



The Mall School

Curriculum Guide

Geography – Autumn Term

Year 8

Teachers: Mr James Fair
Lessons: 3 lessons (approximately 40 minutes each)
Homework: 1 x 40min

Introduction:

The geography curriculum is a spiral curriculum in which the boys will revisit topics and build on their knowledge and understanding of various geographical topics. The Common Entrance examination is made up of one 60 minute paper (80 marks) in which all thematic studies, mapwork skills and global location are examined. The boys will also need to produce a fieldwork assignment worth 20 marks which will be added to the 80-mark paper to give a total out of 100.

Key Objectives:

- Complete first draft of their fieldwork assignment.
- To identify/understand environmental problems on a local, national and global scale
- To understand the various indicators of development and the differences between LEDCs and MEDCs.
- To understand the concept of Sustainable Development and the differences in application between LEDCs and MEDCs.
- To know the positives and negatives of various sources of renewable and non-renewable energy.
- To complete case studies on the Peak District National Park and Tsavo National Park (8S only).
- To revise all aspects of OS mapwork using 1:50000 and 1:25000 maps
- To revise all aspects of tectonic processes, including case studies.

Resources:

All boys must bring the following equipment to all lessons:

Handwriting pen (blue), Pencil, Rubber, Pencil Sharpener, 30cm Ruler, Colouring Pencils, Highlighter Pens, Glue Stick.

The main resources used in class are the Geography for Common Entrance text books (Human and Physical Geography) by James Dale-Adcock. The Year 8 boys will also be provided with a copy of the Geography for Common Entrance Revision Guide by Belinda Froud-Yannic.