

Curriculum Guide

Latin -AutumnTerm

Year 8

Teachers: Mrs S Effendowicz Lessons: 4 x 30 minutes

Homework: 2 x 40 minutes (Tuesday and Wednesday)

Introduction

The Latin syllabus introduces new grammar, vocabulary and syntax but builds on the foundation of work covered in previous years. We shall conclude our study of Latin: CE 2 and move on to the final course book which leads to Common Entrance – Latin: CE 3.

The Common Entrance examination consists of one written paper which includes a comprehension, a translation, grammar questions – including two sentences from English to Latin and a non-linguistic topic. Boys will have a mock examination in November.

Key objectives

- To engage and maintain both interest and curiosity about the Graeco Roman world
- To continue to introduce boys to aspects of the Latin language including the development of comprehension and translation skills
- To provide a stimulating environment for the development of skills related to the learning of Latin
- To establish links between the Latin language and other languages, including English
- To introduce boys to non-linguistic aspects of the ancient world –with particular reference to Greek mythology
- To promote a range of successful learning experiences through varied teaching strategies and set tasks

These key objectives will be covered alongside others in the units of work in each term. The topic areas to be covered for the Autumn Term are likely to include:

- Third declension adjectives
- Further comparison of irregular adjectives
- More irregular verbs
- Concessive clauses and Prohibitions
- Passive Voice
- Consolidation of vocabulary

Resources

All boys must bring the following equipment to all lessons:

Pen, Pencil, Rubber, Pencil Sharpener, 30cm Ruler, Colouring Pencils.

All boys have been issued with a text book - Latin CE 2- and will in due course have Latin CE 3, ISEB Latin Vocabulary and ISEB Pocket Notes.