Curriculum Guide

History – Autumn Term

Year 4

Teacher: Ms Maroushka Lawrence

Lessons: 2 x 35-40 min

Homework: 1 x 20 min

The Year 4 syllabus introduces the students to early civilizations of the Ancient world with an additional focus on Chronology and the understanding of the concept of AD and BC. The civilisations of Asia Minor, with their developments in culture and architecture, are explored, with a specific focus on the Ancient Egyptians. The concept of empire is introduced with an exploration of Ancient Greece and the conquests of Alexander the Great. The syllabus then moves on to a study of the Roman Empire and how it affected Britain specifically, with its clash with the Celtic peoples who inhabited this area when the Romans arrived. The syllabus ends with the departure of the Romans and leads neatly in to the year 5 curriculum which begins with the Anglo Saxon invasions.

The <u>Autumn Term</u> will begin with a study of historical chronology: understanding time-lines and how to order both dates and historical eras. We will then focus on Ancient Egypt. We will study the importance of religion to the Egyptian people; the social hierarchy; their culture and conventions; and the impact of their environment.

The Key Objectives

- To increase the pupil's chronological knowledge and understanding.
- To view events from different viewpoints.
- To develop basic History skills such as: map reading; selecting main facts; processing
 resources; researching independently; explaining information in their own words; giving
 their own opinions; listening to the opinions of others; making notes.
- Develop a lifelong curiosity about, and interest in, the past.

Resources

The primary resource for the pupils is their exercise book. Various books, photocopied sheets, dvds and websites are employed to convey the necessary information to the pupils and for them to practise processing it. The boys are all expected to have a pen, pencil, ruler and rubber. Colouring pencils and highlighter pens are also very useful.