answer a question. Topic will not be known beforehand. Section 2 essay - general questions.

The syllabus for Scholarship History is essentially everything that they have ever covered at The Mall. A question such as, 'Write about a successful person from history and explain the reasons for their success', can refer to anyone whose case the pupil wants to argue. The trick is to understand what the question requires and be able to select the appropriate information from any topic that they know about. As well as the previous years' syllabuses the pupils will study revolutions, people and war as thematic topics.

The Autumn term starts with the familiarisation with individual schools exam papers and learning and understanding the word 'provenance' is the initial priority in September. This is followed by practising source based questions, leading to structuring a multi-source based essay. Alongside their Section 1 practice we will be analysing the similarities and difference of the French and Russian Revolutions and then making the connection with conflict and consequently improving the writing of analytical essays.

The Key objectives

In addition to the objectives stated for each year, Year 8 has its own agenda.

Be able to interpret the information of historical sources.

Awareness of how the provenance of a source can affect its purpose and meaning and therefore its reliability and usefulness for enquiry.

Be able to cross-reference sources with each other and with one's own knowledge and structure a coherent and logical essay response to the question posed.

To recognise patterns in history and describe and explain them using examples from different periods.

To write an essay of c 30 minutes duration that can show a breadth and depth of knowledge, but also shows appreciation of the unique dynamics of the time period upon the actions of those people.

Resources

All exercise books. Key Stage 3 (Letts), exam papers, essay lists, numerous other publications, DVDs and websites.